2026–27 FAFSA® Preview Presentation

August 2025





Topics

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- Independent Student Invites Student's Spouse
- Independent Student Who Is Single and a Non-Tax Filer
- FAFSA Submission Summary
- Dependent Student and Direct Unsubsidized Loan
- Unaccompanied Homeless Youth
- Provisionally Independent Student
- Student Adds Schools to FAFSA® Form
- Student Submits a Required FAFSA® Correction to Homeless Determination
- Student Manages FAFSA® Contributors
- Parent Submits a Required FAFSA® Correction for Missing Consent and Approval

Overview

- The 2026–27 Free Application for Federal Student Aid (FAFSA®) Preview Presentation provides screenshots that financial aid professionals, mentors, and counselors can use as a guide for the 2026–27 online FAFSA form. The screenshots and information provided can be used to create and/or modify presentations for professional trainings and high school FAFSA completion nights.
- The screenshots are intended to show what the FAFSA form will look like and present a
 majority of the questions displayed on the FAFSA form.
- The 2026–27 version of the FAFSA form will become available by Oct. 1, 2025.
- The 2026–27 FAFSA form includes a new process to invite FAFSA contributors to the form.

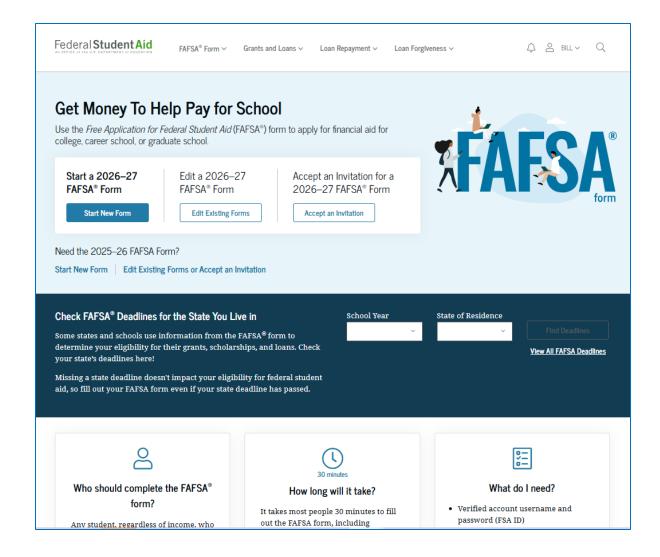


Dependent Student Invites Parent



Dependent Student: FAFSA® Landing Page

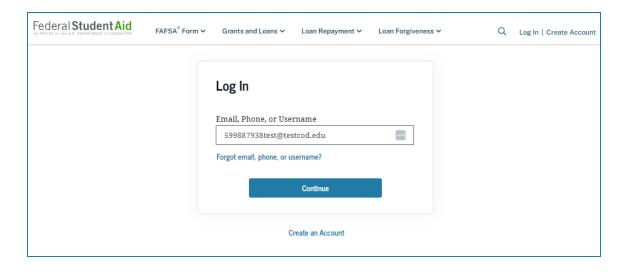
This is the main FAFSA® landing page.
On this page, students are directed to
"Start New Form," "Edit Existing Forms,"
or "Accept an Invitation." For this section
of the presentation, the student is
beginning a new application.





Dependent Student: Log-in

If the student selects "Start New Form" from the FAFSA® landing page and they are not logged in to StudentAid.gov, the student is taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have a StudentAid.gov account username and password. If the student doesn't have a username and password, they can select "Create an Account."

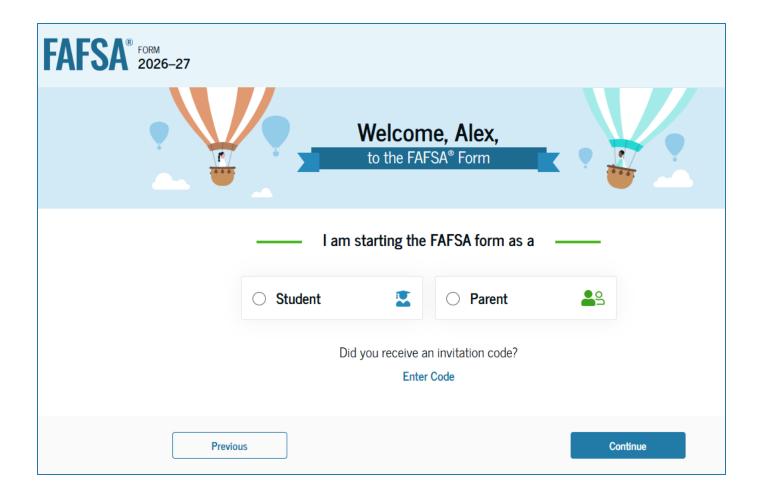


Federal Student Aid	FAFSA® Form ✓	Grants and Loans 🗸	Loan Repayment >	Loan Forgiveness ~	Q	Log In Create Account
		Log In ← 599887938tes	t@testcod.edu			
		Password		Show Password		
		Forgot password?	Log In			
		(Create an Account			



Dependent Student: Roles

After logging in, the student can select the applicable role to fill out the FAFSA® form: "Student" or "Parent." The student also has the option to "Enter Code" if they received an invitation code. The student selects "Student."

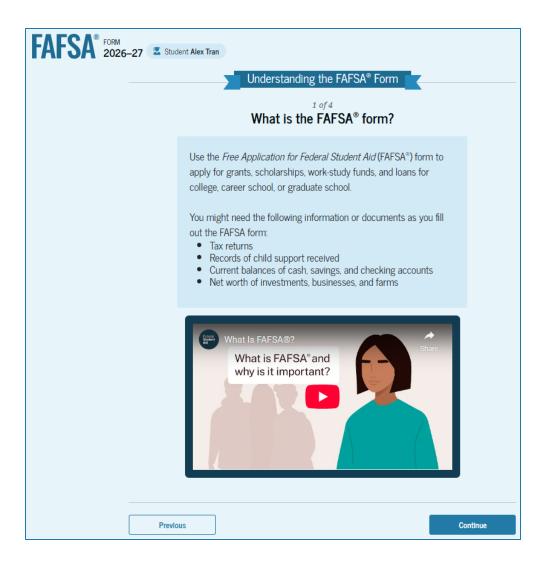




Dependent Student: Onboarding (1 of 4)

When the student starts the 2026–27
FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.

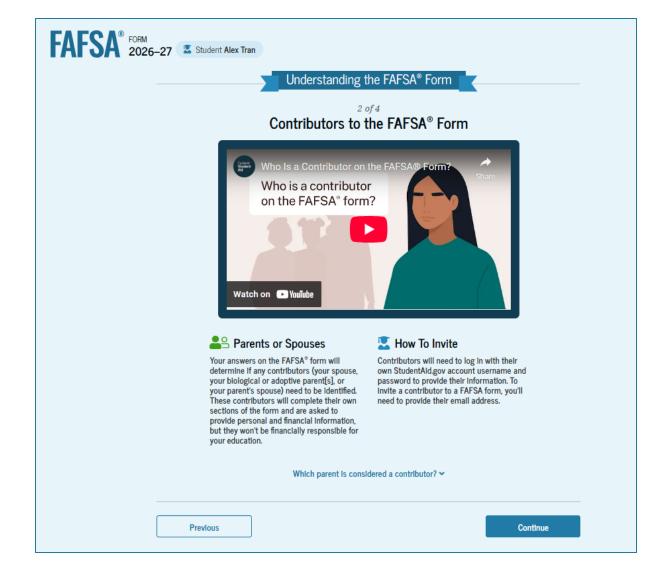
Documents that may be needed to fill out the form are also included on this page.





Dependent Student: Onboarding (2 of 4)

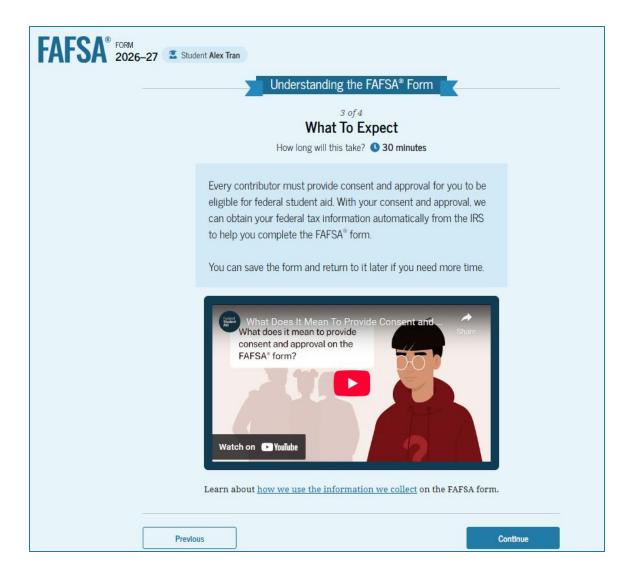
The second FAFSA® onboarding page provides information and a video about contributors who may be required to participate on the student's FAFSA form. This page also provides information on how the student will invite contributors to the FAFSA form.





Dependent Student: Onboarding (3 of 4)

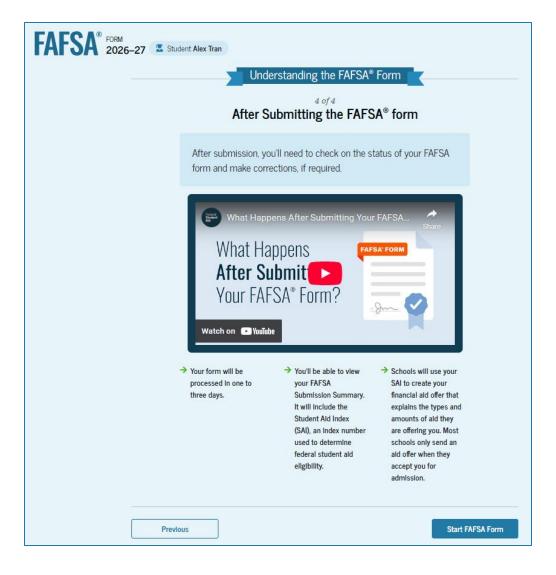
The third FAFSA® onboarding page provides information about what the student can expect when completing the FAFSA form. This includes information about consent and approval, a time estimate for completing the form, and a note that the student can save the form and return later if needed, along with an accompanying video.





Dependent Student: Onboarding (4 of 4)

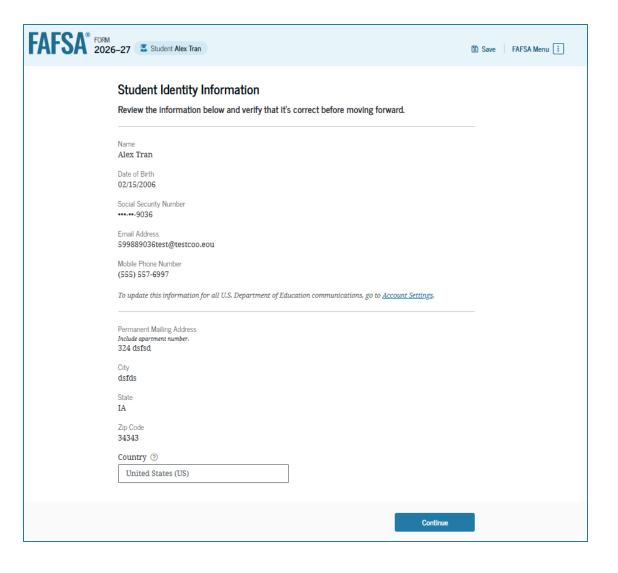
The last FAFSA® onboarding page provides information and a video about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA Form" to begin.





Dependent Student: Student Identity Information

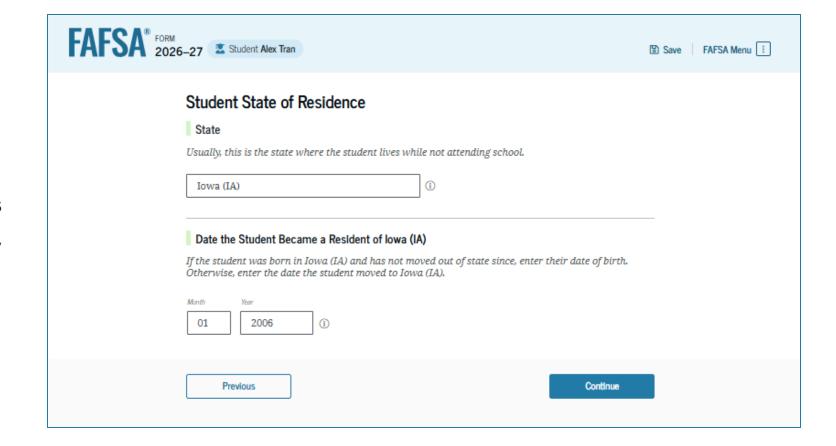
This is the first page within the student section. The student can verify that the personal information is correct. To update any of the personal information, the student must access their account settings on StudentAid.gov.





Dependent Student: State of Residence

The student is asked about their state of residence. The student selects the state from a drop-down box and provides the month and year when they became a resident.





Dependent Student: Provide Consent and Approval

This page informs the student about consent, approval, and the use of federal tax information. Once the student provides consent and approval, their federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Your Finances" section.





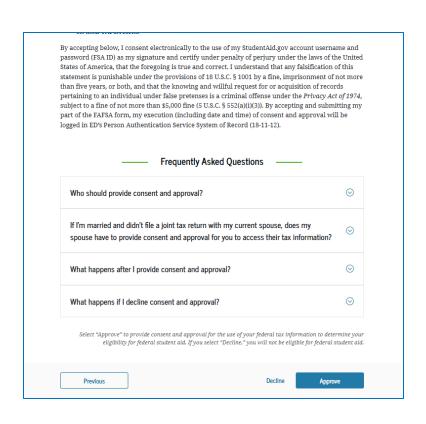
Dependent Student: Provide Consent and Approval (Continued)

This is a continuation of the consent and approval page.
The student can expand and collapse FAQs about consent and approval. The student selects "Approve" to provide consent and approval and is taken to the next page.

4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

By consenting and providing my affirmative approval, I further understand the following:

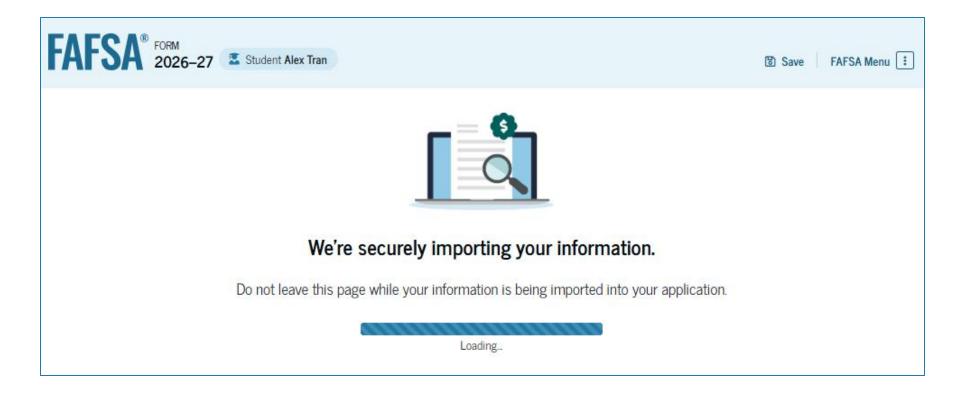
- 1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
- 2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(l) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
- Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
- 4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
- 5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.





Dependent Student: Imports IRS Information

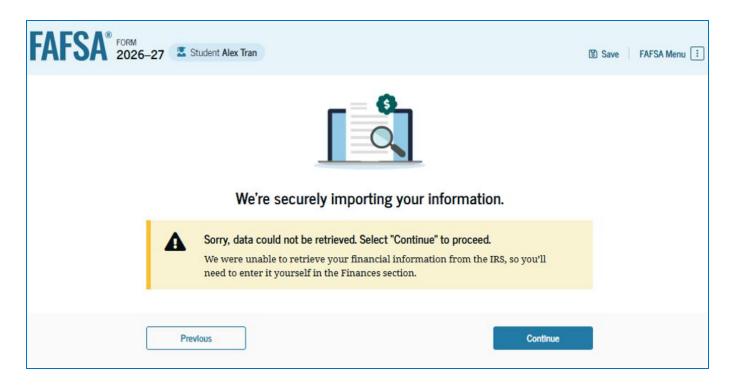
This page imports the student's federal tax information by directly transferring it from the IRS into the FAFSA® form to help complete the "Your Finances" section.





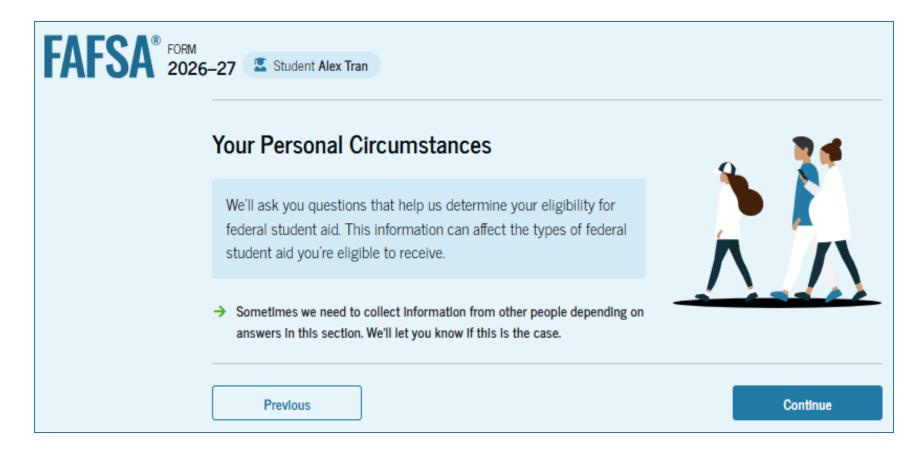
Dependent Student: Imports IRS Information (Continued)

This page displays the results from the IRS import for the student. For this scenario, the student is starting a new FAFSA® form and there is no federal tax information available from the IRS.



Introduction: Dependent Student Personal Circumstances

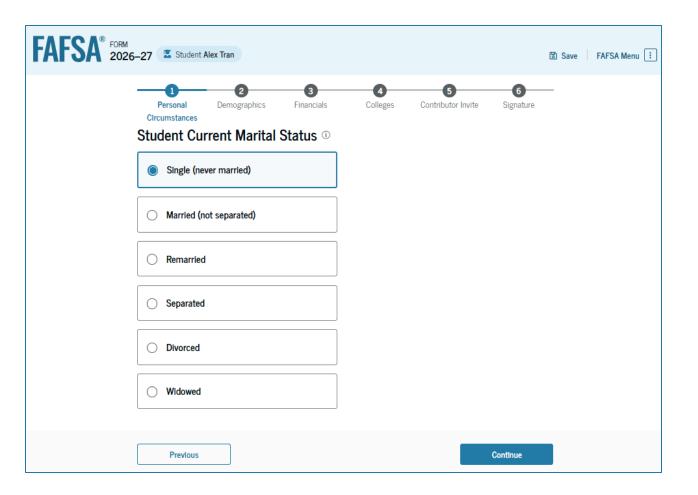
This is the first page within the "Your Personal Circumstances" section. It provides an overview of the section.





Dependent Student: Marital Status

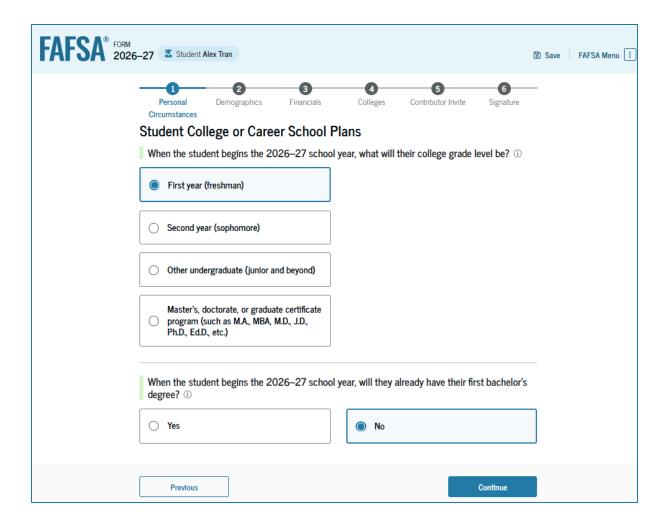
The student is asked about their marital status. The student selects the "Single (never married)" option.





Dependent Student: College or Career School Plans

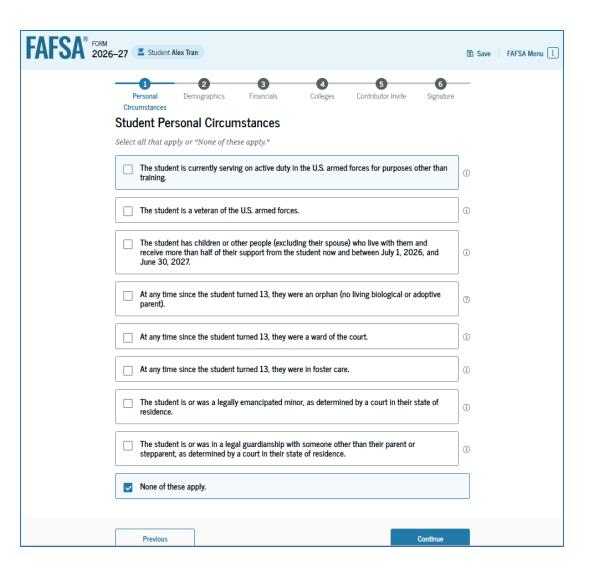
The student is asked about their college grade level for the 2026–27 school year and if the student will have their first bachelor's degree. The student selects "First year (freshman)" and "No" to the question about the student's first bachelor's degree.





Dependent Student: Personal Circumstances

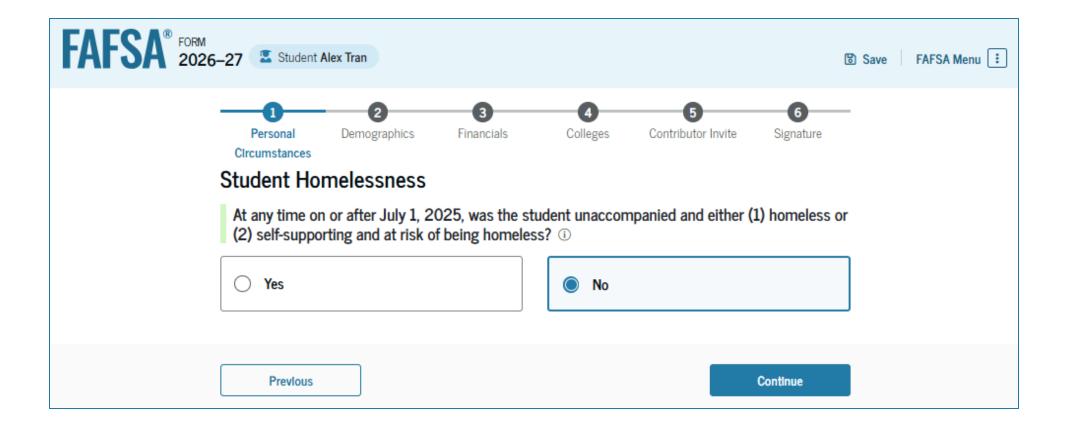
The student is asked if any of the listed personal circumstances apply. The student selects "None of these apply."





Dependent Student: Homelessness Status

The student is asked if they were homeless or at risk of being homeless. The student selects "No."

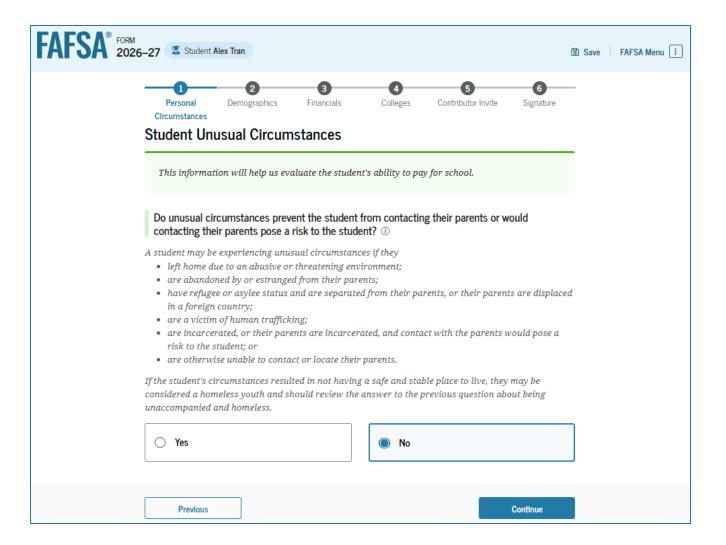




Dependent Student: Unusual Circumstances

The student is asked if unusual circumstances prevent them from contacting the student's parent(s).

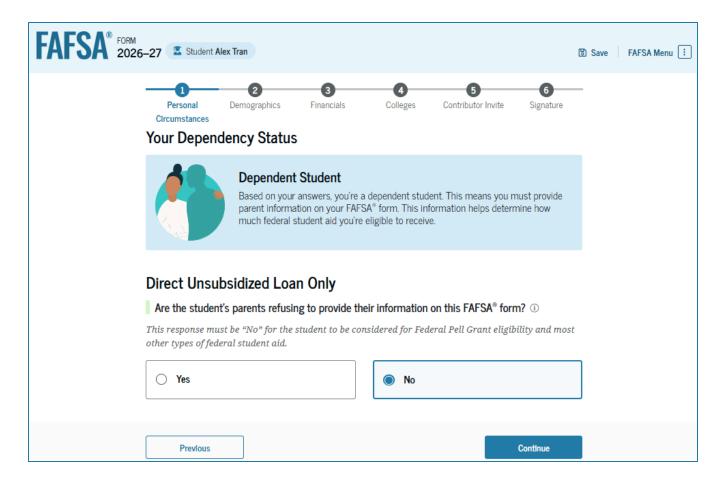
The student selects "No."





Student Dependency Status: Dependent Student

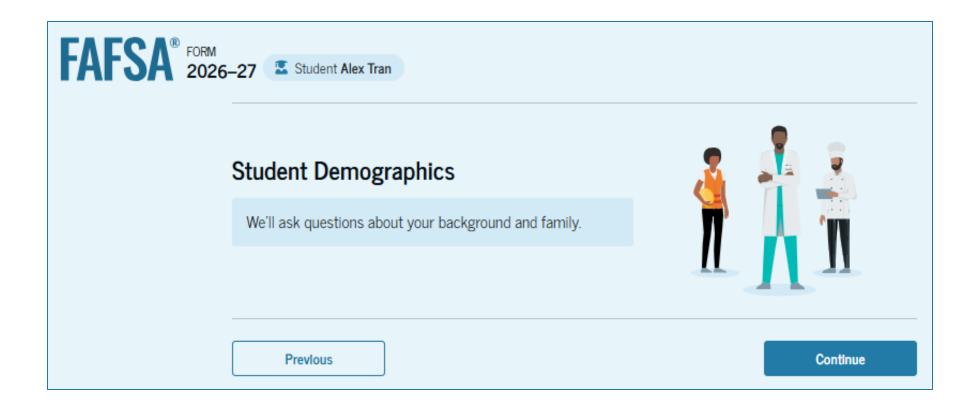
Based on the answers provided by the student, the student is considered a dependent student. The student is asked if a financial aid administrator should determine their eligibility for a Direct Unsubsidized Loan only. This is an option if the student's parents are unwilling to provide information. The student selects "No." If the student had selected "Yes." a modal would appear to warn about missing out on other potential federal student aid.





Introduction: Dependent Student Demographics

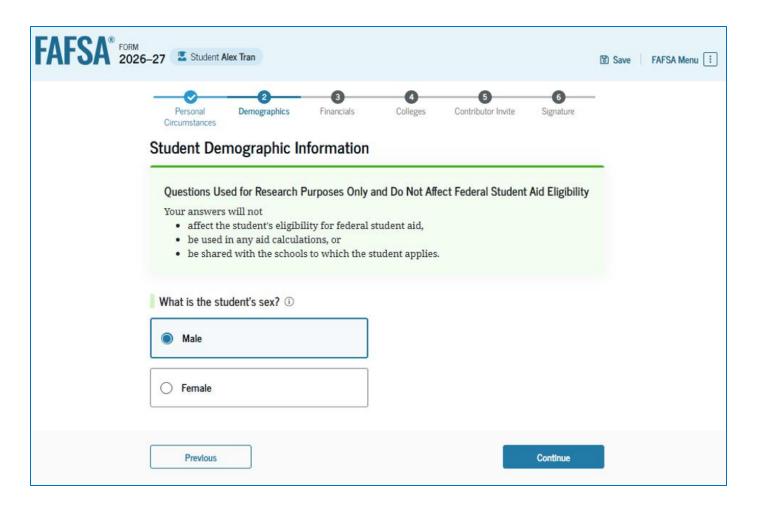
This is the first page within the "Student Demographics" section. It provides an overview of the section.





Dependent Student: Demographic Information

The student is asked to identify their sex. The student selects "Male."

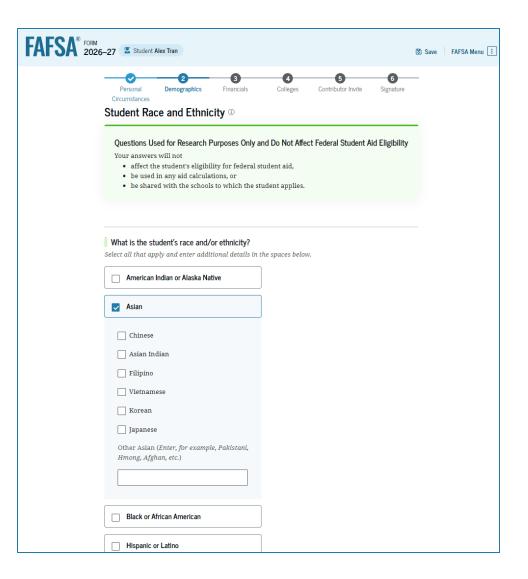




Dependent Student: Race and Ethnicity

The student is asked to identify their race.

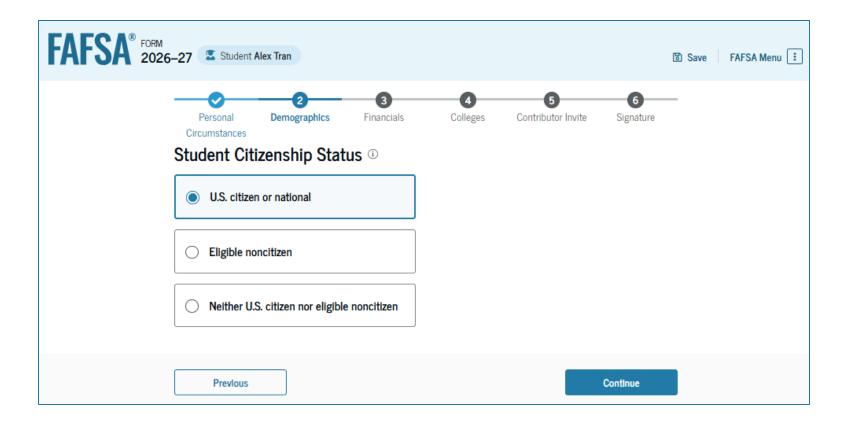
The student selects the checkboxes that apply. After making a selection, a second drop-down box appears, and the student selects the checkboxes that apply to them.





Dependent Student: Citizenship Status

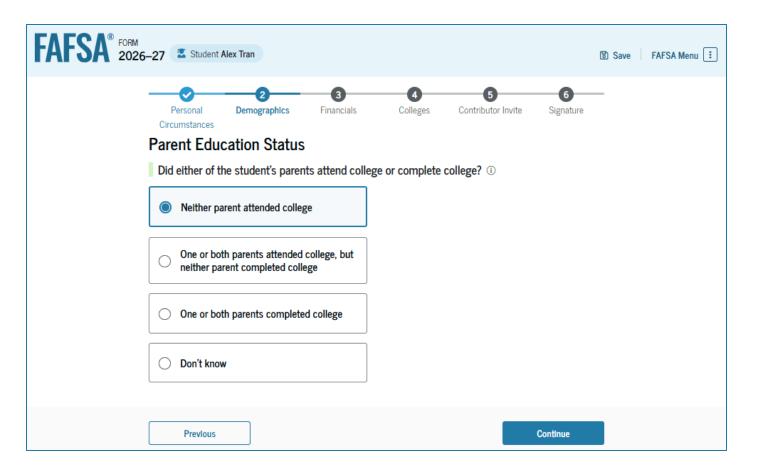
The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.





Dependent Student: Parent Education Status

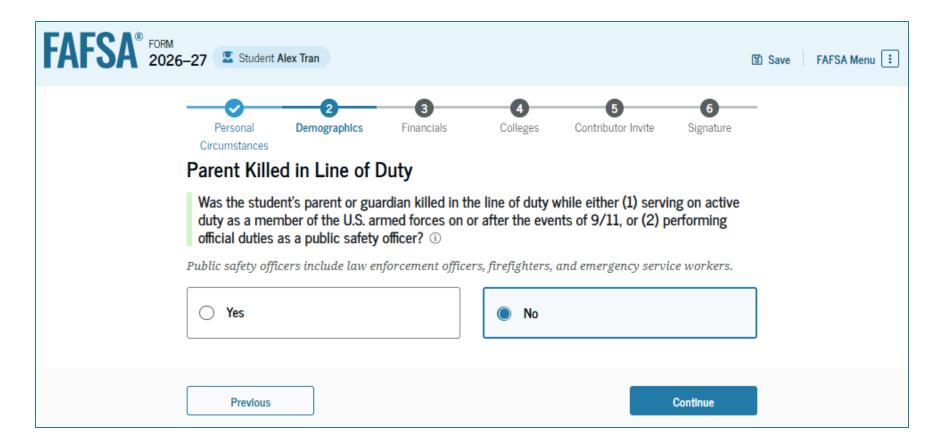
The student is asked about their parents' education status. The student selects the "Neither parent attended college" option.





Dependent Student: Parent Killed in Line of Duty

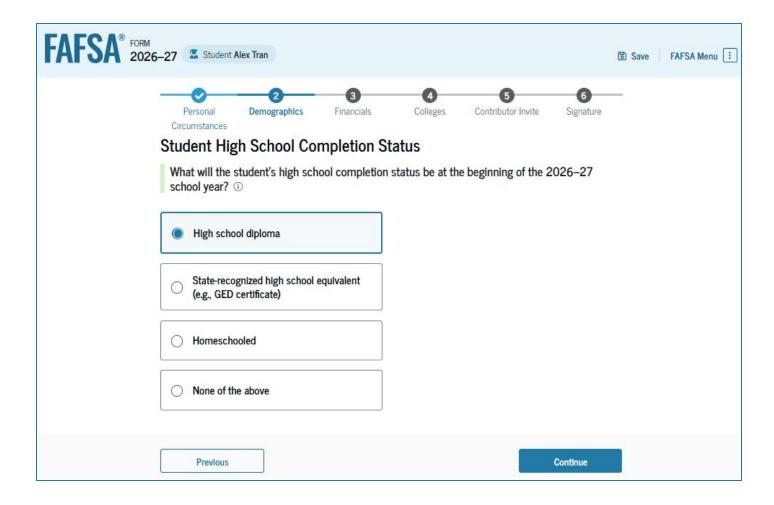
The student is asked if their parent was killed in the line of duty. The student selects the "No" option.





Dependent Student: High School Completion Status

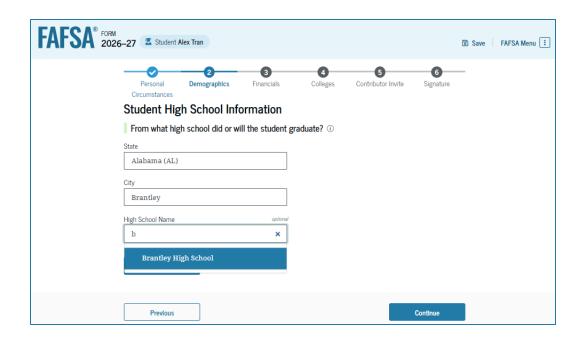
The student is asked about what their high school completion status will be when the student starts the 2026–27 school year.
The student selects the "High school diploma" option.

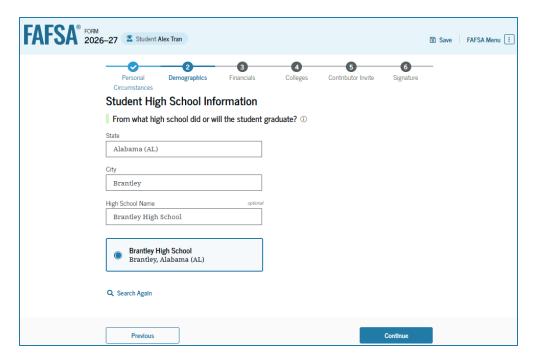




Dependent Student: High School Information

Because the student selected high school diploma, the student is asked to select which high school they did or will graduate from. The student enters the high school's state and city. After selecting "Search," the student selects the correct high school from the search results.

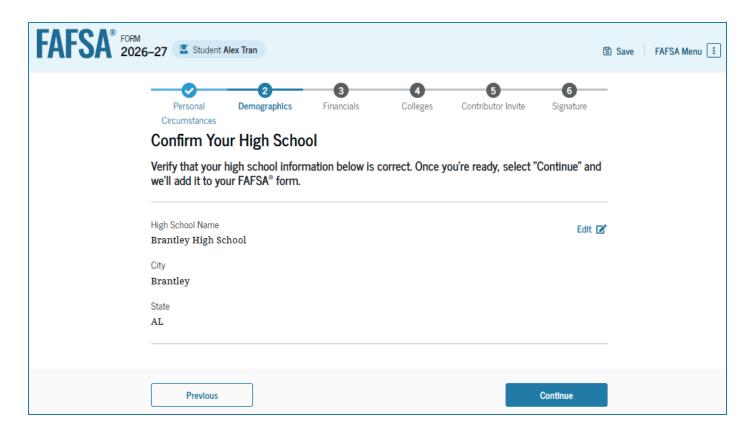






Dependent Student: Confirm High School

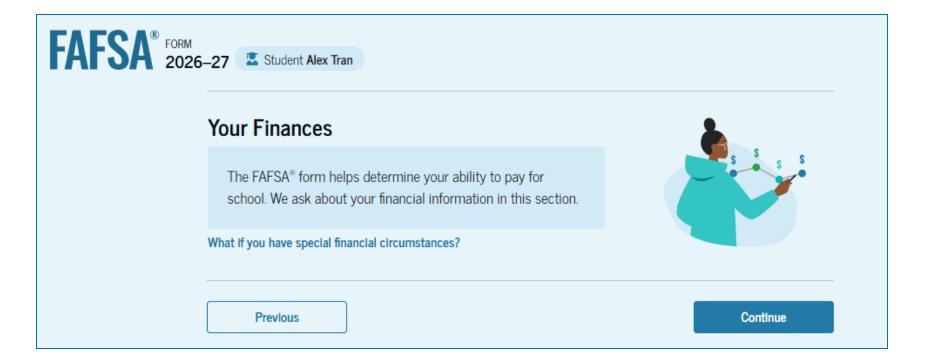
The student has the option to edit
the high school information
presented on this page by selecting
"Edit," which will return the student to
the high school information page.
The student confirms the high school
information and selects "Continue" to
proceed to the next section.





Introduction: Dependent Student Financials

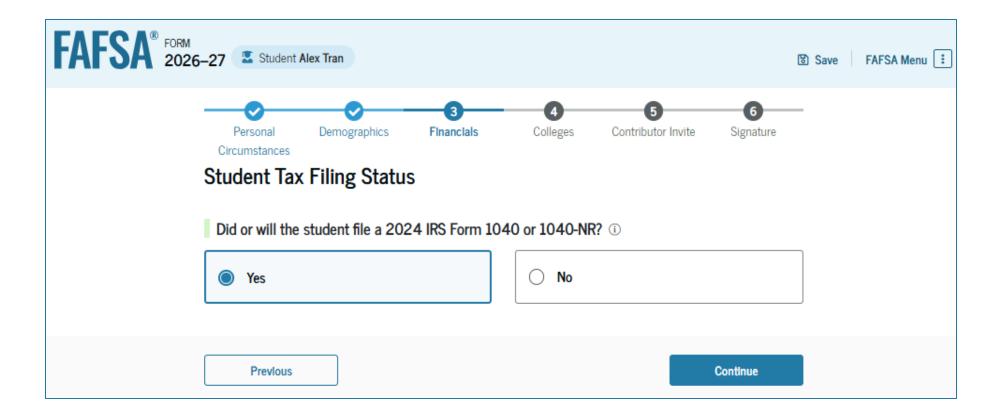
This is the first page within the "Your Finances" section. It provides an overview of the section. The student can select the hyperlink to learn about special financial circumstances.





Dependent Student: Tax Filing Status

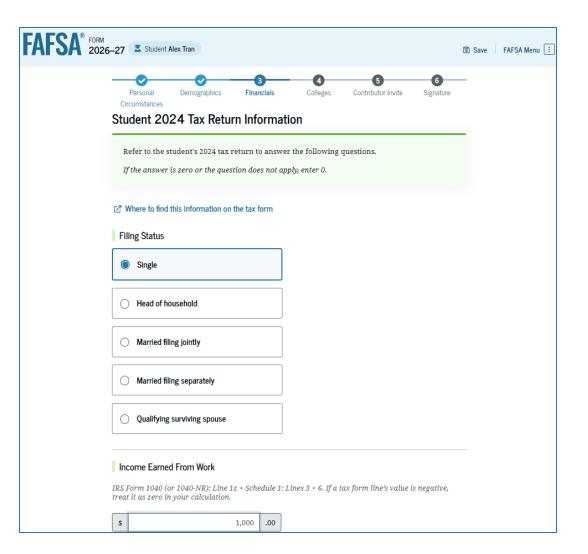
The student is asked about their tax filing status. The student selects "Yes" to "Did or will the student file a 2024 IRS Form 1040 or 1040-NR?"





Dependent Student: Tax Return Information

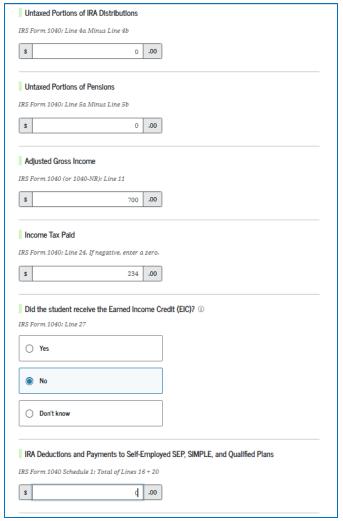
The student is asked about their 2024 tax return. The student selects "Single" as the filing status and enters dollar amounts in the other required responses.





Dependent Student: Tax Return Information (Continued)

The student is asked about their taxes, income, and other financial information. The student enters dollar amounts in the responses. If the student has nothing to report, the student enters the numeral zero.

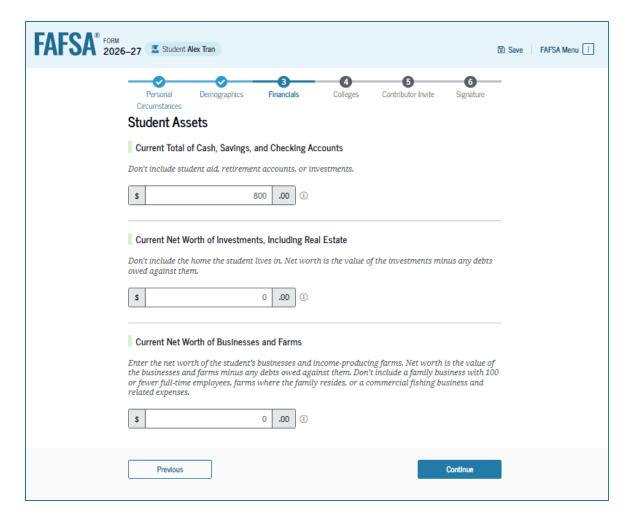


	00
\$	00. 0
Did the stude	ent file a Schedule A, B, D, E, F, or H with their 2024 IRS Form 1040? ①
○ Yes	
No	
O Don't kno	ow
RS Form 1040 S	Loss From IRS Form 1040 Schedule C Schedule C: Line 31
RS Form 1040 8	Schedule C: Line 31 0 .00
s Amount of Co	Schedule C: Line 31 0 .00 College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS
Amount of Co	Schedule C: Line 31 0 .00
Amount of Co	College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS ally answer this question with a zero because most scholarships and grants, including ants, are not considered taxable income. If the student is married, include the amount ported. If the response is other than zero, the amount is typically not the same as the
Amount of Co tudents typical ederal Pell Gra teir spouse rep mount reporte	College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS ally answer this question with a zero because most scholarships and grants, including ants, are not considered taxable income. If the student is married, include the amount ported. If the response is other than zero, the amount is typically not the same as the ed on IRS Form 1098-T (Box 5) or the adjusted gross income reported on the tax return.
Amount of Co tudents typical ederal Pell Gra teir spouse rep mount reporte s	College Grants, Scholarships, or AmeriCorps Benefits Reported as Income to the IRS ally answer this question with a zero because most scholarships and grants, including ants, are not considered taxable income. If the student is married, include the amount ported. If the response is other than zero, the amount is typically not the same as the ed on IRS Form 1098-T (Box 5) or the adjusted gross income reported on the tax return.



Dependent Student: Assets

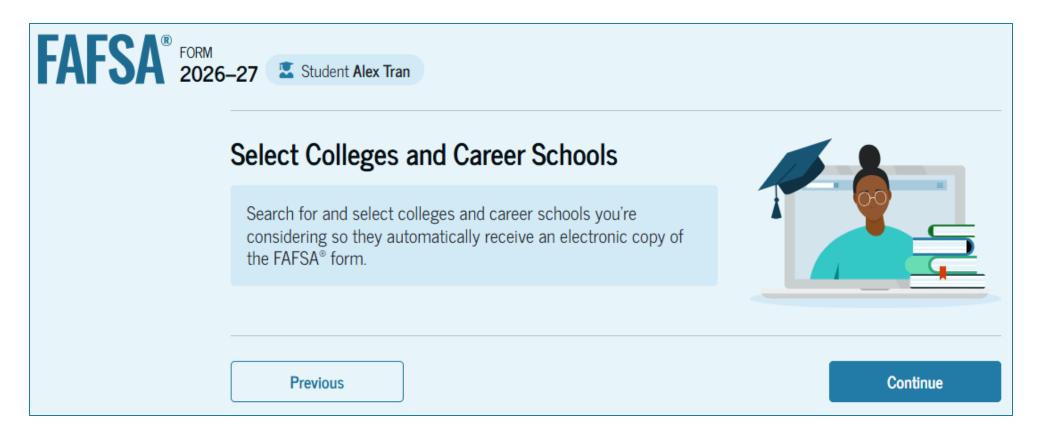
The student is asked about their assets. The student enters a response in each entry field. If the student has nothing to report, the student enters the numeral zero.





Introduction: Dependent Student Select Colleges

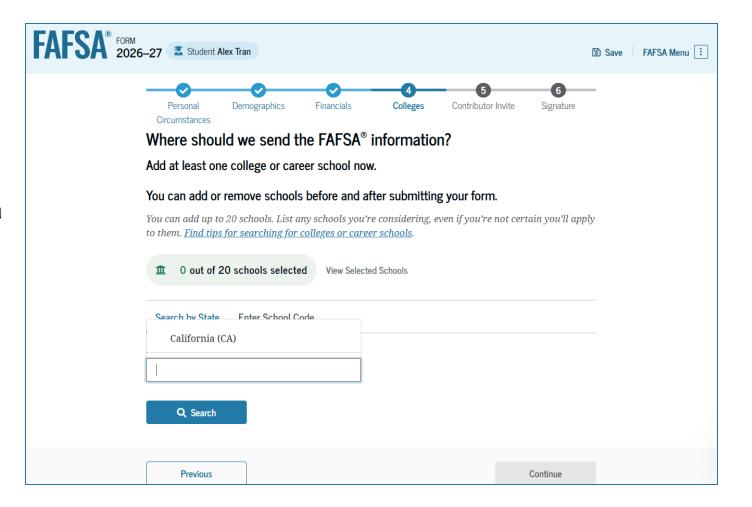
This is the first page in the "Select Colleges and Career Schools" section. It provides an overview of the section.





Dependent Student: College Search

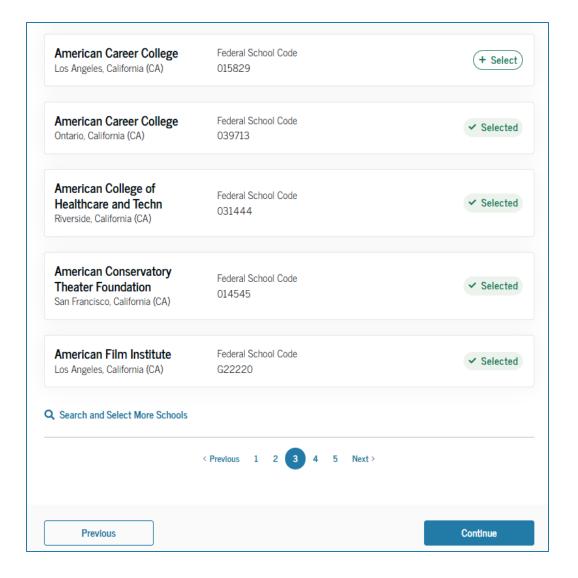
The student is asked to search for the colleges, career schools, or trade schools that will receive their FAFSA® information. The student searches for a school by selecting the state from the drop-down menu and selecting "Search." If the student can't find a school searching by state, the student can search by school code.





Dependent Student: College Search (Continued)

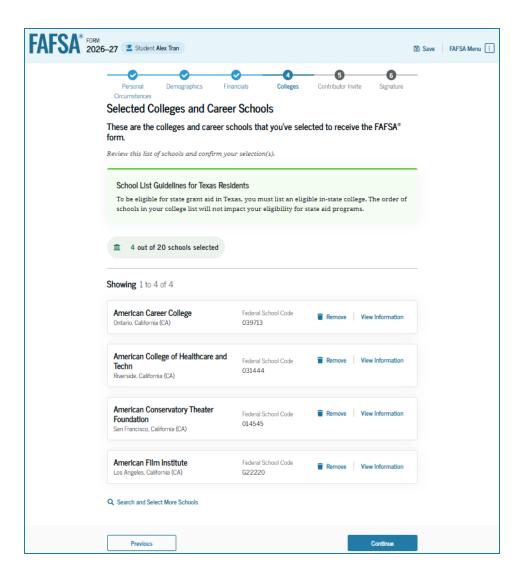
After entering a school's state and selecting "Search," the student selects the correct school(s) from the search results. Students can send their FAFSA® information to a maximum of 20 schools. The student must add at least one school to continue.





Dependent Student: Selected Colleges

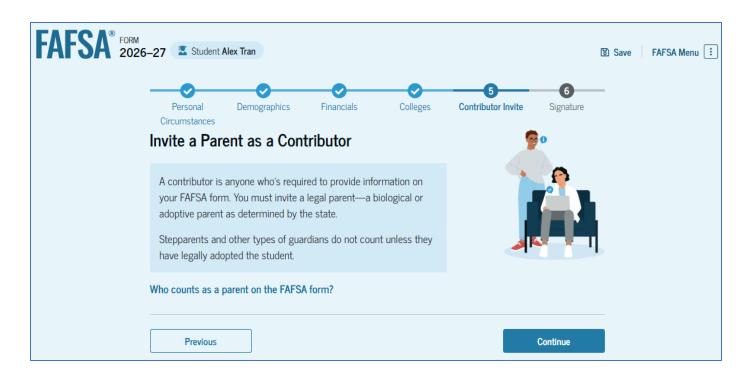
After the student selects the correct school(s) from the search results, the student can review the school(s) chosen before continuing. If 20 schools have not been selected, the student has the option to search and select more schools, and, in some states, the student has the option to reorder the list of selected schools.





Introduction: Dependent Student Invites Contributor

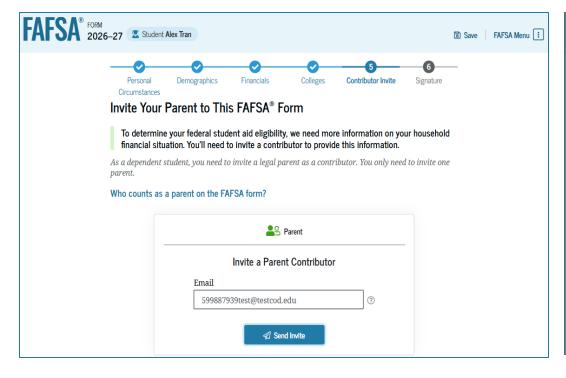
This is the first page in the "Invite a Parent as a Contributor" section, which is the last student section to require information. It provides an overview of the section.

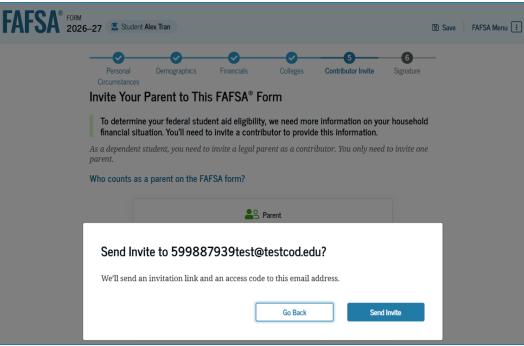




Dependent Student: Invite Contributor (Continued 1 of 2)

The student is asked to enter their parent's email address to invite the parent to the FAFSA® form. After entering the email address, the student selects "Send Invite." A pop-up window appears, and the student confirms their parent's email address by selecting "Send Invite."

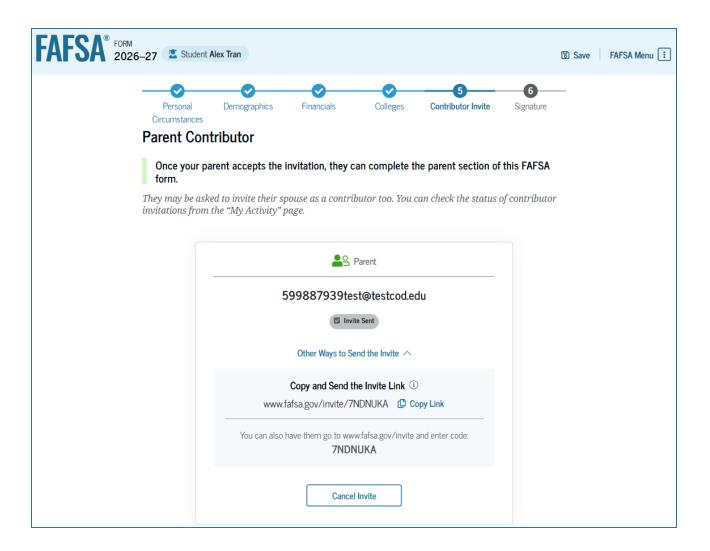






Dependent Student: Invite Contributor (Continued 2 of 2)

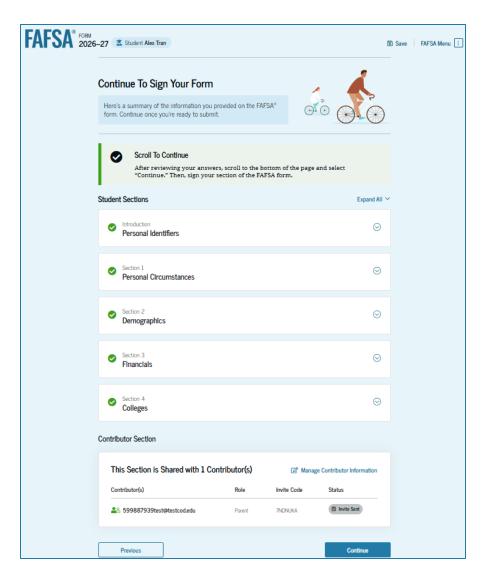
This page confirms the student's parent will receive an email inviting them to the student's FAFSA® form. The parent can access the form by accepting the invitation in the email. On this page, the student is also provided an invitation link and invitation code that can be shared directly with the parent.





Dependent Student: Review Page

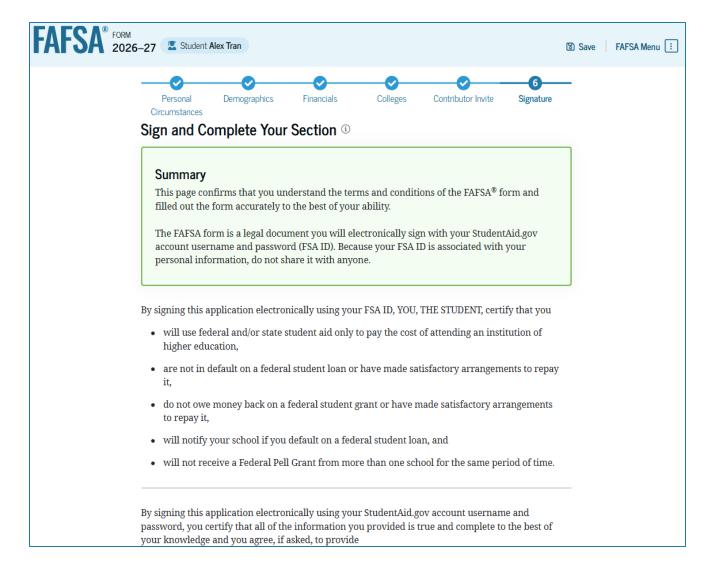
The review page displays the responses that the student has provided in the FAFSA® form. The student can view all responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question's hyperlink to be taken to the corresponding page.





Dependent Student: Signature

On this page, the student reviews the terms and conditions of the FAFSA® form and what they'll agree to when the student signs the form.





Dependent Student: Signature (Continued)

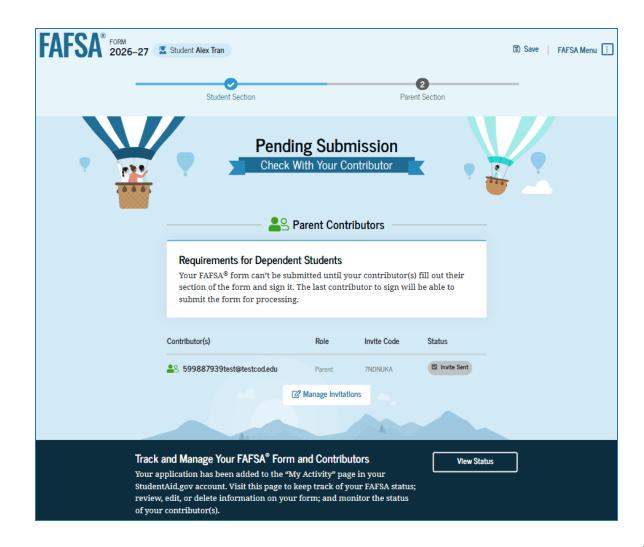
This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and digitally signing, the student is able to submit their sections of the FAFSA form. Since parent information has not been provided, the FAFSA form is not considered complete and can't be processed yet.

By signing this application electronically using your StudentAid.gov account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide · information that will verify the accuracy of your completed form, and . U.S. or foreign income tax forms that you filed or are required to file. You also certify that you understand that the secretary of education has the authority to verify information reported on your application. If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the Higher Education Act of 1965, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution. Sign Your FAFSA® Form I, Alex Tran, agree to the terms outlined above. Previous



Dependent Student: Section Complete

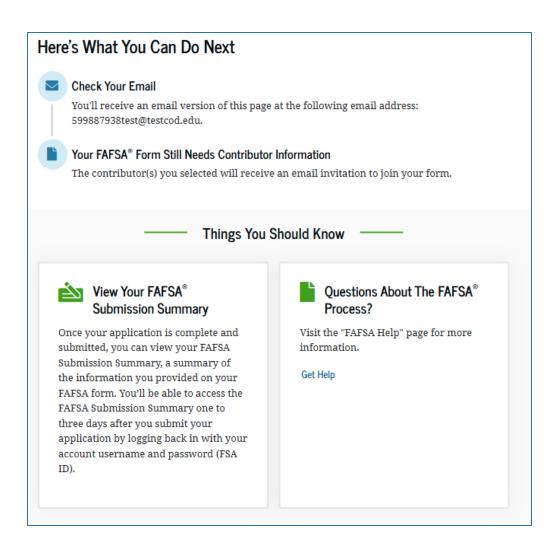
Upon digitally signing the student section, the student is presented with the "Pending Submission" page. The student is reminded that their FAFSA® form is not completed and can't be submitted until the parent completes the contributor section of the form and signs it. This page also displays next steps the student can take, including tracking and managing their form.





Dependent Student: Section Complete (Continued)

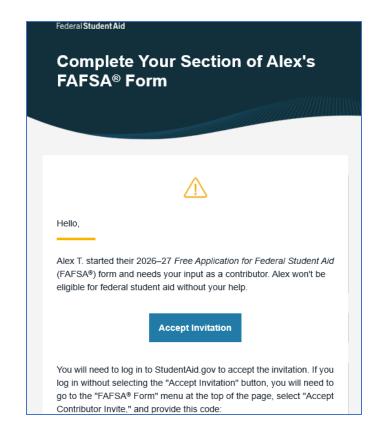
This is a continuation of the student section complete page. This page displays information for the student about next steps, including checking their email and a reminder that their FAFSA® form is not completed and can't be submitted until the parent completes the contributor section of the form and signs it. Next, in this scenario, the invited parent will enter the FAFSA form and complete the parent section.

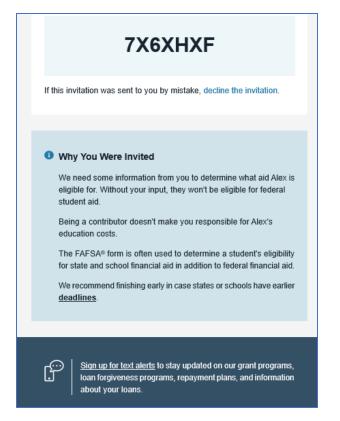




Dependent Student: Parent Email

This is NOT a view within StudentAid.gov or the FAFSA® form. This view demonstrates a parent opening the FAFSA invitation from their email. The parent selects "Accept Invitation" and is taken to StudentAid.gov.

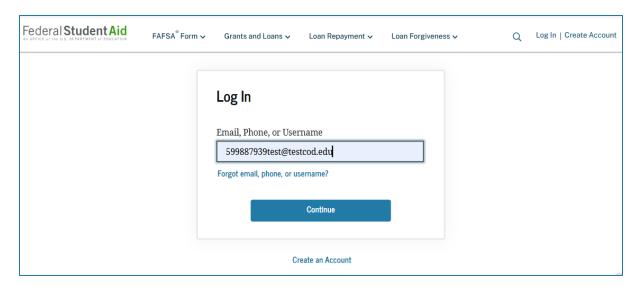






Dependent Student: Parent Log-in

The parent is taken from their email to the "Log In" page to enter their credentials. To access the FAFSA® form, all users are required to have a StudentAid.gov account username and password. If the parent doesn't have a username and password, they can select "Create an Account."

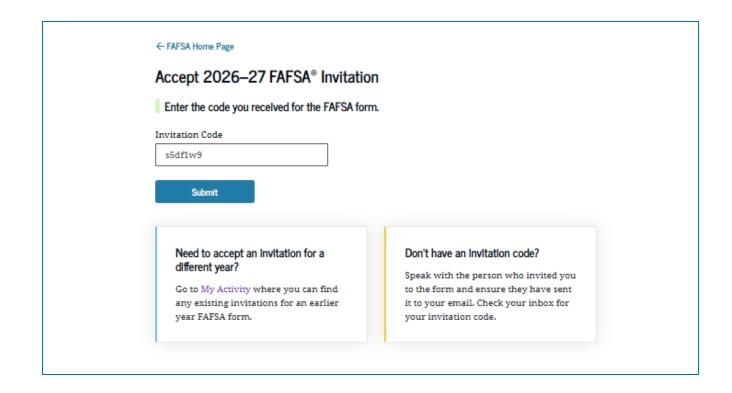


Federal Student Aid	FAFSA [®] Form ✓ Grants and	I Loans ♥ Loan Repayment ♥	Loan Forgiveness 🗸	Q Log In Create Account
	Log In			
	← 59988	7939test@testcod.edu		
	Password			
	********	5	Show Password	
	Forgot passw	ord?		
		Log In		
		Create an Account		



Dependent Student: Parent Accepts Invitation

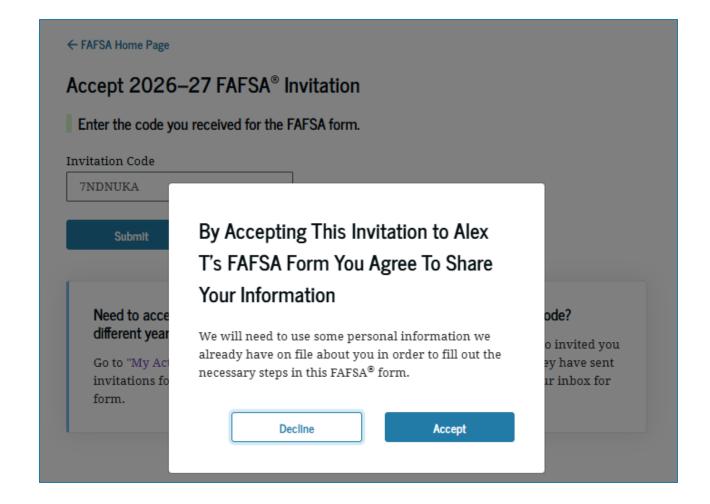
After logging in, the parent is taken to the "Accept 2026–27 FAFSA® Invitation" page. The invitation code from the parent's email automatically fills in the text box if the parent used the link from the email.





Dependent Student: Parent Accepts Invitation (Continued)

When the parent selects "Submit," a pop-up window appears, confirming the student's name and reminding the parent that their personal information is needed to fill out the student's FAFSA® form. The parent selects "Accept" to agree to sharing their information and enters the FAFSA form.





Dependent Student: Parent Onboarding (1 of 4)

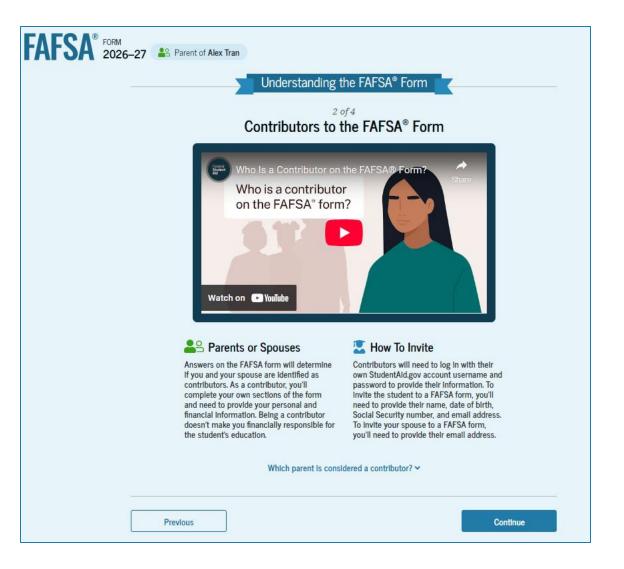
When the parent enters a 2026–27 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.





Dependent Student: Parent Onboarding (2 of 4)

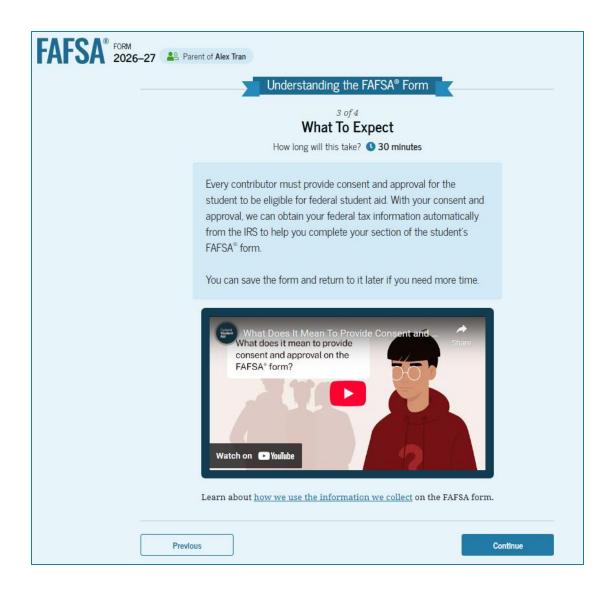
The second FAFSA® onboarding page provides information and a video about contributors that may be required to participate on the student's FAFSA form. This page also provides information on how the parent will invite contributors to the FAFSA form.





Dependent Student: Parent Onboarding (3 of 4)

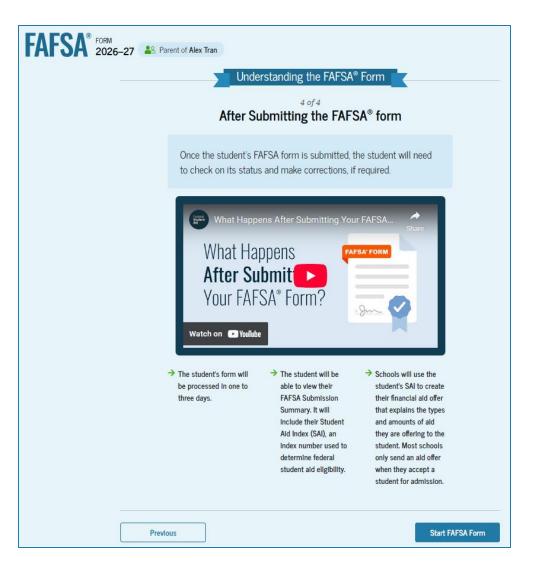
The third FAFSA® onboarding page provides information about what the parent can expect when completing the student's FAFSA form. This includes information about consent. and approval, a time estimate to complete the form, and a note that the parent can save the form and return later if needed, along with an accompanying video.





Dependent Student: Parent Onboarding (4 of 4)

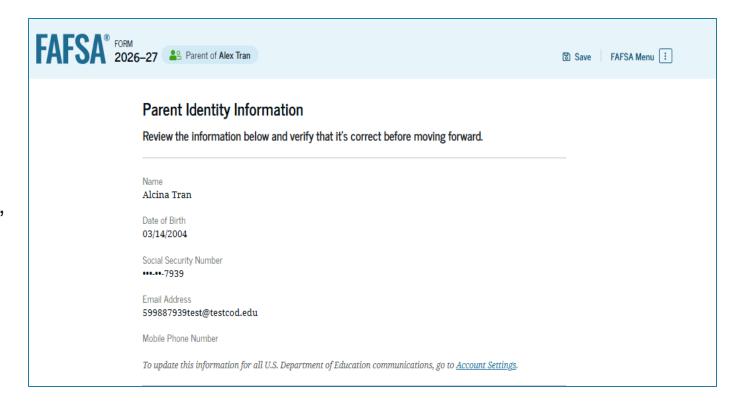
The last onboarding page provides information and a video about what to expect once the FAFSA® form is completed, submitted, and processed. On this page, the parent selects "Start FAFSA Form" to begin the parent section.





Dependent Student: Parent Identity Information

This is the first page within the parent section. The parent can verify that the personal information is correct. To update any of the personal information, the parent must access their account settings on StudentAid.gov.





Dependent Student: Parent Identity Information (Continued)

This is a continuation of the first page within the parent section. The parent can verify their mailing address on this part of the page. To update this information, the parent must access their account settings on StudentAid.gov.

Permanent Mailing Address Include apartment number. 200 Ave	
City Austin	
State TX	
Zip Code 22828	
Country ③	
United States (US)	
	Continue



Dependent Student: Parent Provides Consent and Approval

This page informs the parent about consent, approval, and the use of their federal tax information. Once the parent provides consent and approval, their federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Parent Finances" section.





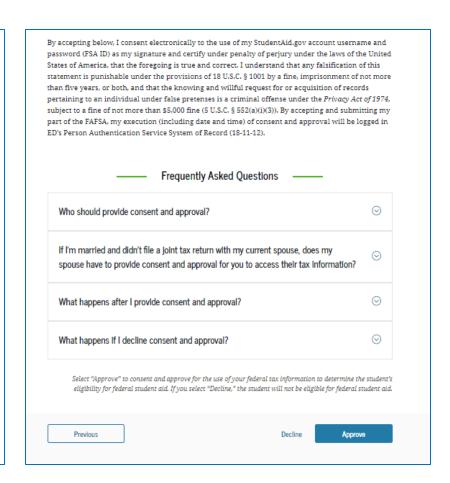
Dependent Student: Parent Provides Consent and Approval (Continued)

This is a continuation of the consent and approval page. The parent can expand and collapse FAQs about consent and approval. The parent selects "Approve" to provide consent and approval and is taken to the next page.

- State higher education agencies
- o Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
- Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid
- 4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.

By consenting and providing my affirmative approval, I further understand the following:

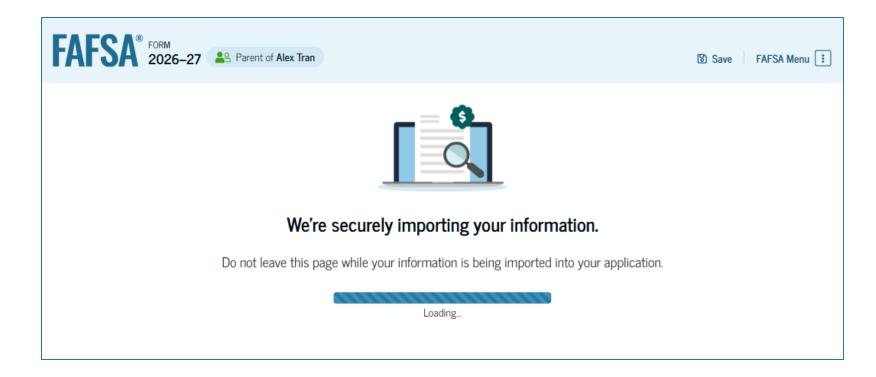
- 1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
- 2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(l) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
- Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
- 4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If Federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
- 5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.





Dependent Student: Parent Imports IRS Information

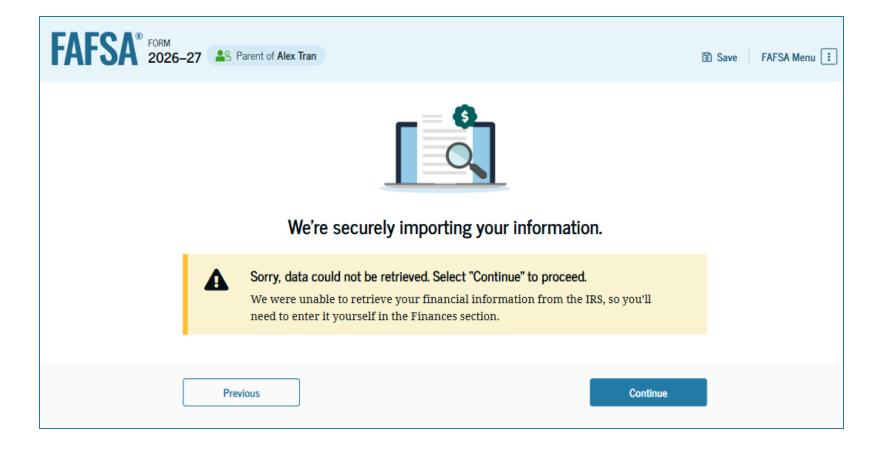
This page imports the parent's federal tax information by directly transferring it from the IRS into the FAFSA® form to help complete the "Parent Finances" section.





Dependent Student: Parent Imports IRS Information (Continued)

This page displays the results from the IRS import for the parent. For this scenario, the parent is contributing to a new FAFSA® form and there is no federal tax information available from the IRS.



Introduction: Dependent Student's Parent Demographics

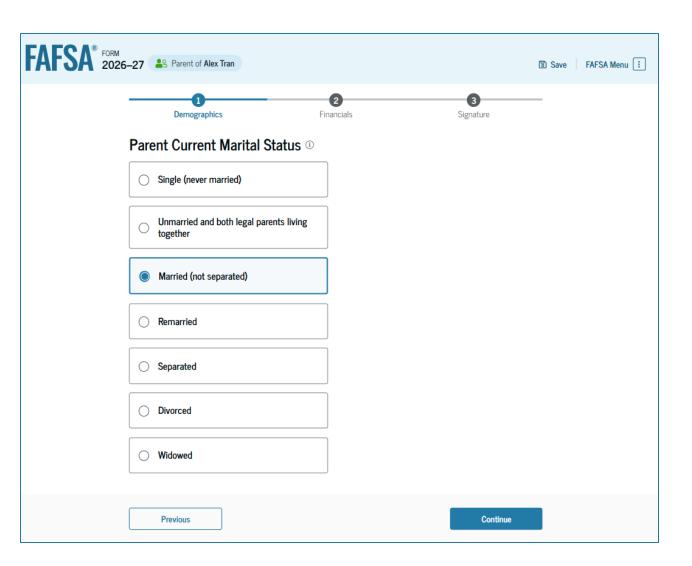
This is the first page in the "Parent Demographics" section. It provides an overview of the section.





Dependent Student: Parent Current Marital Status

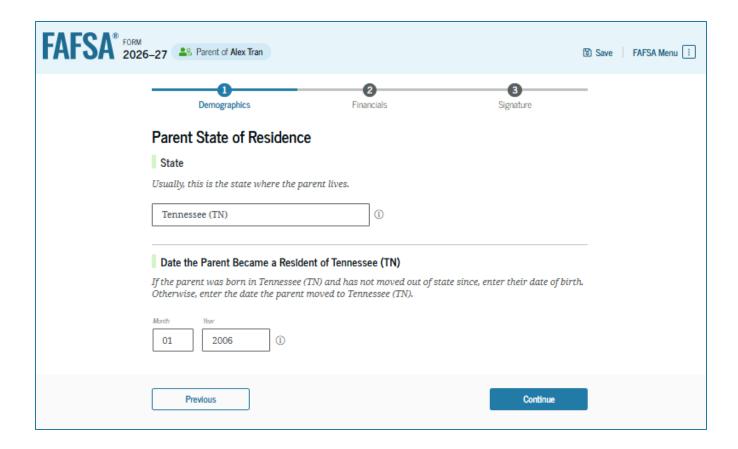
The parent is asked about their current marital status. The parent selects the "Married (not separated)" option.





Dependent Student: Parent State of Residence

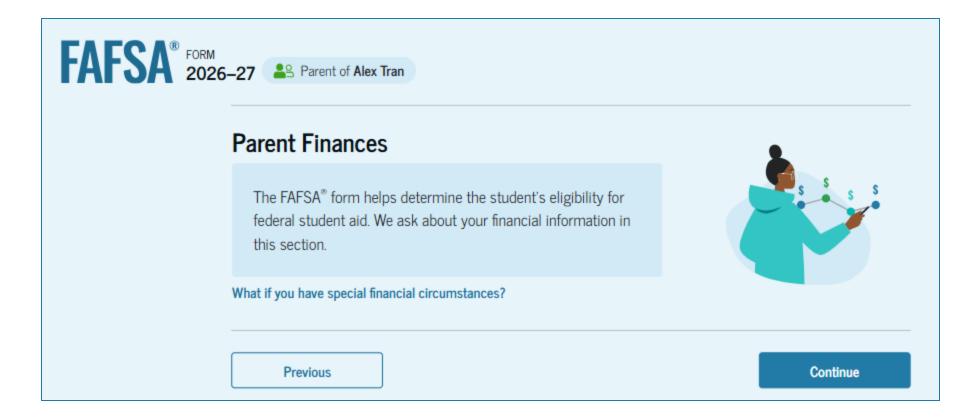
The parent is asked about their state of residence. The parent selects the state from a drop-down box and provides the month and year when the parent became a resident.





Introduction: Dependent Student's Parent Finances

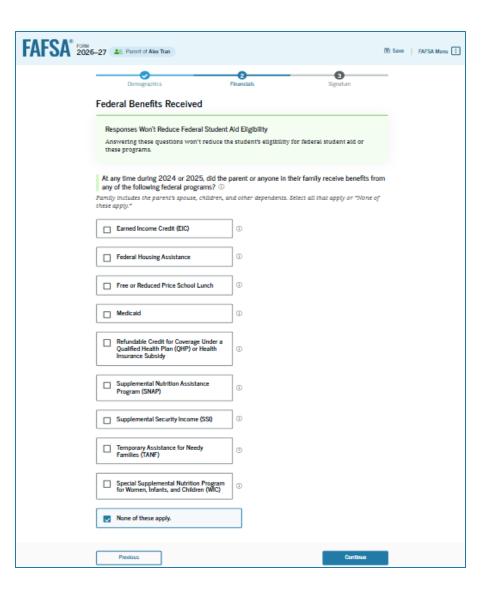
This is the first page within the "Parent Finances" section. It provides an overview of the section. The parent can select the hyperlink to learn about special financial circumstances.





Dependent Student: Parent Federal Benefits Received

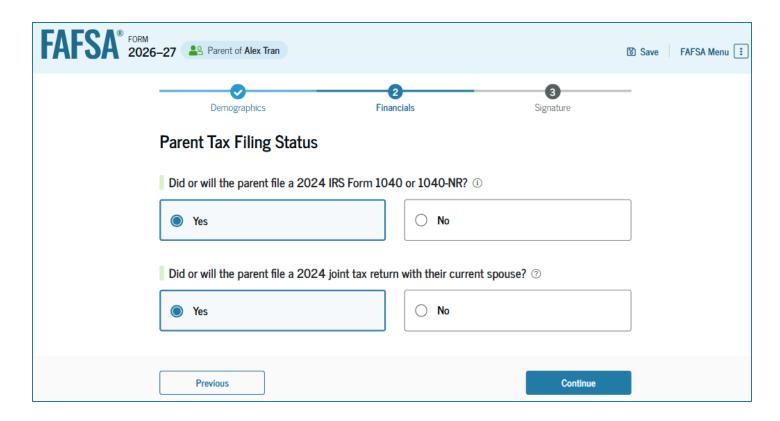
This page asks the parent if the parent or anyone in the parent's family has received federal benefits. The parent selects "None of these apply."





Dependent Student: Parent Tax Filing Status

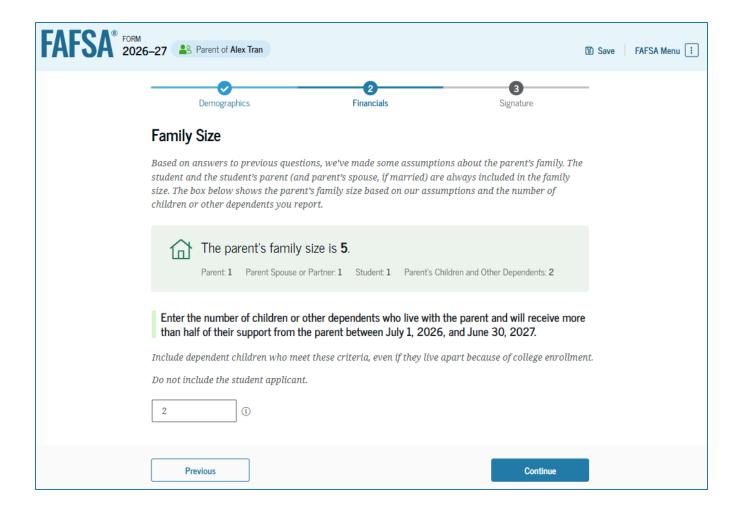
This page asks the parent about their tax filing status. The parent selects "Yes" to "Did or will the parent file a 2024 IRS Form 1040 or 1040-NR?" and "Yes" to "Did or will the parent file a 2024 joint tax return with their current spouse?"





Dependent Student: Parent Family Size

This page displays the family size for the student. The parent has the option to enter the number of children or other dependents who live with the parent and will receive more than half of their support from the parent between July 1, 2026, and June 30, 2027.





Dependent Student: Parent Number in College

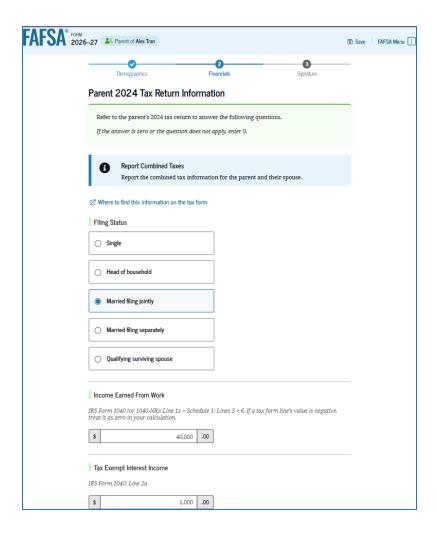
This page asks the parent how many people in the family will be in college between July 1, 2026, and June 30, 2027. The parent enters a response into the entry field.

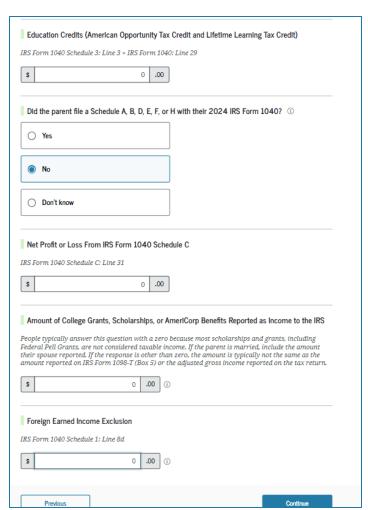
FAFSA® FORM 2026–27	Parent of Alex Tran			Save FAFSA Menu :
	Demographics	Financials	3 Signature	_
Nur	mber in College			
	t of the 5 people in the parent's fand June 30, 2027?	nily, how many will be in college between	ween July 1, 2026,	
Neve		ays include the student applicant. Also lso be in college during this time.	o include the parent's	
1		<u>(i)</u>		
	Previous		Continue	



Dependent Student: Parent Tax Return Information

The parent is asked questions about their 2024 tax return. The parent enters a response in each entry field. If the parent has nothing to report, the parent enters the numeral zero.



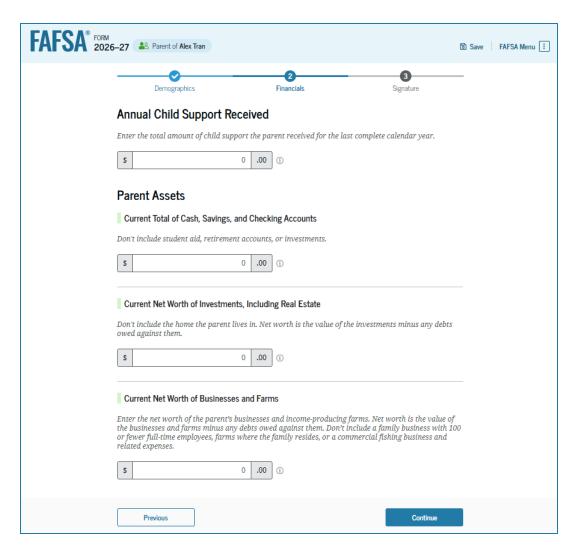




Dependent Student: Parent Assets

The parent is asked about their assets.

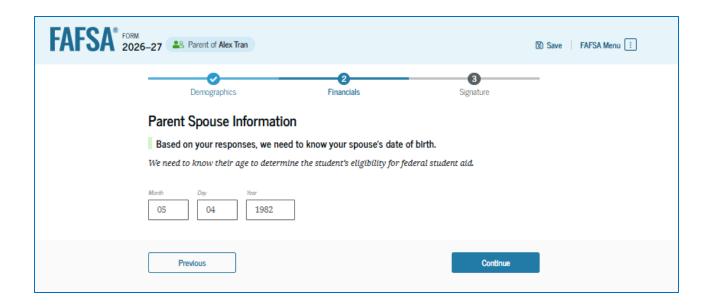
The parent enters a response in each entry field. If the parent has nothing to report, the parent enters the numeral zero.





Dependent Student: Other Parent Information

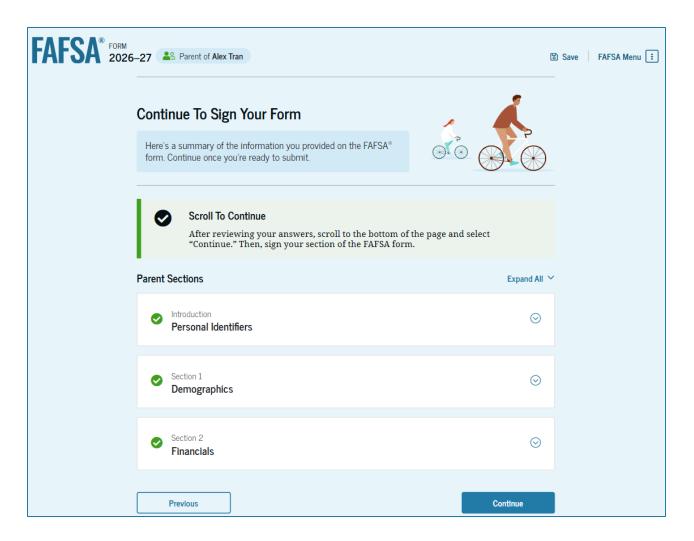
The parent is asked to provide information about their spouse or partner. In this example, the other parent does not need to contribute to the student's FAFSA® form because the parents filed taxes jointly. After providing the other parent's date of birth, all required parent information will be complete.





Dependent Student: Parent Review Page

The review page displays the responses that the parent has provided in the FAFSA® form. The parent can view responses only within the parent section of the student's FAFSA form. The parent can view all the responses by selecting "Expand All" or expand each section individually. To edit a response, the parent can select the question's hyperlink to be taken to the corresponding page.





Dependent Student: Parent Signature

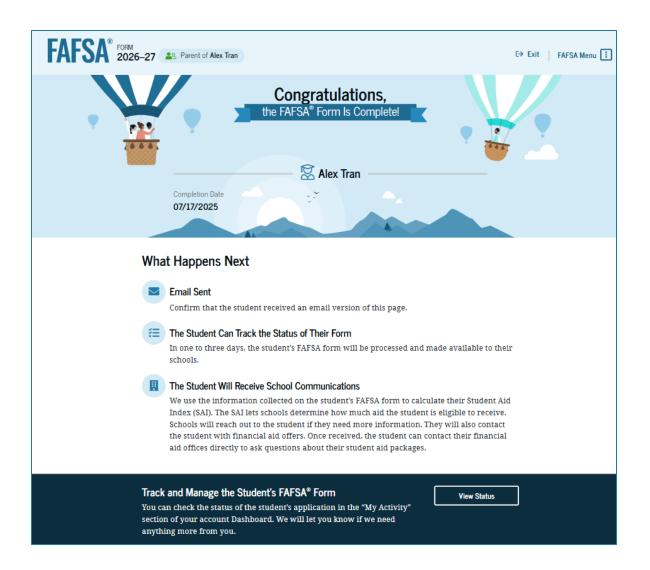
On this page, the parent acknowledges the terms and conditions of the FAFSA® form and digitally signs the parent section. Since all required sections are complete, the parent can both sign and submit the student's FAFSA form.





Dependent Student: Parent Confirmation

Upon submitting the student's FAFSA® form, the parent is presented an abbreviated confirmation page. This page displays information about tracking the student's FAFSA form and next steps. The student will receive an email with the full, detailed confirmation. With the student and parent sections completed and signed, the FAFSA form is now considered complete and submitted for processing.



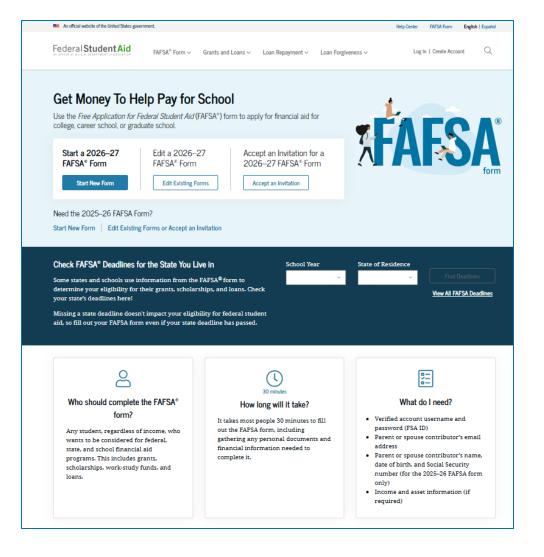


Independent Student Invites Student's Spouse



Married Student: FAFSA® Landing Page

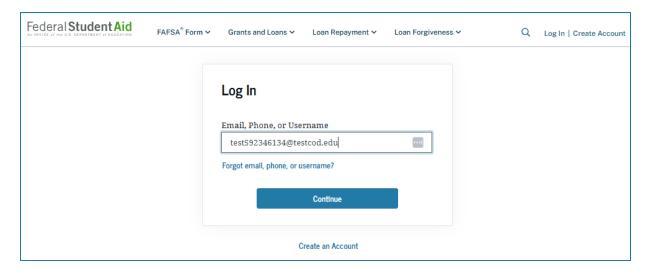
This is the main FAFSA® landing page.
On this page, students are directed to
"Start New Form," "Edit Existing Form,"
or "Accept an Invitation." For this section
of the presentation, the student is
beginning a new application.





Married Student: Log-in

If the student selects "Start New Form" on the FAFSA® landing page and they are not logged in to StudentAid.gov, the student is taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have a StudentAid.gov account username and password. If the student doesn't have a username and password, they can select "Create an Account."

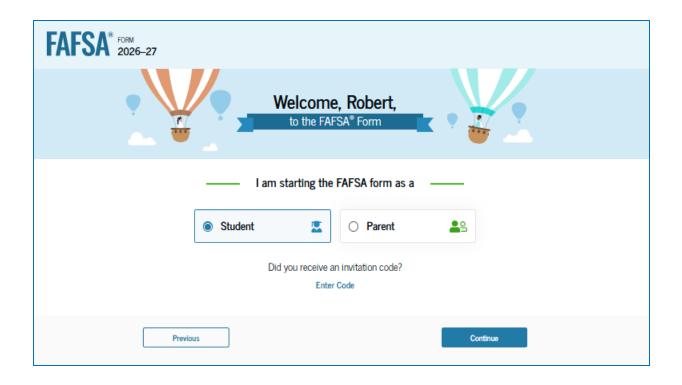


Federal Student Aid	FAFSA [®] Form ∨	Grants and Loans ➤	Loan Repayment ➤	Loan Forgiveness ✓	Q	Log In Create Account
	I [Log In test592346134 Password Forgot password?	Log In	Show Password		
		C	Create an Account			



Married Student: Roles

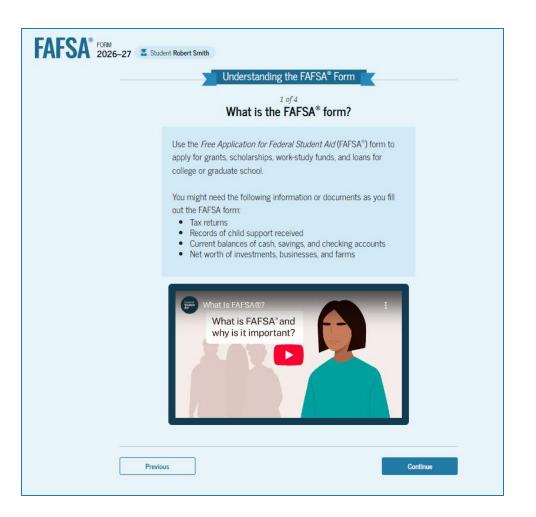
After logging in, the student can select the applicable role to fill out the FAFSA® form: "Student" or "Parent." The student also has the option to "Enter Code" if they received an invitation code. The student selects "Student."





Married Student: Onboarding (1 of 4)

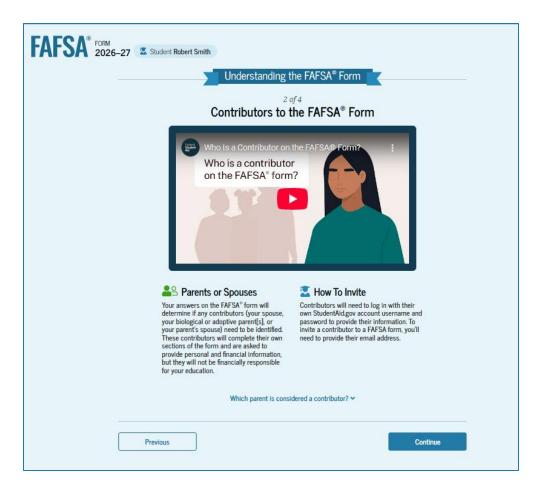
When the student starts the 2026–27 FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction to the FAFSA form, along with an accompanying video. Documents that may be needed to fill out the form are also listed on this page.





Married Student: Onboarding (2 of 4)

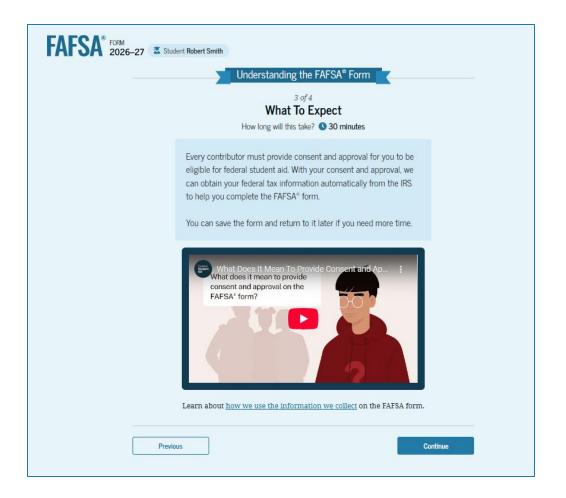
The second FAFSA® onboarding page provides information and a video about contributors who may be required to participate on the student's FAFSA form. This page also provides information on how the student will invite contributors to the FAFSA form.





Married Student: Onboarding (3 of 4)

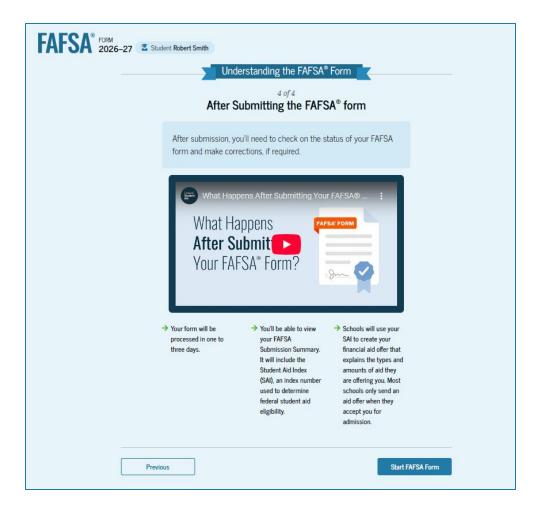
The third FAFSA® onboarding page provides information about what the student can expect when completing the FAFSA form. This includes information about consent and approval, a time estimate for completing the form, a note that the student can save the form and return later if needed, and an accompanying video.





Married Student: Onboarding (4 of 4)

The last FAFSA® onboarding page provides information and a video about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA Form" to begin.





Married Student: Student Identity Information

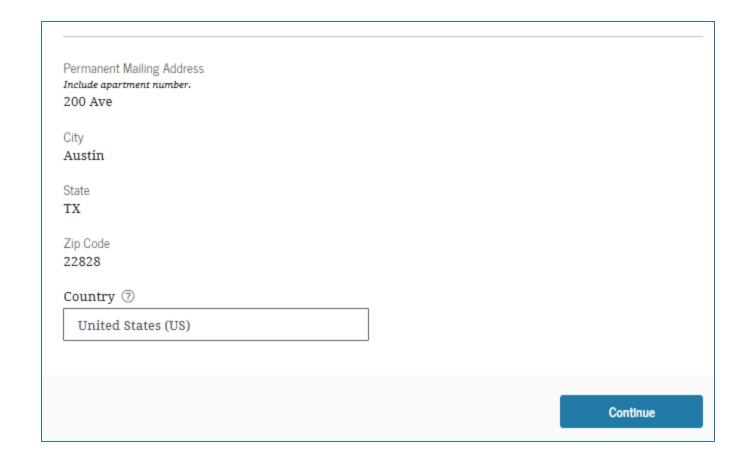
This is the first page within the student section. The student can verify that the personal information is correct. To update any of the personal information, the student must access their account settings on StudentAid.gov.

FAFSA® FORM 2026	5–27 Student Robert Smith	Save	FAFSA Menu 🗓
	Student Identity Information Review the information below and verify that it's correct before moving forward.		
	Name Robert O Smith		
	Date of Birth 01/01/2005		
	Social Security Number		
	Email Address test592345934@testcod.edu		
	Mobile Phone Number		
	To update this information for all U.S. Department of Education communications, go to <u>Account Settings</u> .		



Married Student: Student Identity Information (Continued)

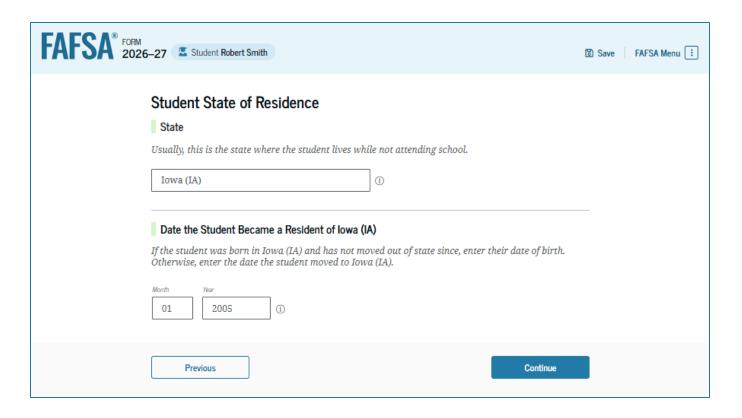
This is a continuation of the first page within the student section. The student can verify the mailing address on this part of the page. To update the information, the student must access their account settings on StudentAid.gov.





Married Student: State of Residence

The student is asked about their state of residence. The student selects the state from a drop-down box and provides the month and year when they became a resident.





Married Student: Provide Consent and Approval

This page informs the student about consent, approval, and the use of federal tax information. Once the student provides consent and approval, their federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Your Finances" section.





Married Student: Provide Consent and Approval (Continued)

This is a continuation of the consent and approval page. The student can expand and collapse FAQs about consent and approval. The student selects "Approve" to provide consent and approval and is taken to the next page.

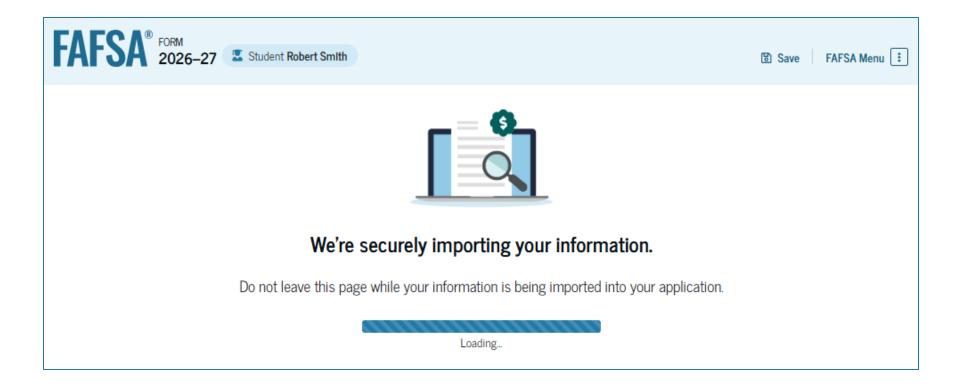
 State higher education agencies o Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education o Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid 4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form. By consenting and providing my affirmative approval, I further understand the following: 1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return. 2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(1) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 ILS.C. § 1098b(c). 3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form. 4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change. 5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors. ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account userna password (FSA ID) as my signature and certify under penalty of perjury under the laws of the States of America, that the foregoing is true and correct. I understand that amy falsification statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of than five years, or both, and that the knowing and willful request for or acquisition of reconstraining to an individual under false pretenses is a criminal offense under the Privacy Ac subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(i)(3)). By accepting and subm part of the FAFSA, my execution (including date and time) of consent and approval will be 1 ED's Person Authentication Service System of Record (18-11-12).	he United of this not more rds t of 1974, itting my
Frequently Asked Questions	
Who should provide consent and approval?	⊚
If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information?	⊗
What happens after I provide consent and approval?	⊙
What happens if I decline consent and approval?	⊙
Select "Approve" to provide consent and approval for the use of your federal tax information to dete eligibility for federal student aid. If you select "Decline," you will not be eligible for federal:	
Previous Decline Approx	ve



Married Student: Imports IRS Information

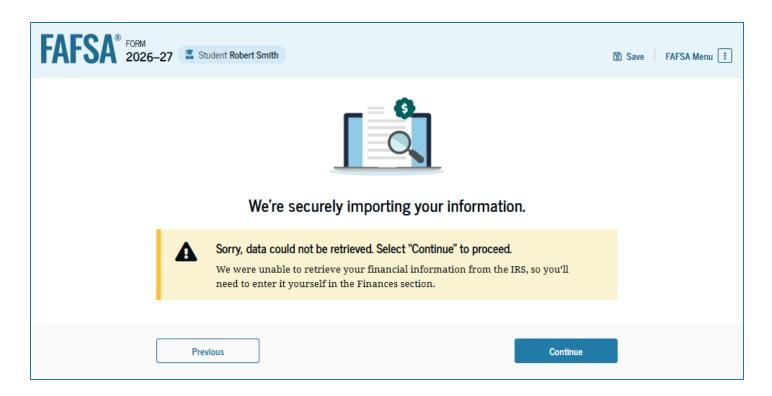
This page imports the student's federal tax information by directly transferring it from the IRS into the FAFSA® form to help complete the "Your Finances" section.





Married Student: Imports IRS Information (Continued)

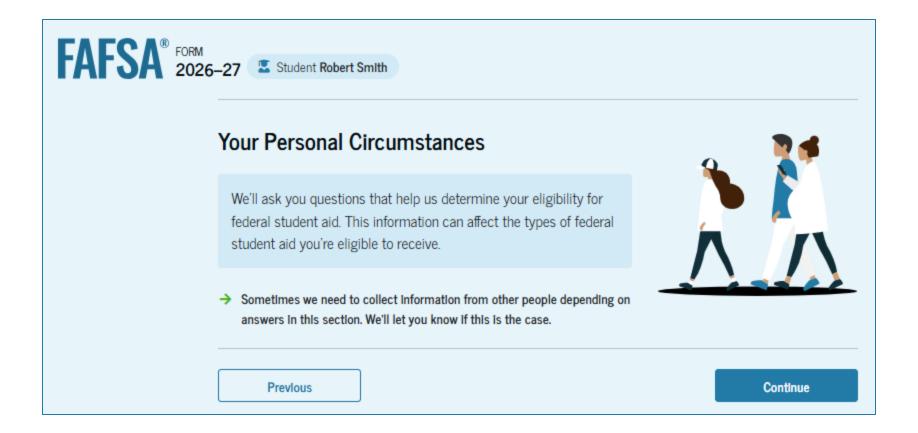
This page displays the results from the IRS import for the student. For this scenario, the student is starting a new FAFSA® form and there is no federal tax information available from the IRS.





Introduction: Married Student Personal Circumstances

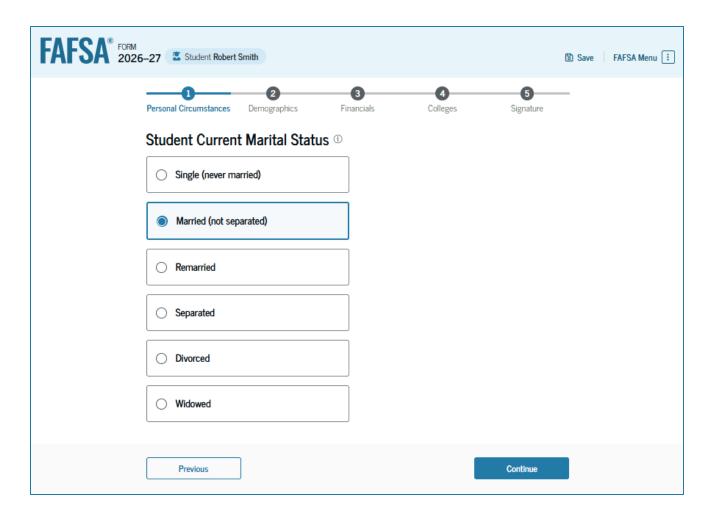
This is the first page within the "Your Personal Circumstances" section. It provides an overview of the section.





Married Student: Marital Status

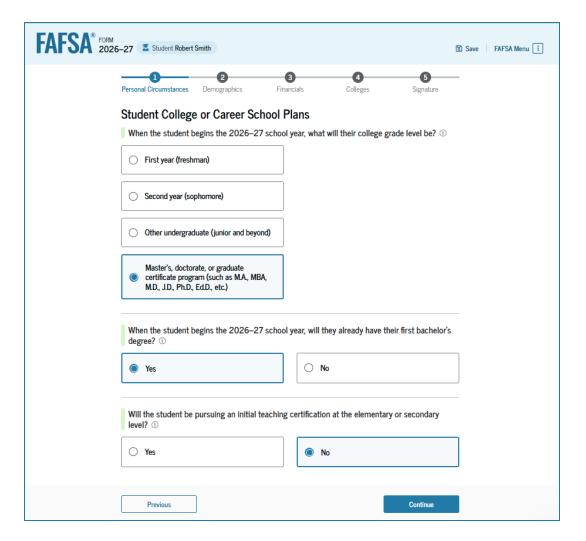
The student is asked about their marital status. The student selects the "Married (not separated)" option.





Married Student: College or Career School Plans

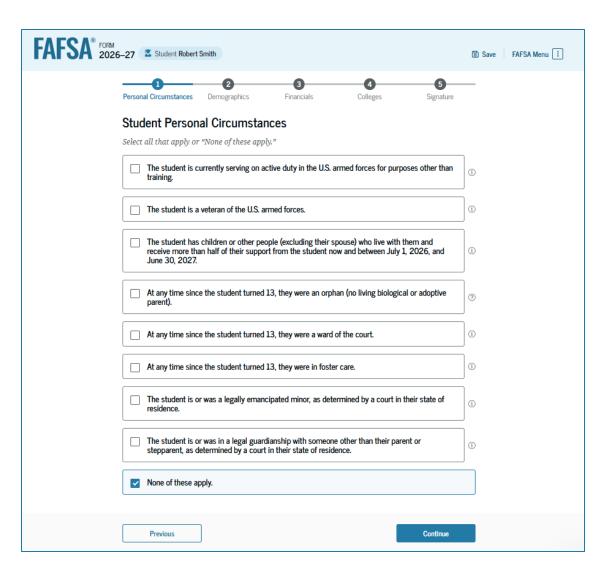
The student is asked about their college grade level for the 2026–27 school year and if the student will have their first bachelor's degree. The student selects "Master's or doctorate program (such as, M.A., MBA, M.D., J.D., Ph.D., Ed.D., etc.)" and "Yes" to the question about the student's first bachelor's degree. Because they have answered "Yes," the student is asked if they will be pursuing an initial teaching certification. The student selects "No."





Married Student: Personal Circumstances

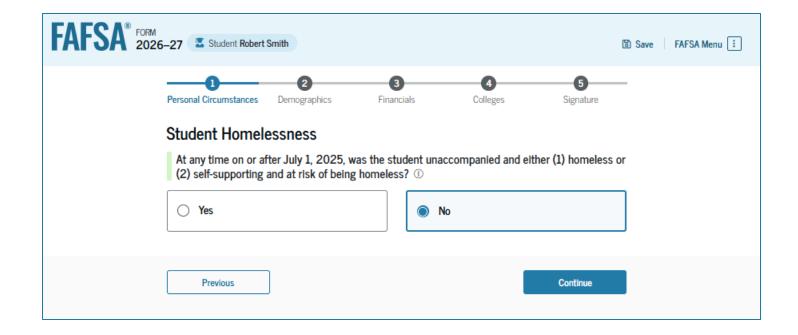
The student is asked if any of the listed personal circumstances apply. The student selects "None of these apply."





Married Student: Homelessness Status

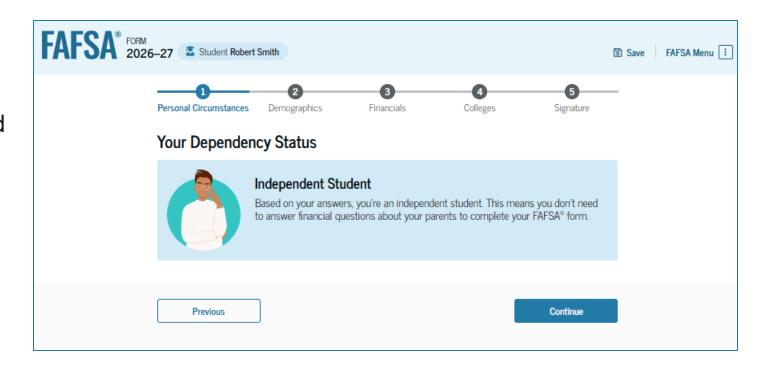
The student is asked if they were homeless or at risk of being homeless. The student selects "No."





Married Student Dependency Status: Independent Student

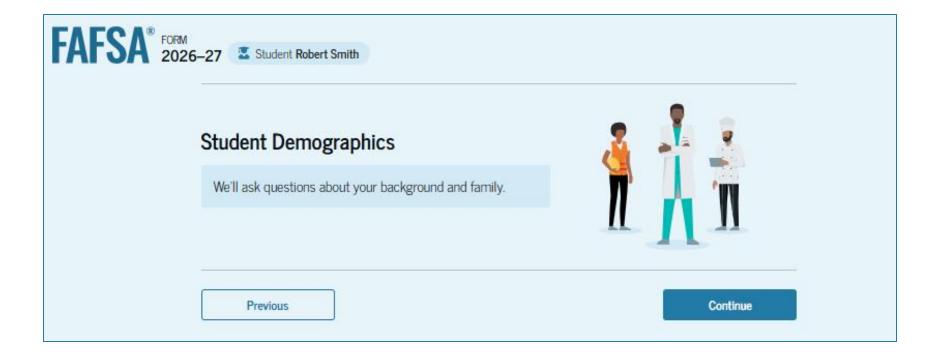
Based on the answers provided by the student, the student is considered an independent student. The student is not required to provide information about their parents due to this status.





Introduction: Married Student Demographics

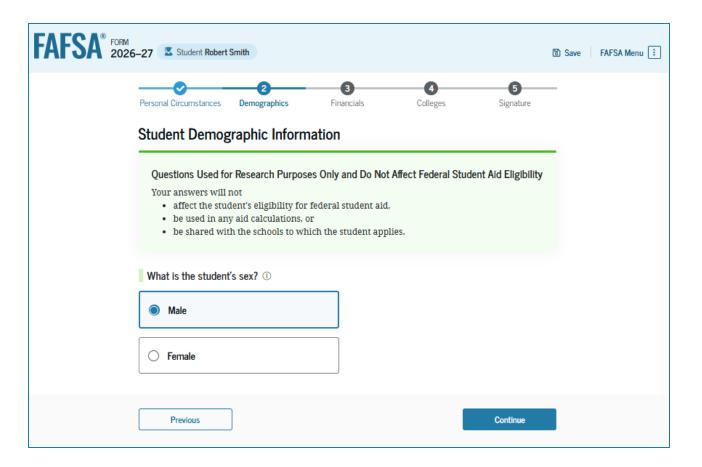
This is the first page within the "Student Demographics" section. It provides an overview of the section.





Married Student: Demographic Information

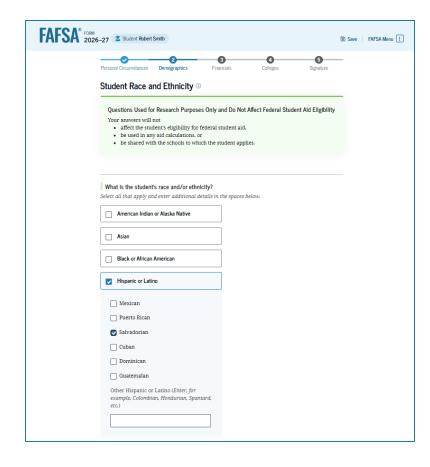
The student is asked to identify their sex. The student selects "Male."

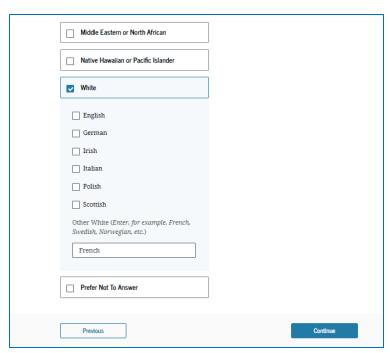




Married Student: Race and Ethnicity

The student is asked to identify their race. The student selects the checkboxes that apply. After making a selection, a second drop-down box appears, and the student selects the checkboxes that apply to them.

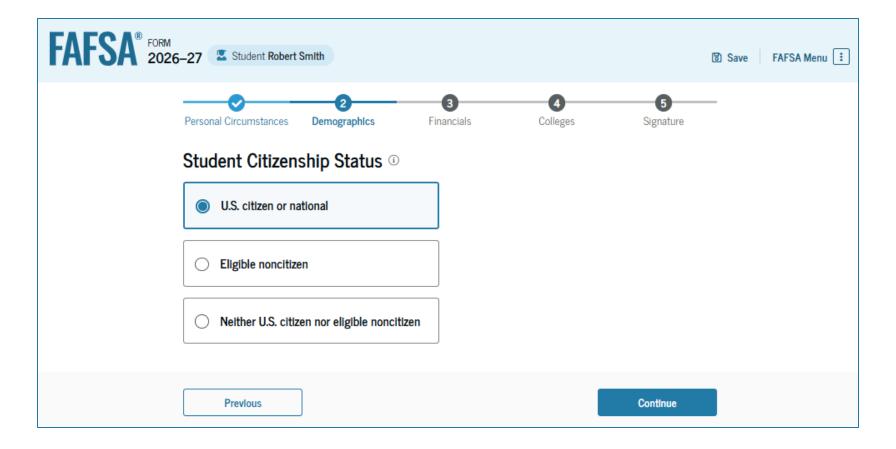






Married Student: Citizenship Status

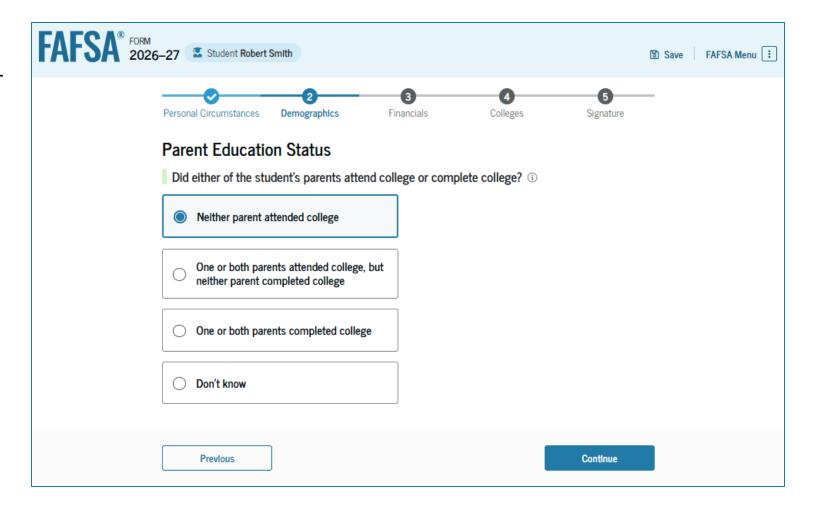
The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.





Married Student: Parent Education Status

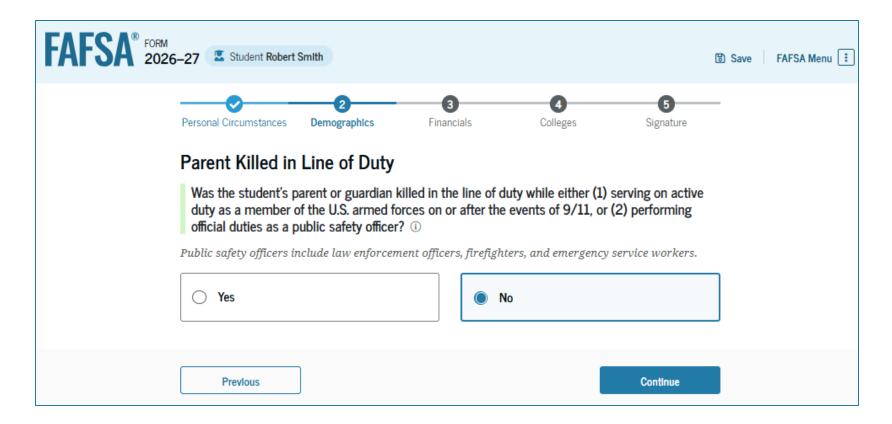
The student is asked about their parents' education status. The student selects the "Neither parent attended college" option.





Married Student: Parent Killed in Line of Duty

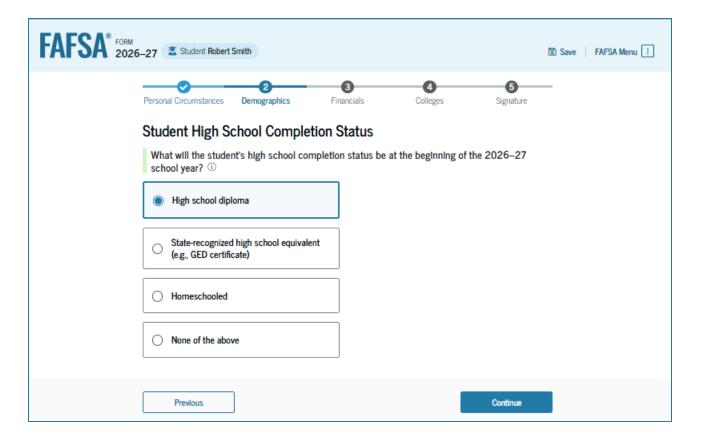
The student is asked if their parent was killed in the line of duty. The student selects the "No" option.





Married Student: High School Completion Status

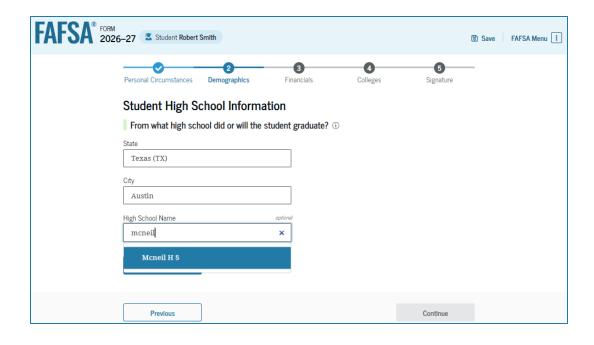
The student is asked about what their high school completion status will be when the student starts the 2026–27 school year.
The student selects the "High school diploma" option.

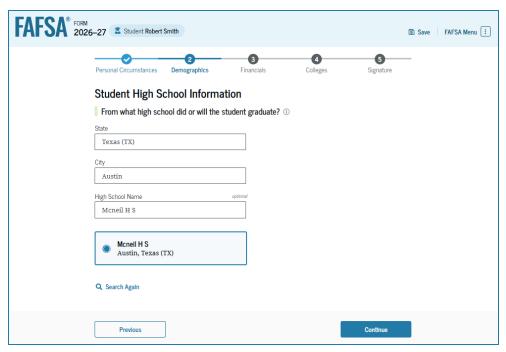




Married Student: High School Information

Because the student selected high school diploma, the student is asked to select which high school they did or will graduate from. The student enters the high school's state and city. After selecting "Search," the student selects the correct high school from the search results.

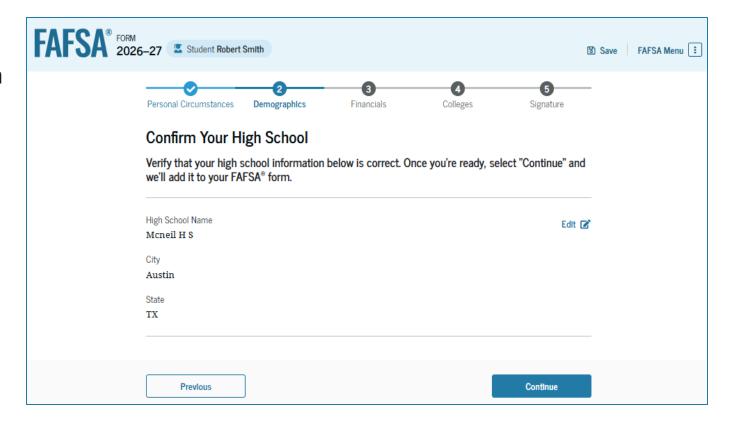






Married Student: Confirms High School

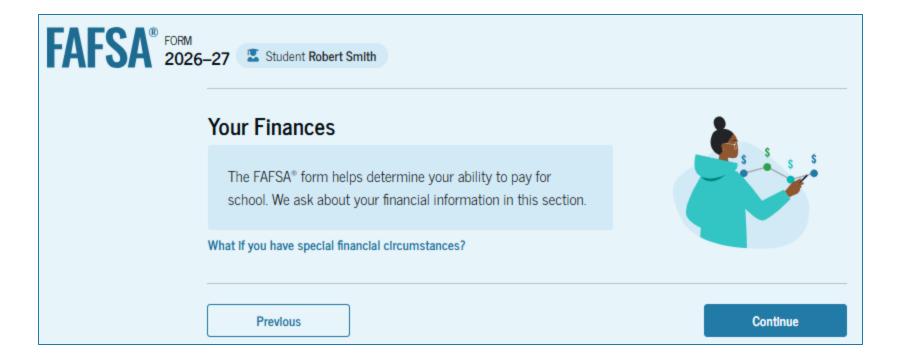
The student has the option to edit the high school information presented on this page by selecting "Edit," which will return the student to the high school information page. The student confirms the high school information and selects "Continue" to proceed to the next section.





Introduction: Married Student Financials

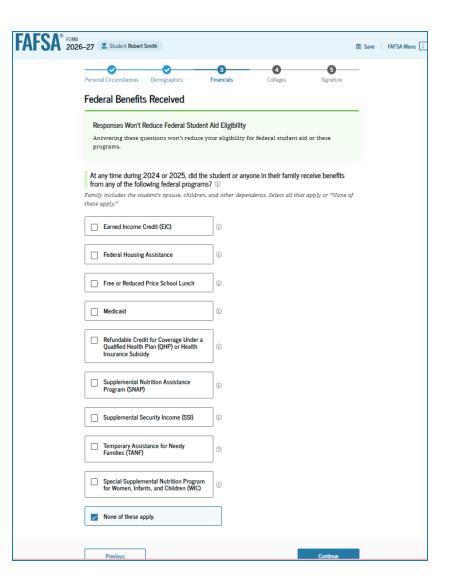
This is the first page within the "Your Finances" section. It provides an overview of the section. The student can select the hyperlink to learn about special financial circumstances.





Married Student: Federal Benefits Received

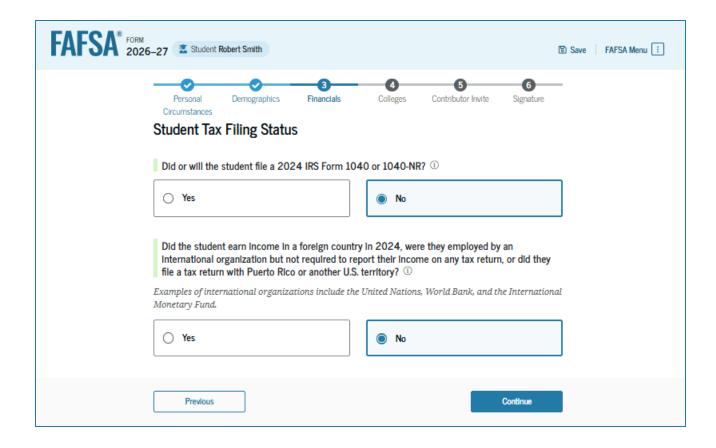
This page asks the student if the student or anyone in the student's family has received federal benefits. The student selects "None of these apply."





Married Student: Tax Filing Status

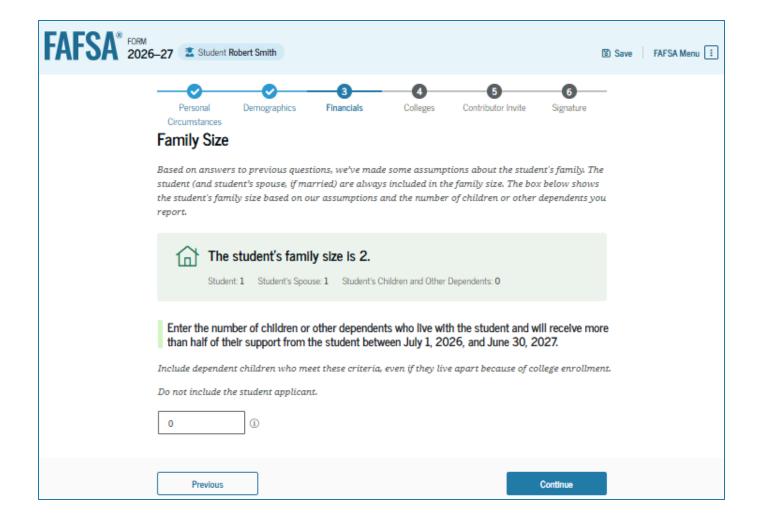
This page asks the student about their tax filing status. The student selects "No" to "Did or will the student file a 2024 IRS Form 1040 or 1040-NR?" Because of this selection, the student is asked if they earned income in a foreign country, were employed by an international organization but not required to report income on any tax return, or filed a tax return with Puerto Rico or another U.S. territory. The student selects "No."





Married Student: Family Size

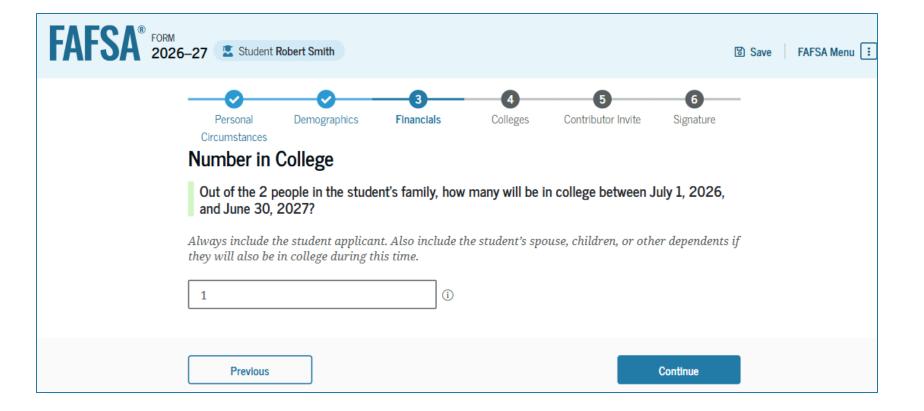
This page displays the family size for the student. The student has the option to enter the number of children or other dependents who live with the student and will receive more than half of their support from the student between July 1, 2026, and June 30, 2027.





Married Student: Number in College

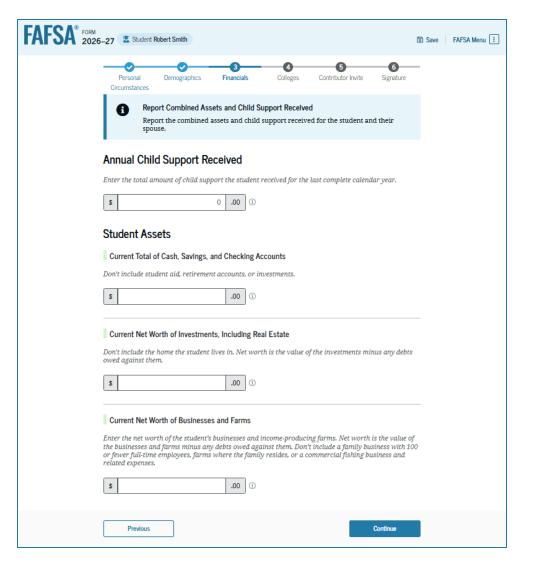
This page asks the student how many people in the family will be in college between July 1, 2026, and June 30, 2027. The student enters a response into the entry field.





Married Student: Assets

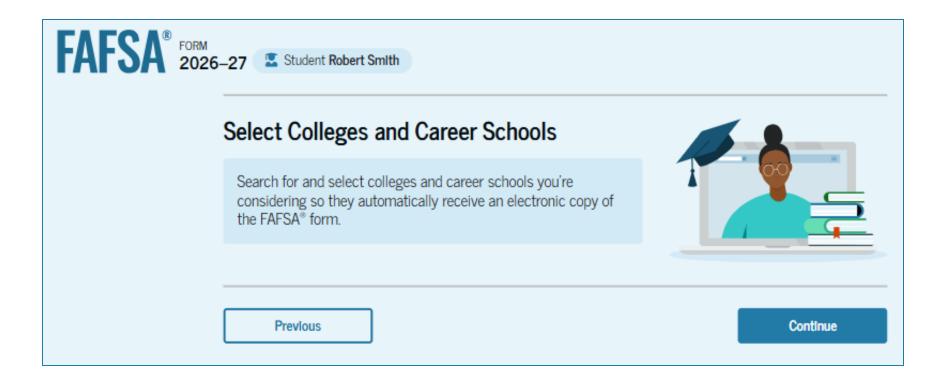
The student is asked about their assets. The student enters a response in each entry field. If the student has nothing to report, the student enters the numeral zero.





Introduction: Married Student Select Colleges

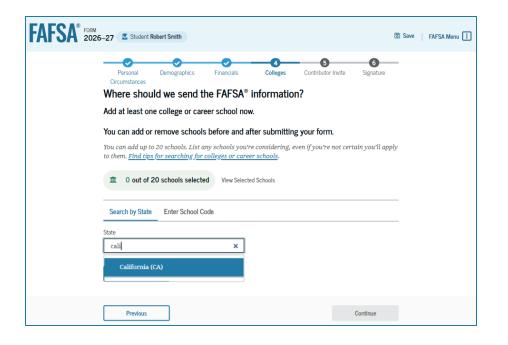
This is the first page in the "Select Colleges and Career Schools" section. It provides an overview of the section.

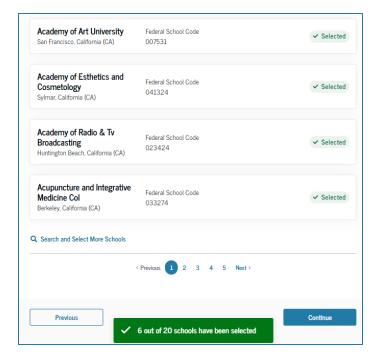




Married Student: College Search

The student is asked to search for the colleges, career schools, or trade schools that will receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name. After selecting "Search," the student selects the correct school(s) from the search results. Students can send their FAFSA information to a maximum of 20 schools. The student must add at least one school to continue.

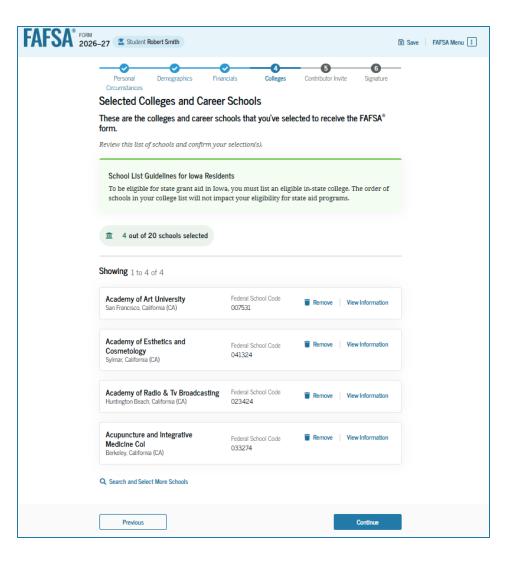






Married Student: Selected Colleges

The student can review which school(s) they have selected. If 20 schools have not been selected, the student has the option to search and select more schools, and, in some states, the student has the option to reorder the list of selected schools.





Introduction: Married Student Invites Contributor

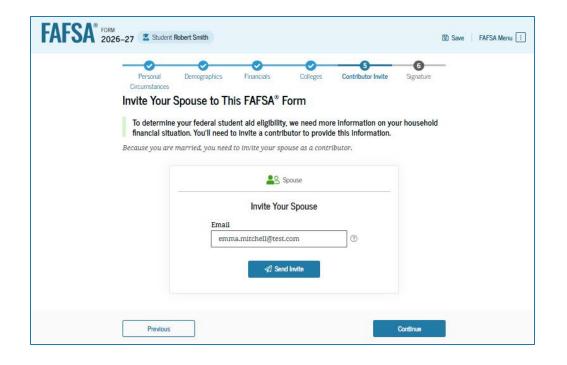
This is the first page in the "Invite Spouse as a Contributor" section, which is the last student section to require information. It provides an overview of the section.

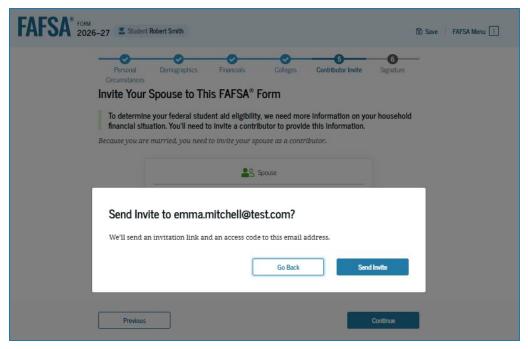




Married Student: Invite Contributor (Continued 1 of 2)

The student is asked to enter their spouse's email address to invite the spouse to the FAFSA® form. After entering the email address, the student selects "Send Invite." A pop-up window appears, and the student confirms their spouse's email address by selecting "Send Invite."

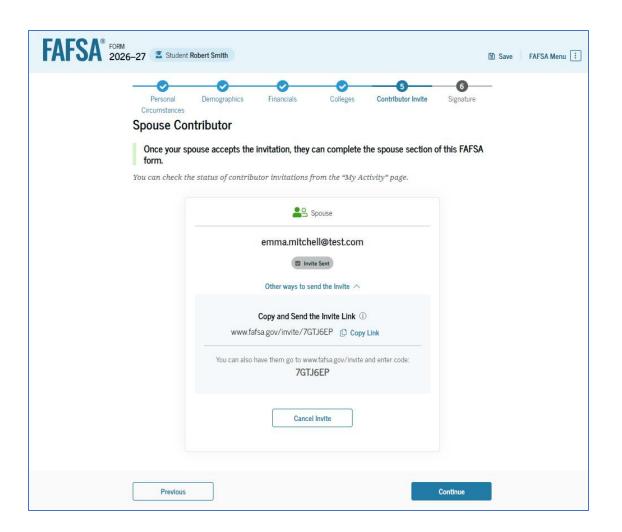






Married Student: Invite Contributor (Continued 2 of 2)

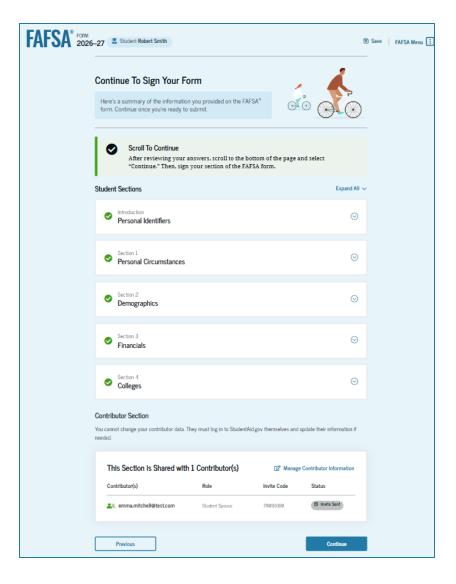
This page confirms the student's spouse will receive an email inviting them to the student's FAFSA® form. The student's spouse can access the form by accepting the invitation in the email. The student is also provided an invitation link and invitation code on this page that can be shared directly with the student's spouse.





Married Student: Review Page

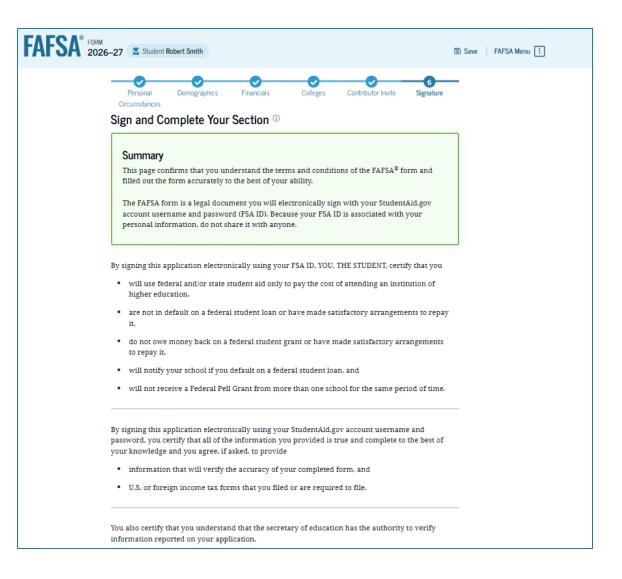
The review page displays the responses that the student has provided in the FAFSA® form. The student can view all responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question's hyperlink to be taken to the corresponding page.





Married Student: Signature

On this page, the student reviews the terms and conditions of the FAFSA® form and what they'll agree to when the student signs the form.





Married Student: Signature (Continued)

This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and digitally signing, the student is able to submit their sections of the FAFSA form. Since the student spouse's information has not been provided, the FAFSA form is not considered complete and can't be processed yet.

If you sign this application or any document related to the federal student aid programs electronically using a username and password and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the Higher Education Act of 1965, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

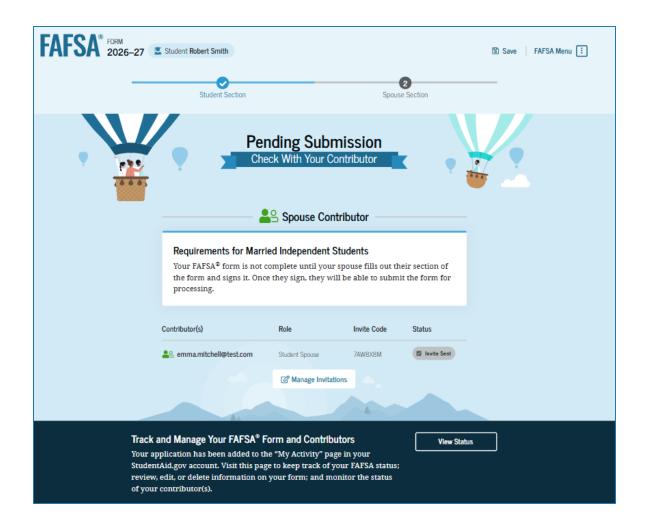
You must sign your FAFSA® form now and then your contributor can submit your form when

complete.	
I, Robert Smith, agree to the terms outlined above.	
Previous	Sign



Married Student: Section Complete

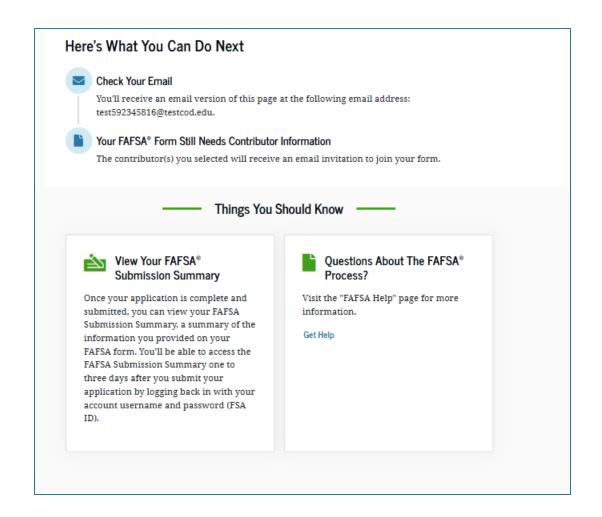
Upon digitally signing the student section, the student is presented with the "Pending Submission" page. The student is reminded that their FAFSA® form is not completed and can't be submitted until the student's spouse completes the contributor section of the form and signs it. This page also displays next steps the student can take, including tracking and managing their form.





Married Student: Section Complete (Continued)

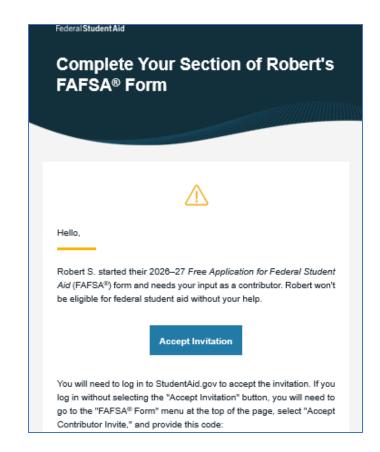
This is a continuation of the student section complete page. This page displays information for the student about next steps, including checking their email and a reminder that their FAFSA® form is not completed and can't be submitted until the student's spouse completes the contributor section of the form and signs it. Next, in this scenario, the invited spouse will enter the FAFSA form and complete the student spouse section.

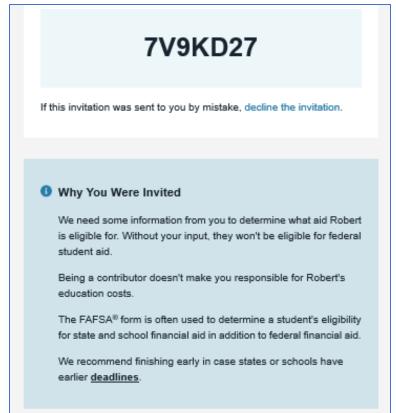




Married Student: Student's Spouse Email

This is NOT a view within StudentAid.gov or the FAFSA® form. This view demonstrates a student's spouse opening the FAFSA invitation from their email. The student's spouse selects "Accept Invitation" and is taken to StudentAid.gov.

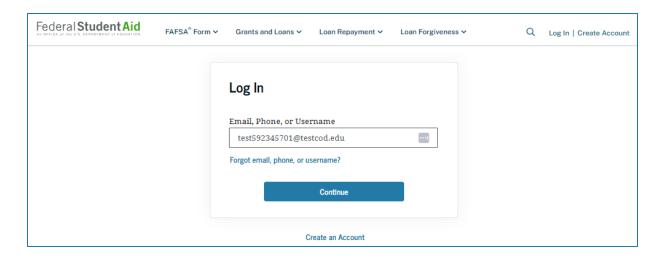






Married Student: Student Spouse Log-in

The student's spouse is taken from their email to the "Log In" page to enter their credentials. To access the FAFSA® form, all users are required to have a StudentAid.gov account username and password. If the student's spouse doesn't have a username and password, they can select "Create an Account."

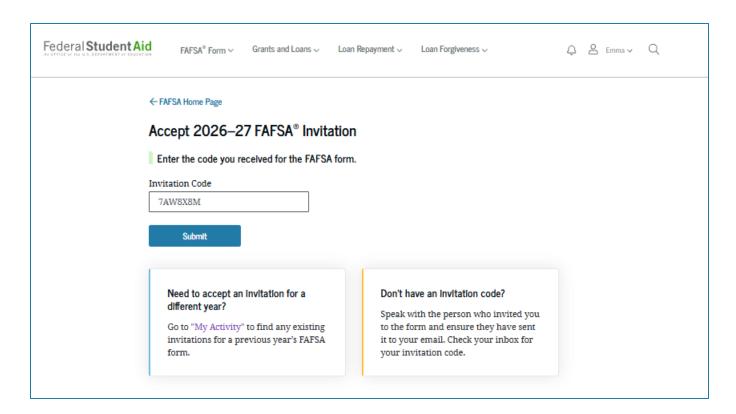


Federal Student Aid	m	Q Log In Create Account
	Log In test592345701@testcod.edu Password Show Password Log In	
	Create an Account	



Married Student: Student's Spouse Accepts Invitation

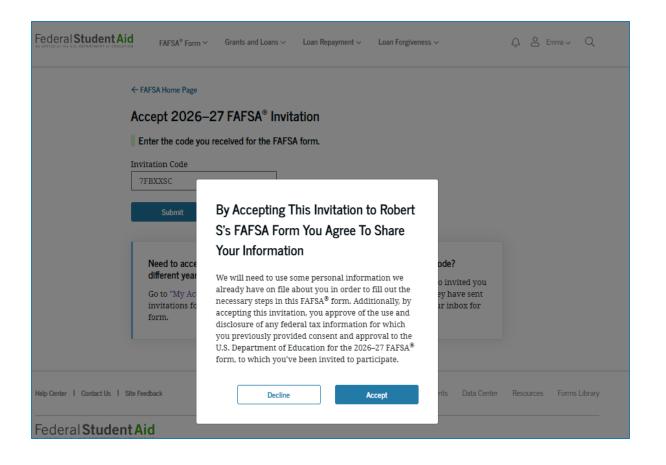
After logging in, the student's spouse is taken to the "Accept 2026–27 FAFSA® Invitation" page. The invitation code from the student spouse's email automatically fills in the text box if the student's spouse used the link from the email.





Married Student: Student's Spouse Accepts Invitation (Continued)

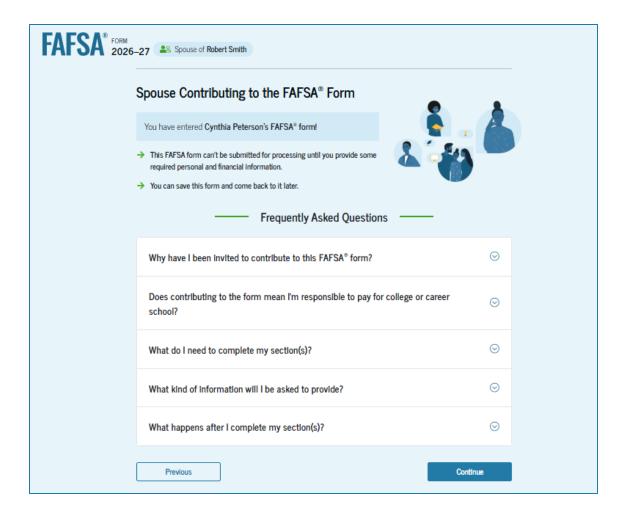
When the student's spouse selects "Submit," a pop-up window appears, confirming the student's name and reminding the student's spouse that their personal information is needed to fill out the student's FAFSA® form. The student's spouse selects "Accept" to agree to share their information and enters the FAFSA form.





Married Student: Student Spouse Contributing to the FAFSA® Form

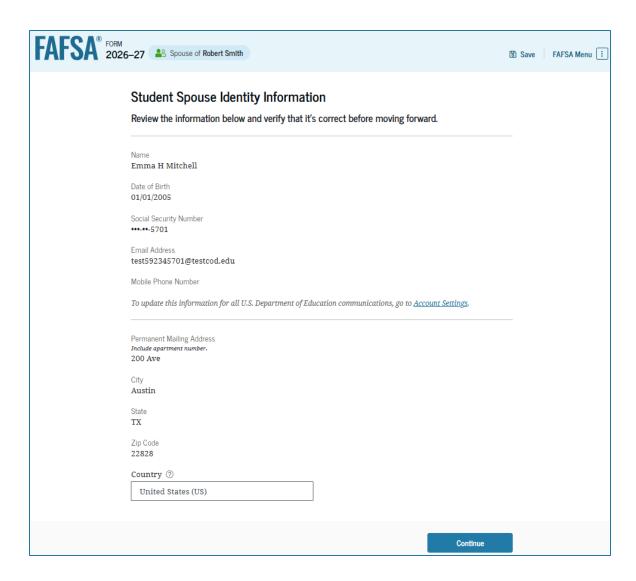
When the student's spouse enters a 2026–27 FAFSA® form for the first time, they are taken to the "Spouse Contributing to the FAFSA Form" page. This page provides an overview and frequently asked questions that the student's spouse can expand and collapse.





Married Student: Student Spouse Identity Information

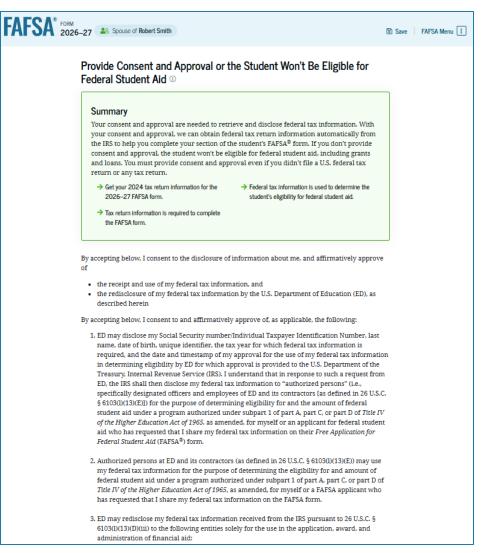
This is the first page within the student spouse section. The student's spouse can verify that the personal information is correct. To update any of the personal information, the student's spouse must access their account settings on StudentAid.gov.





Married Student: Student's Spouse Provides Consent and Approval

This page informs the student's spouse about consent, approval, and the use of their federal tax information. By providing consent and approval, the student spouse's federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Student Spouse Financials" section.





Married Student: Student's Spouse Provides Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are provided that the student's spouse can expand and collapse. The student's spouse selects "Approve" to provide consent and approval and is taken to the next page.

o Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education O Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid 4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form. By consenting and providing my affirmative approval, I further understand the following: 1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return. 2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(1) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c). 3. Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form. 4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change. 5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or

the eligibility of a FAFSA applicant who has requested that I share my federal tax information

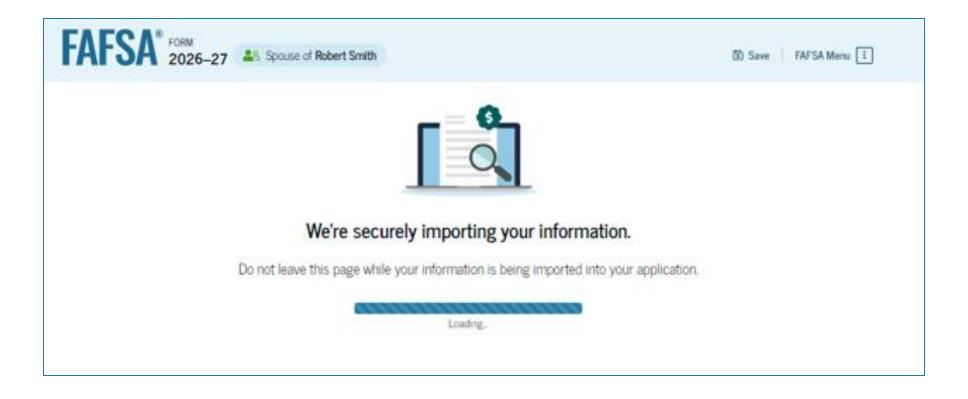
on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid, gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the Privacy Act of 1974, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(i)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12). Frequently Asked Questions Who should provide consent and approval? \odot If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information? What happens after I provide consent and approval? What happens if I decline consent and approval? Select "Approve" to provide consent and approval for the use of your federal tax information to determine your eligibility for federal student aid. If you select "Decline," you will not be eligible for federal student aid. Previous



Married Student: Student's Spouse Imports IRS Information

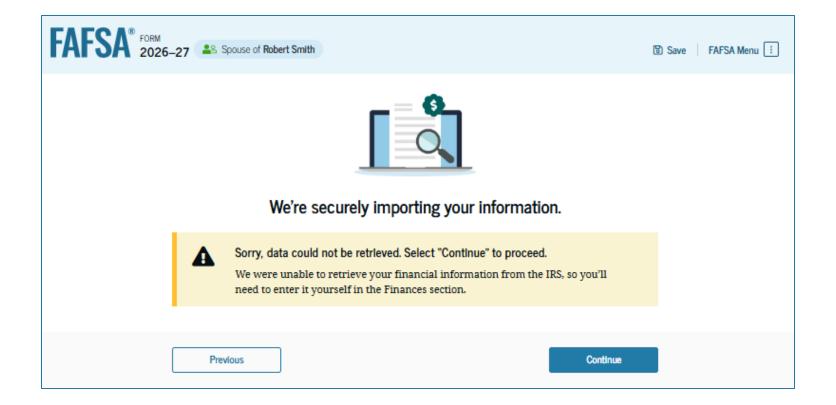
This page imports the student spouse's federal tax information by directly transferring it from the IRS into the FAFSA® form to help complete the "Student Spouse Financials" section.





Married Student: Student's Spouse Imports IRS Information (Continued)

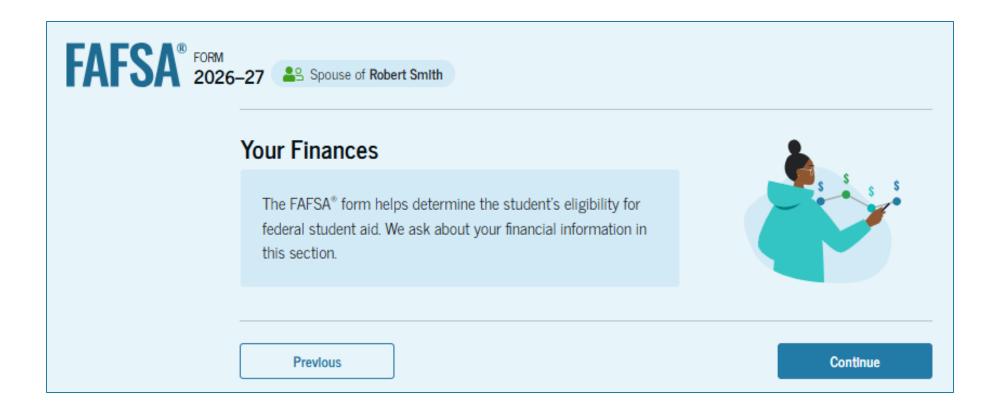
This page displays the results from the IRS import for the student's spouse. For this scenario, the student's spouse is contributing to a new FAFSA® and there is no federal tax information available from the IRS.





Introduction: Student Spouse's Financials

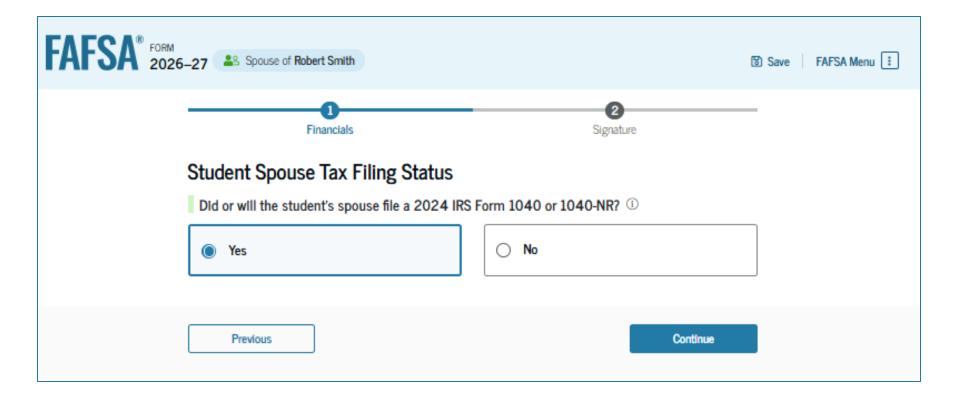
This is the first page within the "Your Finances" section. It provides an overview of the section.





Married Student: Student Spouse Tax Filing Status

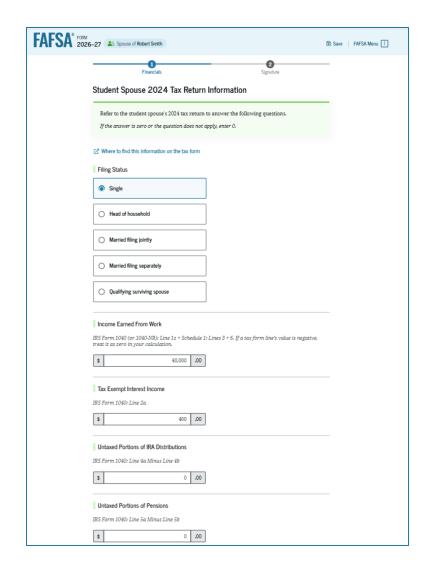
This page asks the student's spouse about their tax filing status. The student's spouse selects "Yes" to "Did or will the student's spouse file a 2024 IRS Form 1040 or 1040-NR?"

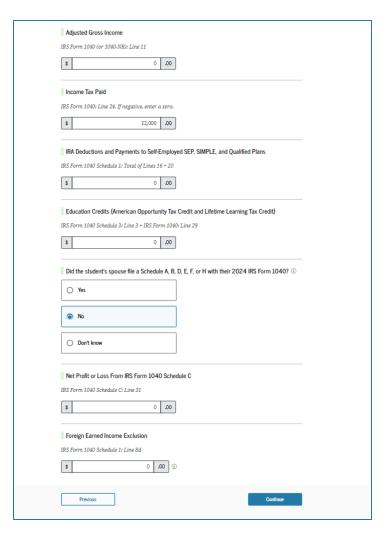




Married Student: Student Spouse Tax Return Information

The student's spouse is asked questions about their 2024 tax return. The student's spouse enters a response in each entry field. If the student's spouse has nothing to report, they enter the numeral zero.

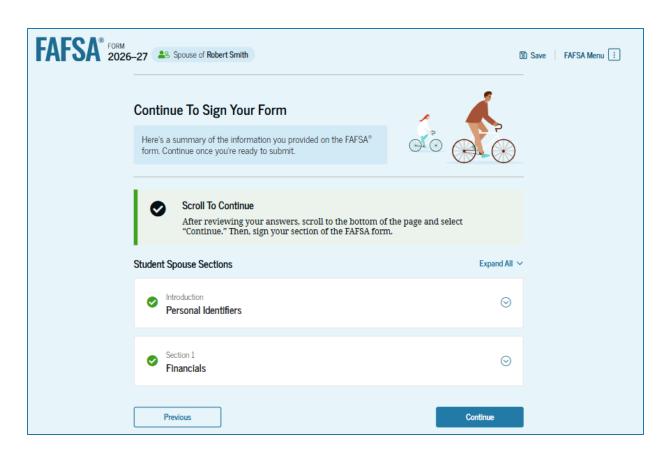






Married Student: Student Spouse Review Page

The review page displays the responses that the student's spouse has provided in the FAFSA® form. The student's spouse can only view responses within their own section of the FAFSA form. The student's spouse can view all the responses by selecting "Expand All" or expand each section individually. To edit a response, the student's spouse can select the question's hyperlink to be taken to the corresponding page.





Married Student: Student Spouse Signature

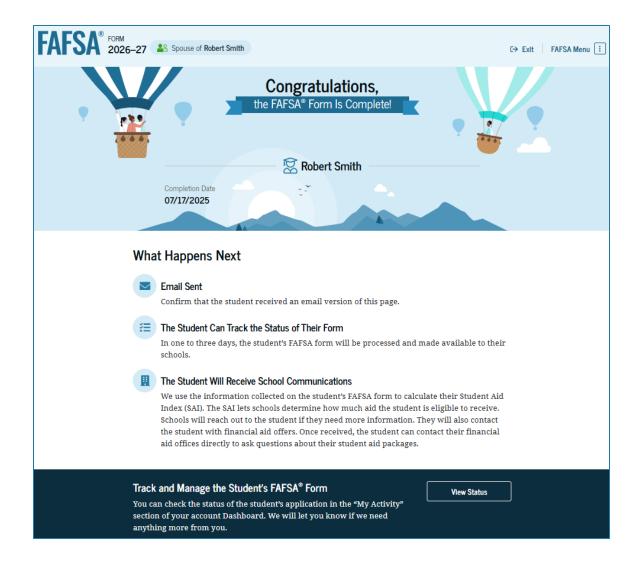
On this page, the student's spouse acknowledges the terms and conditions of the FAFSA® form and digitally signs their section. Since all required sections are complete, the student's spouse can both sign and submit the student's FAFSA form.





Married Student: Student Spouse Confirmation

Upon submitting the student's FAFSA® form, the student's spouse is presented with an abbreviated confirmation page. This page displays information about tracking the student's FAFSA form and next steps. The student will receive an email with the full, detailed confirmation. With the student and student spouse sections completed and signed, the FAFSA form is now considered complete and submitted for processing.



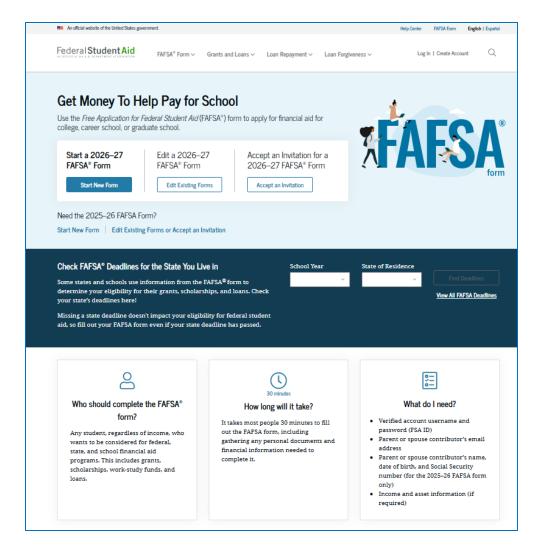


Independent Student Who Is Single and a Non-Tax Filer



Independent Student: FAFSA® Form Landing Page

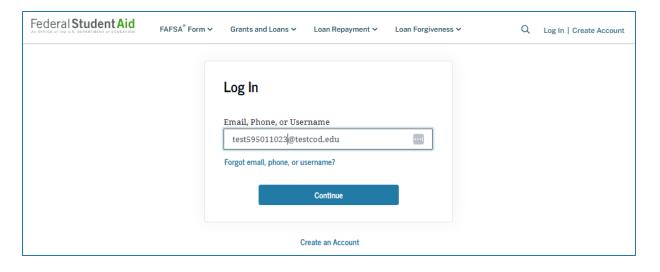
This is the main FAFSA® landing page.
On this page, students are directed to
"Start New Form," "Edit Existing Form,"
or "Accept an Invitation." For this section
of the presentation, the student is
beginning a new application.





Independent Student: Log-in

If the student selects "Start New Form" on the FAFSA® landing page and they are not logged in to StudentAid.gov, the student is taken to the "Log In" page to enter their credentials. To access the FAFSA form, all students are required to have a StudentAid.gov account username and password. If the student doesn't have a username and password, they can select "Create an Account."

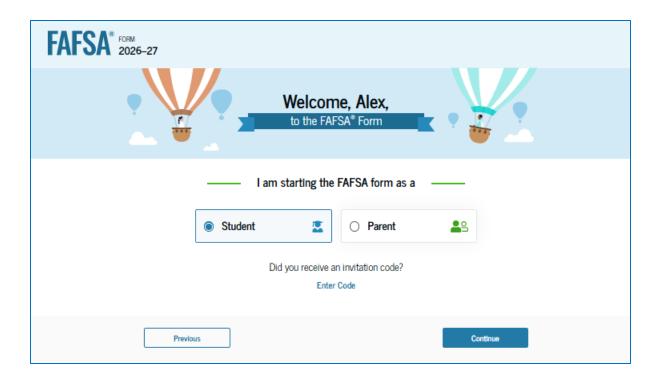


Federal Student Aid	orm ✓ Grants and Loans ✓ Loan Repayment ✓ Loan Forgiveness ✓	Q Log In Create Account
	Log In	
	← test595011023@testcod.edu	
	Password Show Password	
	Forgot password?	
	Log In	
	Create an Account	



Independent Student: Roles

After logging in, the student can select the applicable role to fill out the FAFSA® form: "Student" or "Parent." The student also has the option to "Enter Code" if they received an invitation code. The student selects "Student."

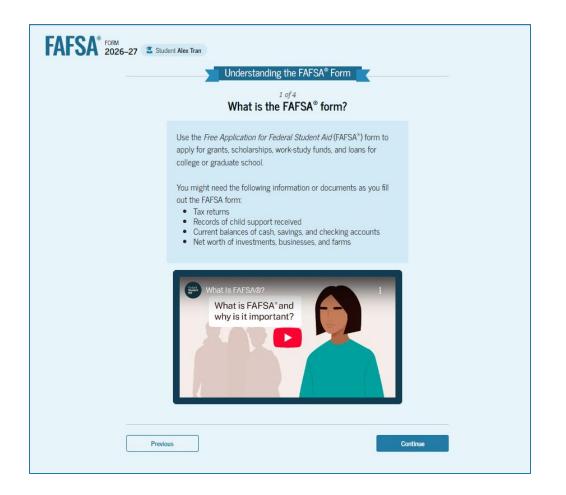




Independent Student: Onboarding (1 of 4)

When the student starts the 2026–27
FAFSA® form for the first time, they are taken through the FAFSA onboarding process. The first onboarding page provides an introduction of the FAFSA form and an accompanying video.

Documents that may be needed to fill out the form are also listed on this page.





Independent Student: Onboarding (2 of 4)

The second FAFSA® onboarding page provides information and a video about contributors who may be required to participate on the student's FAFSA form.

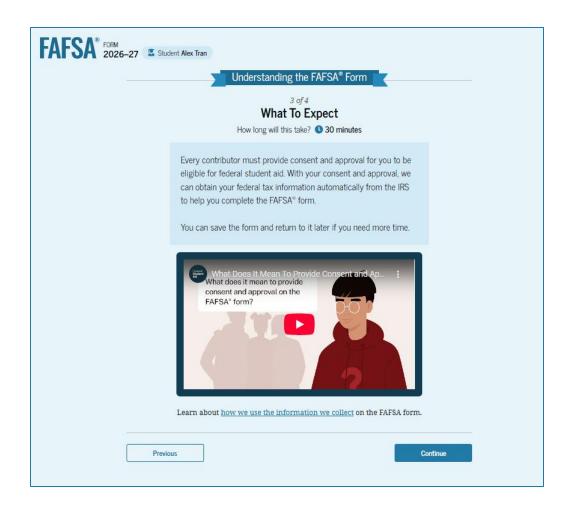
This page also provides information about how the student will invite contributors to the FAFSA form.





Independent Student: Onboarding (3 of 4)

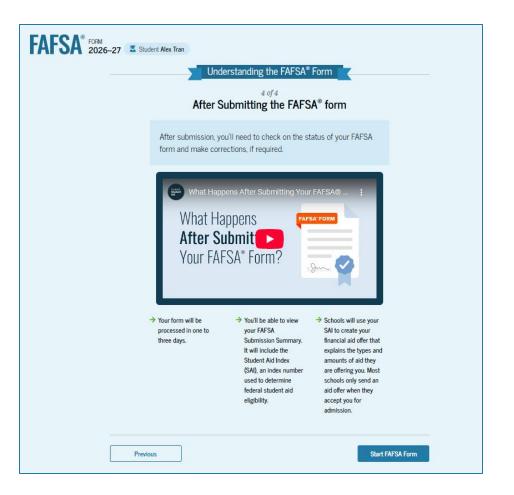
The third FAFSA® onboarding page provides information about what the student can expect when completing the FAFSA form. This includes information about consent and approval, a time estimate for completing the form, and that the student can save the form and return later if needed, along with an accompanying video.





Independent Student: Onboarding (4 of 4)

The last FAFSA® onboarding page provides information and a video about what to expect once the FAFSA form is completed, submitted, and processed. On this page, the student can select "Start FAFSA Form" to begin.





Independent Student: Student Identity Information

This is the first page within the student section. The student can verify that the personal information is correct. To update any of the personal information, the student must access their account settings on StudentAid.gov.

FAFSA® FORM 2026	5–27 Student Alex Tran	Save FAFSA Menu :
	Student Identity Information Review the information below and verify that it's correct before moving forward.	
	Name Alex Tran Date of Birth	
	12/20/2000 Social Security Number9003	
	Email Address 599889003test@testcoh.ehu Mobile Phone Number (555) 557-6964	
	To update this information for all U.S. Department of Education communications, go to <u>Account Settings</u> .	



Independent Student: Student Identity Information (Continued)

This is a continuation of the first page within the student section.

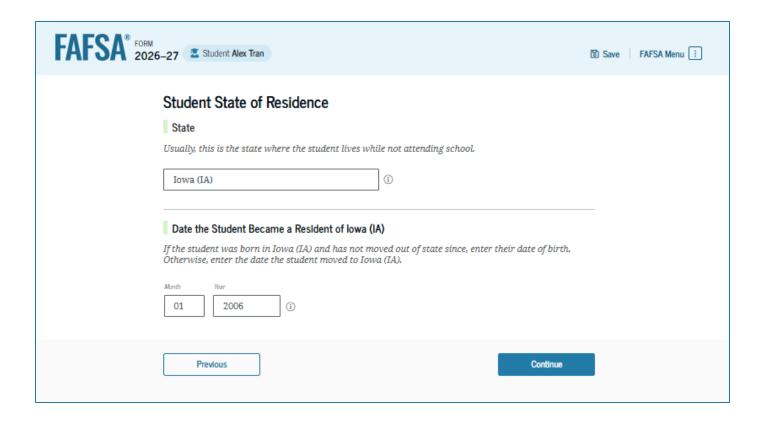
The student can verify their mailing address on this part of the page. To update this information, the student must access their account settings on StudentAid.gov.

Permanent Mailing Address	
Include apartment number.	
1123 test	
City	
Birmingham	
State	
AL	
7:- 0-4-	
Zip Code	
25555	
Country ②	
United States (US)	
	Continue



Independent Student: State Of Residence

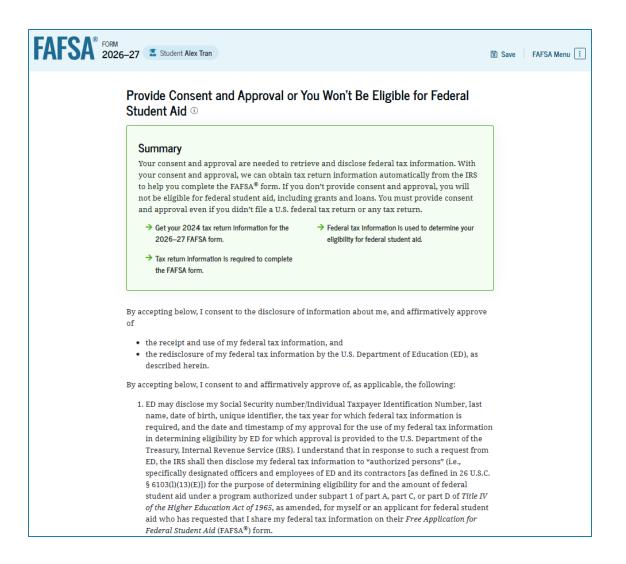
The student is asked about their state of residence. The student selects the state from a drop-down box and provides the month and year when they became a resident.





Independent Student: Provide Consent and Approval

This page informs the student about consent, approval, and the use of federal tax information. By providing consent and approval, the student's federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Your Finances" section.



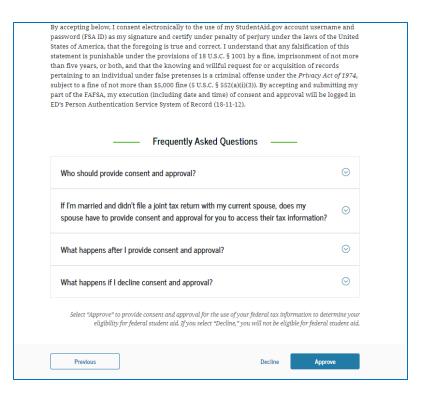


Independent Student: Provide Consent and Approval (Continued)

This is a continuation of the consent and approval page. Frequently asked questions about consent and approval are provided that the student can expand and collapse. The student selects "Approve" to provide consent and approval and is taken to the next page.

By consenting and providing my affirmative approval, I further understand the following:

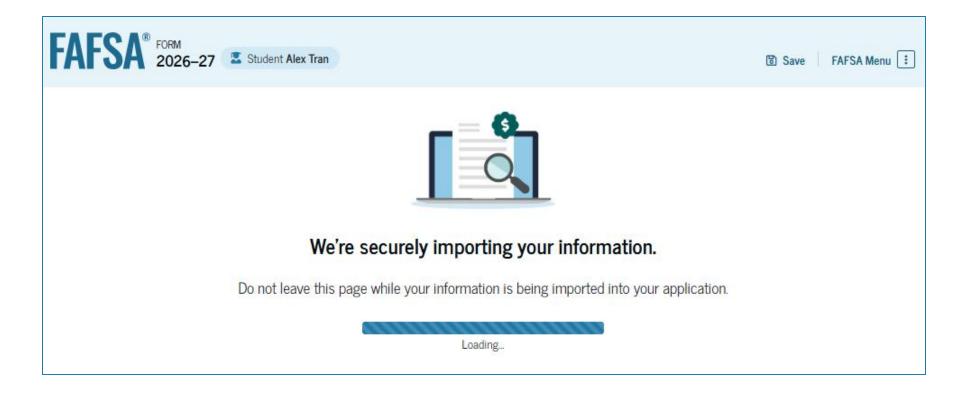
- 1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
- 2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(l) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
- Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
- 4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
- 5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.





Independent Student: Imports IRS Information

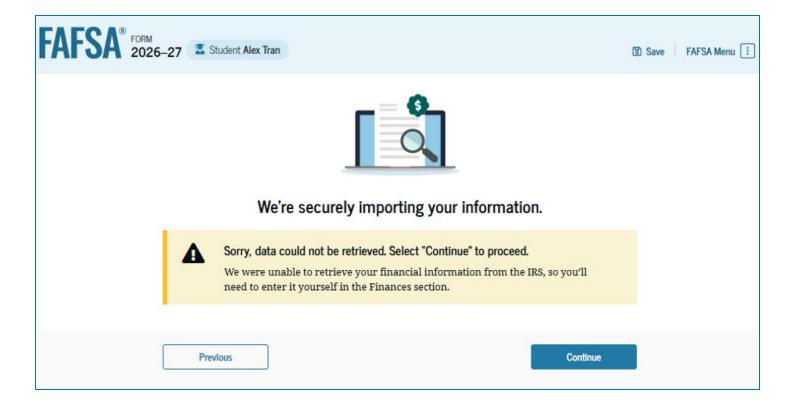
This page imports the student's federal tax information by directly transferring it from the IRS into the FAFSA® form to help complete the "Your Finances" section.





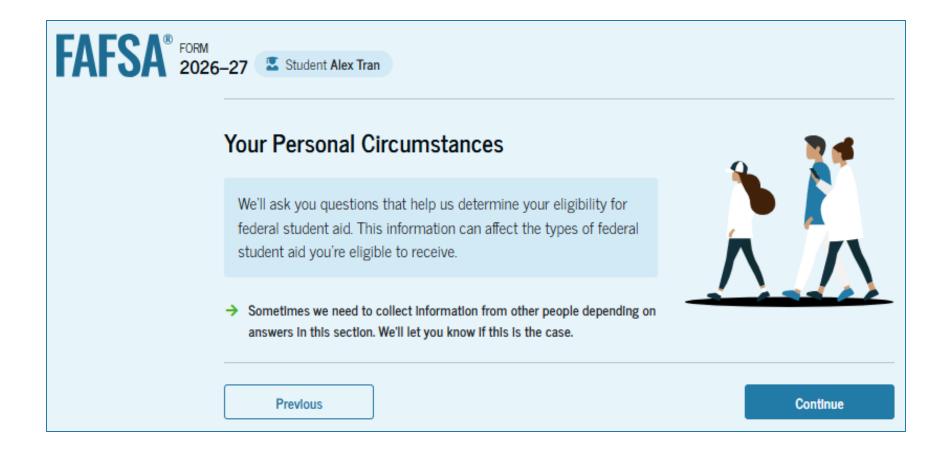
Independent Student: Imports IRS Information (Continued)

This page displays the results from the IRS import for the student. For this scenario, the student is starting a new FAFSA® form and there is no federal tax information available from the IRS.



Introduction: Independent Student Personal Circumstances

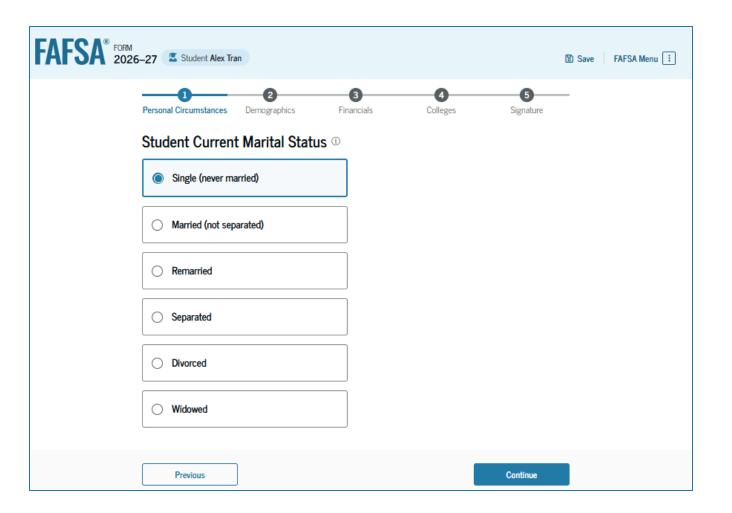
This is the first page within the "Your Personal Circumstances" section. It provides an overview of the section.





Independent Student: Marital Status

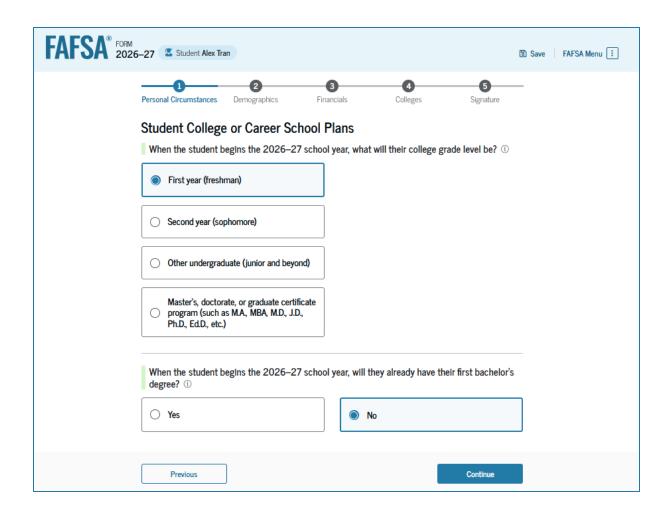
The student is asked about their marital status. The student selects the "Single (never married)" option.





Independent Student: College or Career School Plans

The student is asked about their college grade level for the 2026–27 school year and if the student will have their first bachelor's degree. The student selects "First year (freshman)" and "No" to the question about the student's first bachelor's degree.





Independent Student: Personal Circumstances

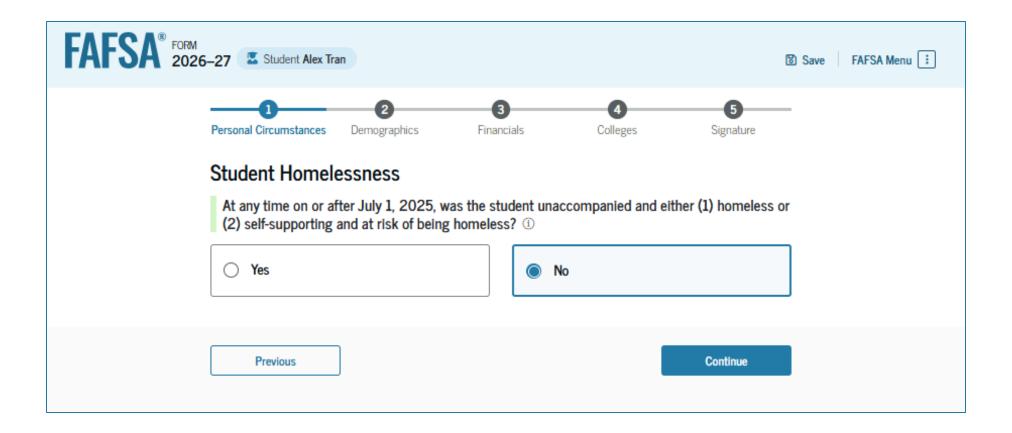
The student is asked if any of the listed personal circumstances apply. The student selects "None of these apply."





Independent Student: Homelessness Status

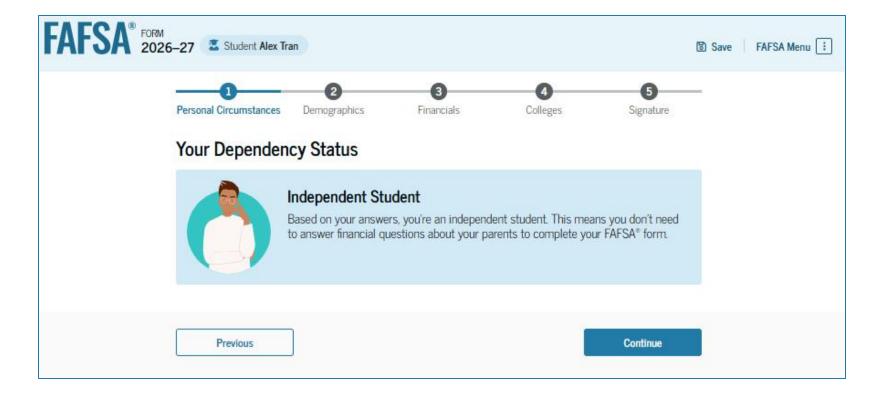
The student is asked if they were homeless or at risk of being homeless. The student selects "No."





Student Dependency Status: Independent Student

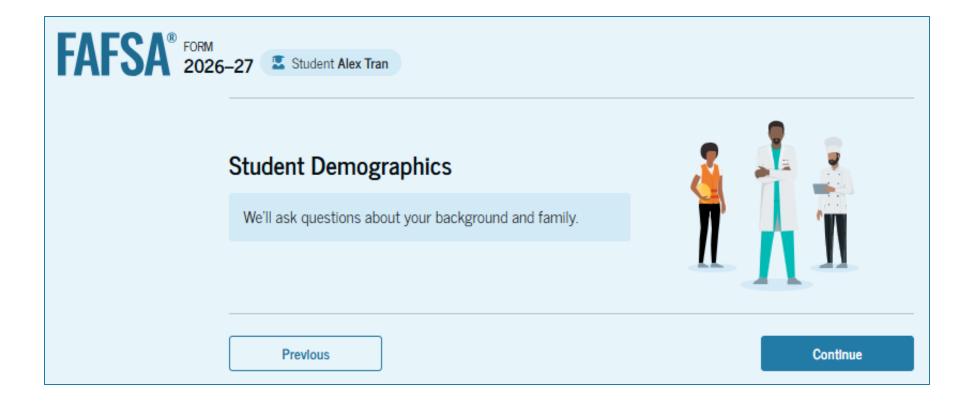
Because the student's date of birth is before Jan. 1, 2003, the student is considered an independent student. The student is not required to provide information about their parents due to this status.





Introduction: Independent Student Demographics

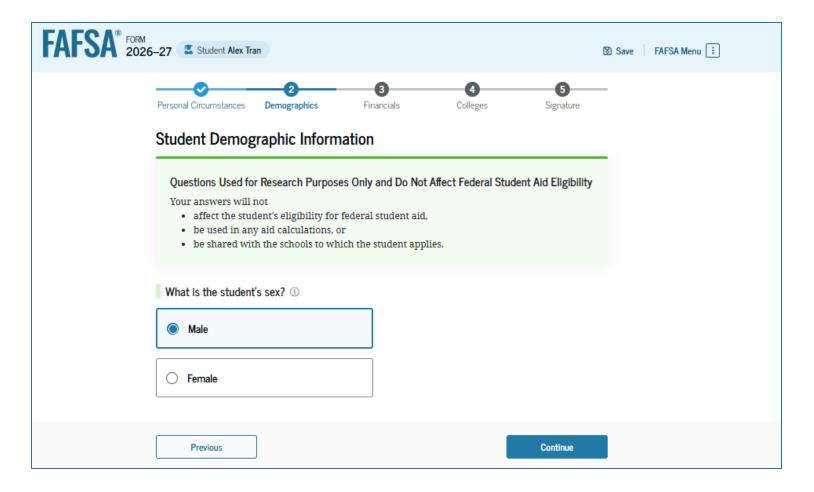
This is the first page within the "Student Demographics" section. It provides an overview of the section.





Independent Student: Demographic Information

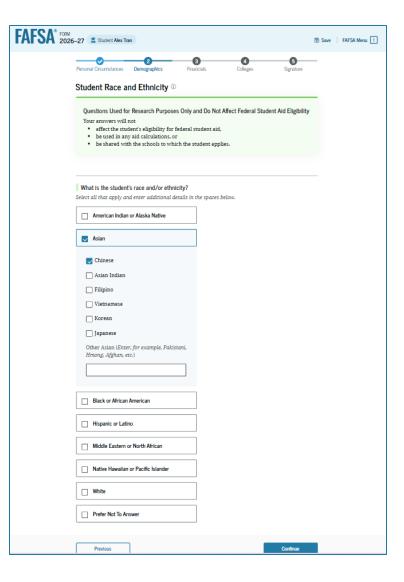
The student is asked to identify their sex. The student selects "Male."





Independent Student: Race and Ethnicity

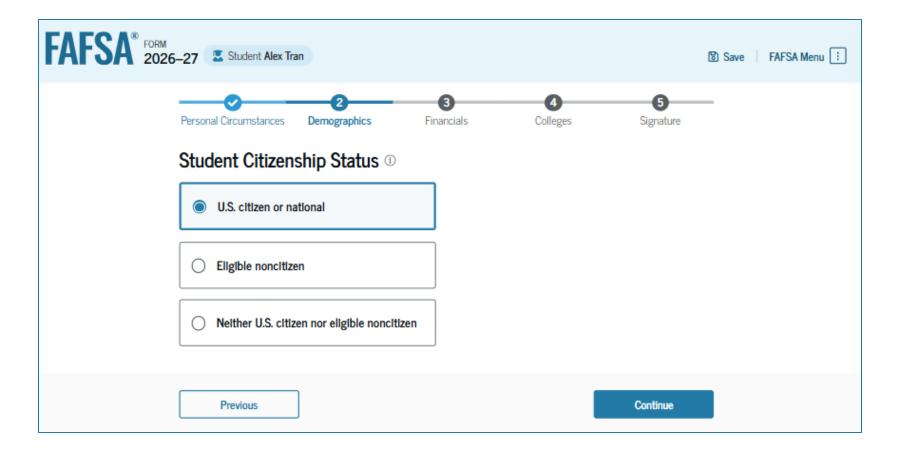
The student is asked to identify their race. The student selects the checkboxes that apply. After making a selection, a second drop-down box appears, and the student selects the checkboxes that apply.





Independent Student: Citizenship Status

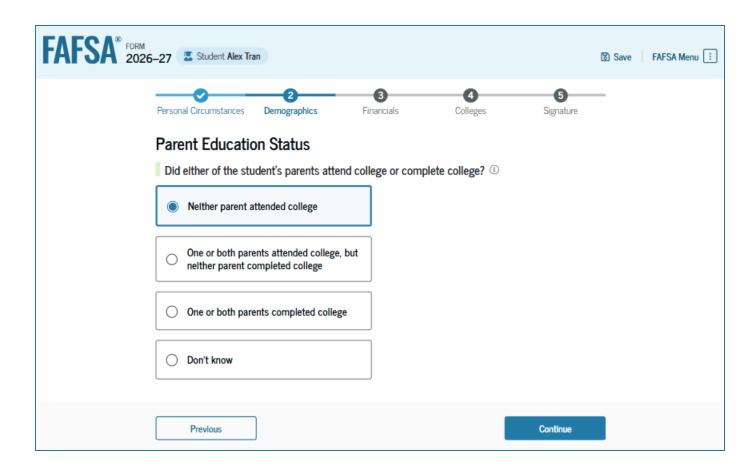
The student is asked about their citizenship status. The student selects the "U.S. citizen or national" option.





Independent Student: Parent Education Status

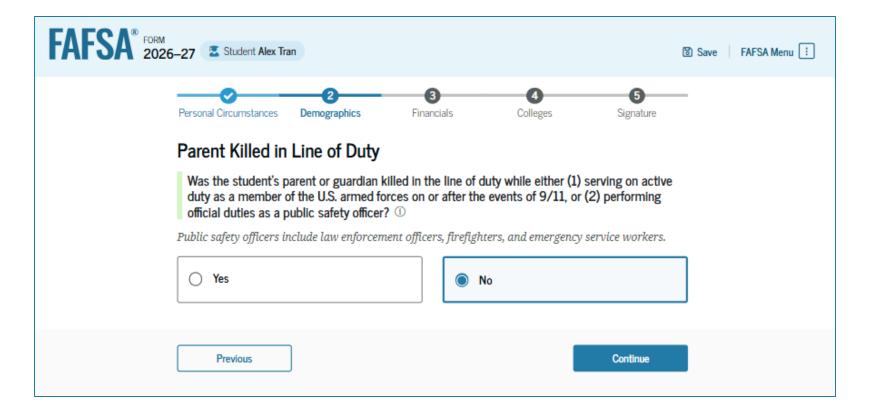
The student is asked about their parents' education status. The student selects the "Neither parent attended college" option.





Independent Student: Parent Killed in Line of Duty

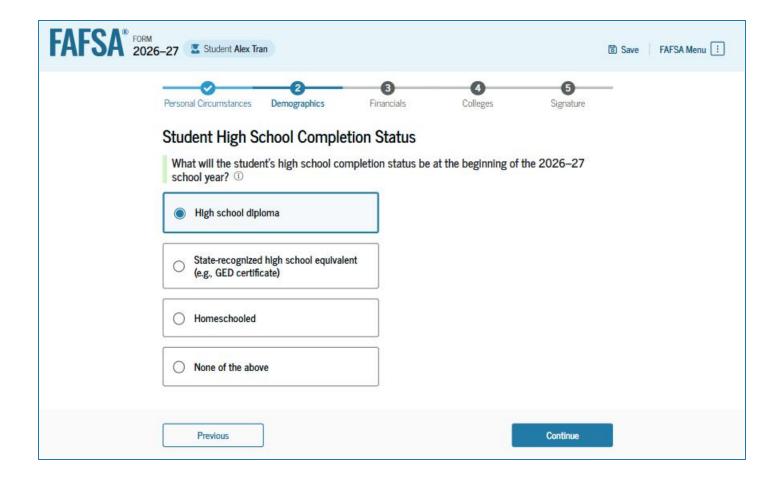
Since the student is under the age of 33, the student is asked if their parent was killed in the line of duty. The student selects the "No" option.





Independent Student: High School Completion Status

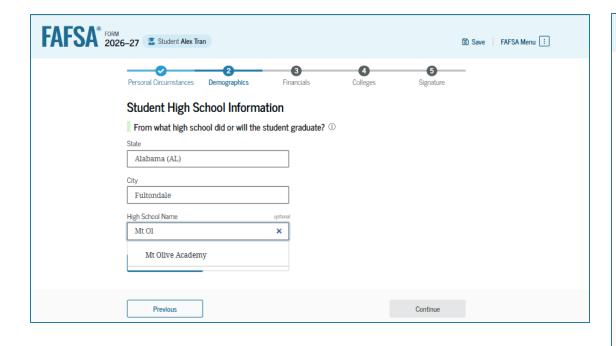
The student is asked about what their high school completion status will be when the student starts the 2026–27 school year. The student selects the "High school diploma" option.

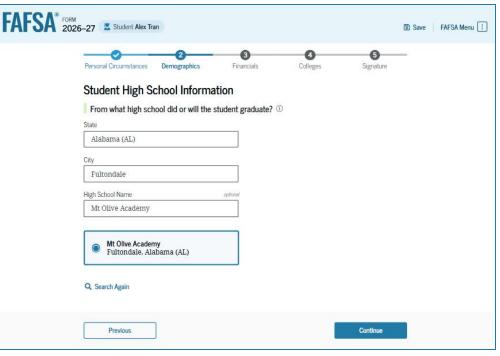




Independent Student: High School Information

Because the student selected "High school diploma," the student is asked to select the high school from which they did or will graduate. The student enters the high school's state and city. After selecting "Search," the student selects the correct high school from the search results.

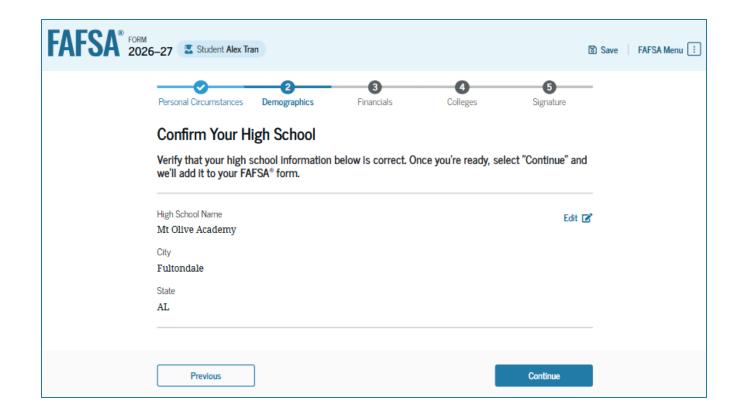






Independent Student: Confirms High School

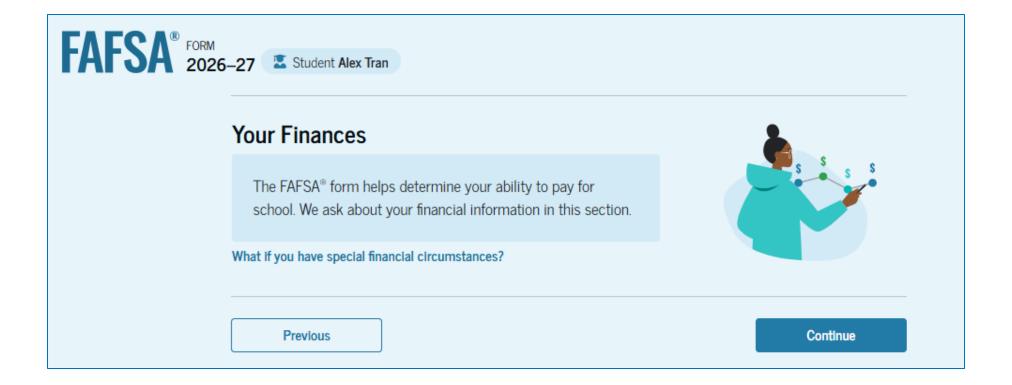
The student has the option to edit the high school information presented on this page by selecting "Edit," which will return the student to the high school information page. The student confirms the high school information and selects "Continue" to proceed to the next section.





Introduction: Independent Student Financials

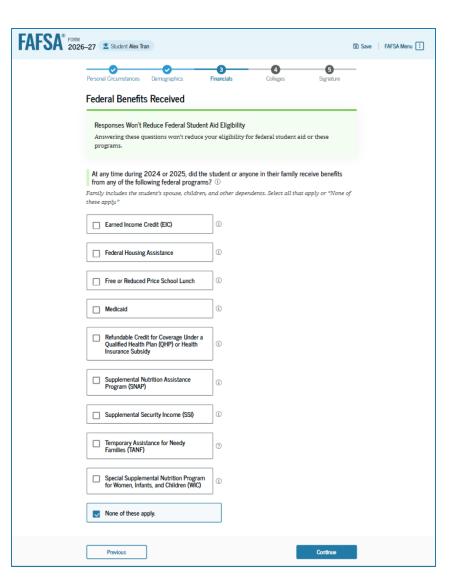
This is the first page within the "Your Finances" section; it provides an overview of the section. The student can select the hyperlink to learn about special financial circumstances.





Independent Student: Federal Benefits

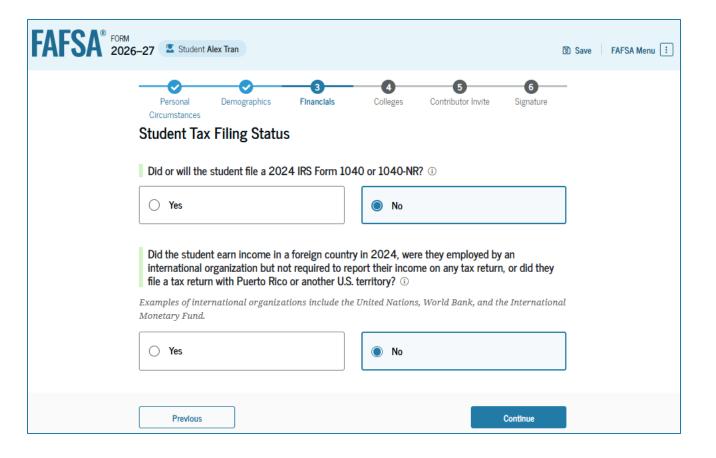
The student is asked if the student or anyone in their family has received federal benefits. The student selects "None of these apply."





Independent Student: Tax Filing Status

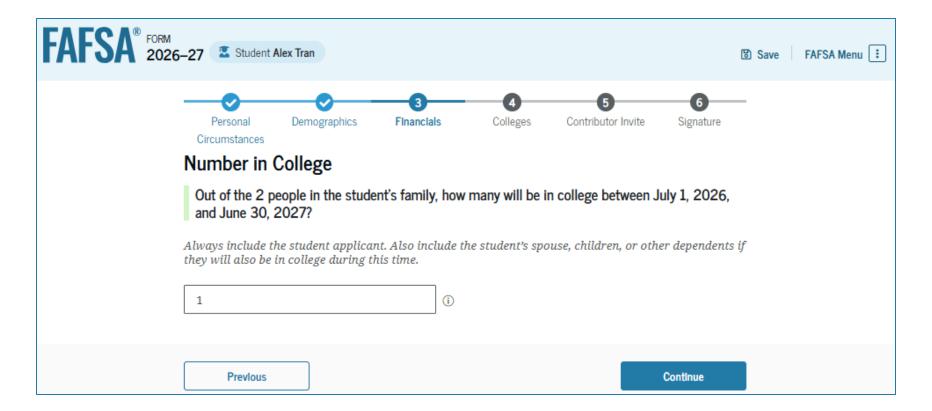
This page asks the student about their tax filing status. The student selects "No" to "Did or will the student file a 2024 IRS Form 1040 or 1040-NR?" Because of this selection, the student is asked if they earned income in a foreign country, were employed by an international organization but not required to report income on any tax return, or filed a tax return with Puerto Rico or another U.S. territory. The student selects "No."





Independent Student: Number in College

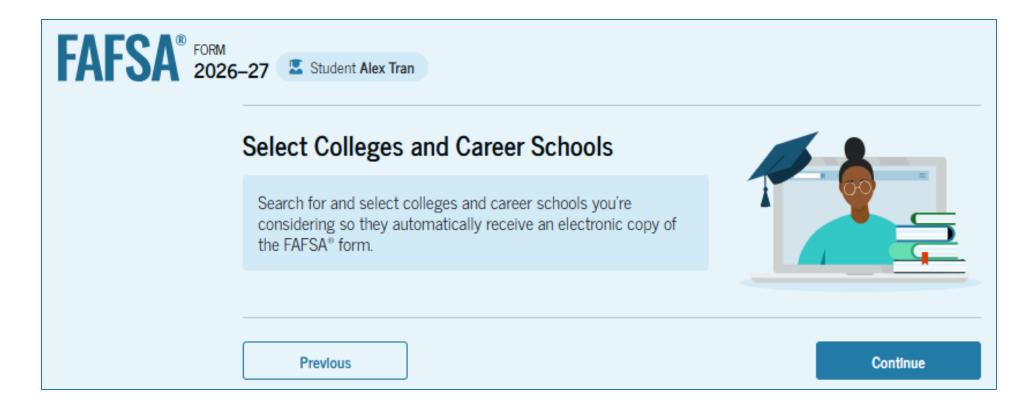
This page asks the student how many people in the family will be in college between July 1, 2026, and June 30, 2027. The student enters a response in the entry field.





Introduction: Independent Student Select Colleges

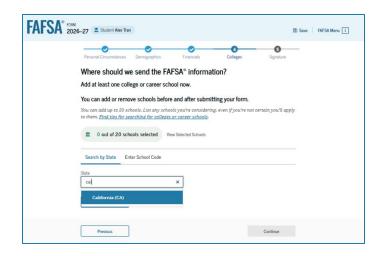
This is the first page in the "Select Colleges and Career Schools" section. It provides an overview of the section.

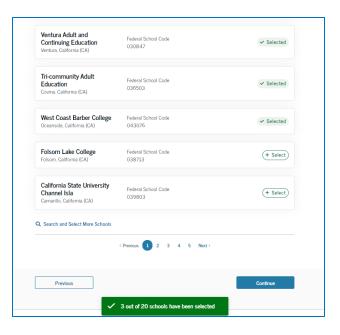




Independent Student: College Search

The student is asked to search for the colleges, career schools, or trade schools that will receive their FAFSA® information. The student searches for a school by entering a state, city, and/or school name. After selecting "Search," the student selects the correct school(s) from the search results. Students can send their FAFSA information to a maximum of 20 schools. The student must add at least one school to continue.

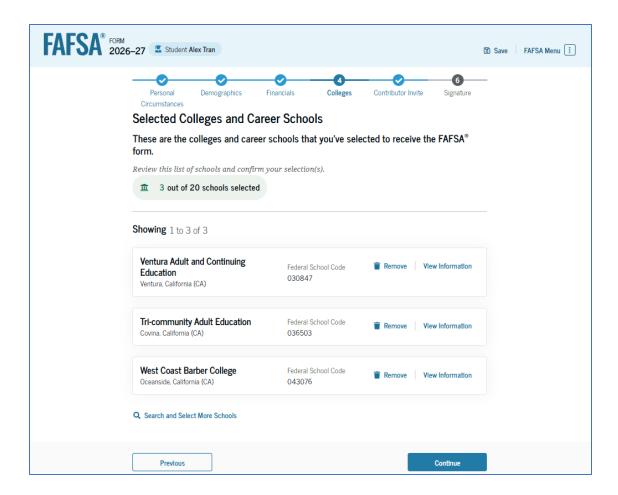






Independent Student: Selected Colleges

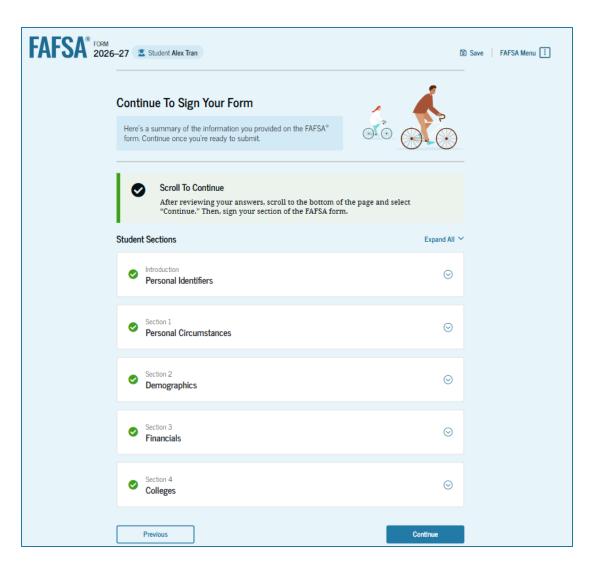
The student can view the school(s) they selected. If 20 schools were not selected, the student has the option to search and select more schools, and, in some states, the student has the option to reorder the list of selected schools.





Independent Student: Review Page

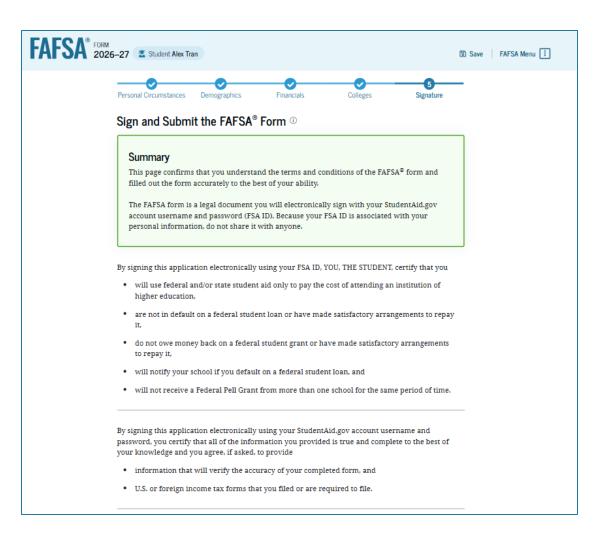
The review page displays the responses that the student has provided in the FAFSA® form. The student can view all responses by selecting "Expand All" or expand each section individually. To edit a response, the student can select the question's hyperlink to be taken to the corresponding page.





Independent Student: Signature

On this page, the student reviews the terms and conditions of the FAFSA® form and what they'll agree to when the student signs the form.





Independent Student: Signature (Continued)

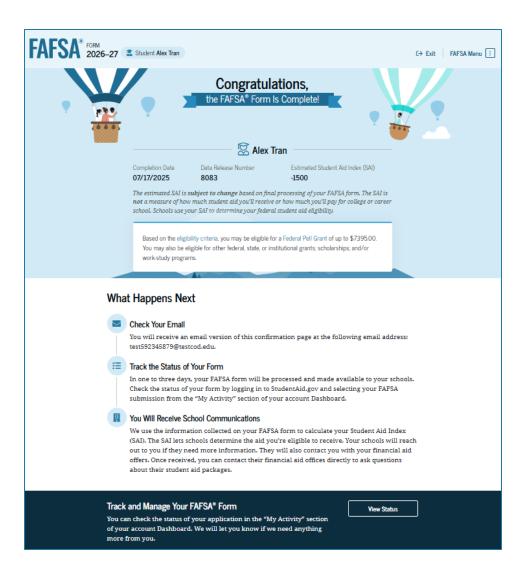
This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and digitally signing, the student can submit their sections of the FAFSA form. Since all required sections are complete, the student can both sign and submit the FAFSA form.

If you sign this application or any document related to the federal student aid programs electronically using a username and password and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both. Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the Higher Education Act of 1965, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution. Sign and Submit Your FAFSA® Form I, Alex Tran, agree to the terms outlined above. Sign and Submit Previous



Independent Student: Confirmation Page

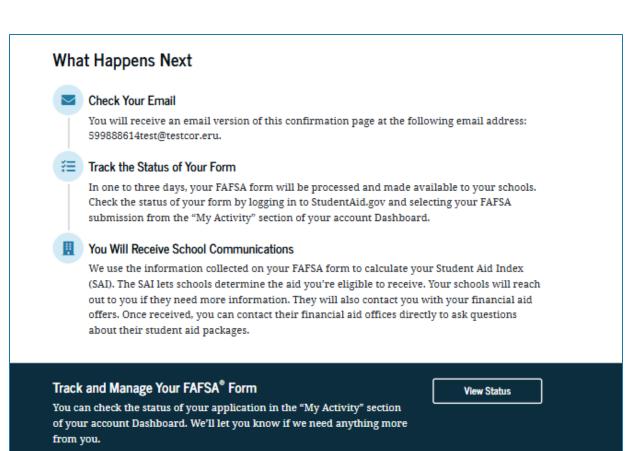
The student is presented with the confirmation page. This page displays information for the student about the completion date and data release number for their FAFSA® form, along with an estimate for the student's Student Aid Index. The student is informed they may be eligible for a Federal Pell Grant, which may be a result of their negative SAI.





Independent Student: Confirmation Page (Continued)

This is a continuation of the student section complete page. This page displays information for the student about next steps, including checking their email, tracking the FAFSA® form, and receiving communications from their school(s).



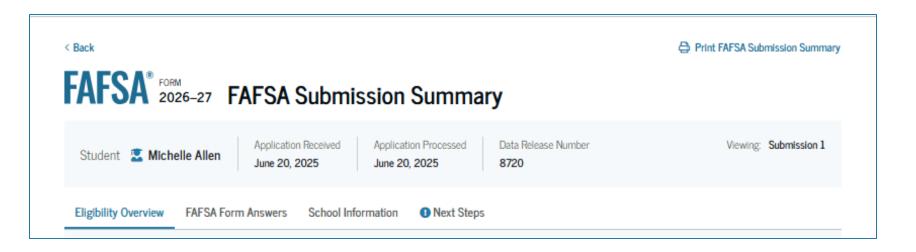


FAFSA Submission Summary



FAFSA Submission Summary Landing Page

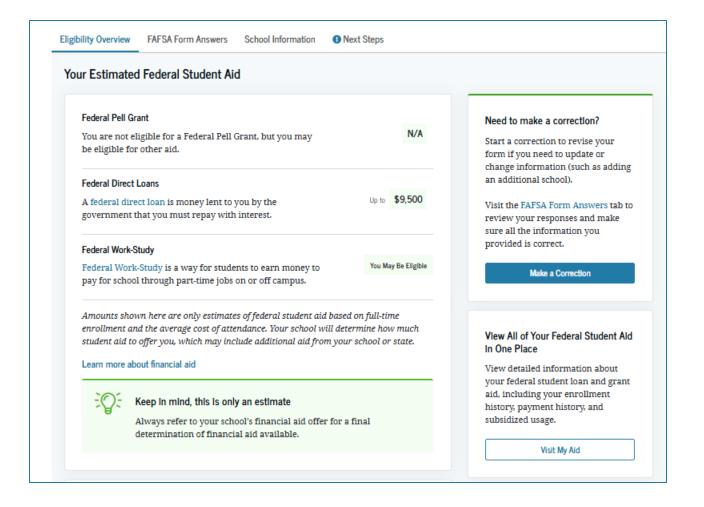
The student receives a FAFSA Submission Summary for their processed FAFSA® form and any subsequent corrections that the student submits. The FAFSA Submission Summary is divided into four tabs: "Eligibility Overview," "FAFSA Form Answers," "School Information," and "Next Steps." At the top, the student will see when the FAFSA form was received and processed. The student also has the option to print the FAFSA Submission Summary to keep for their records.





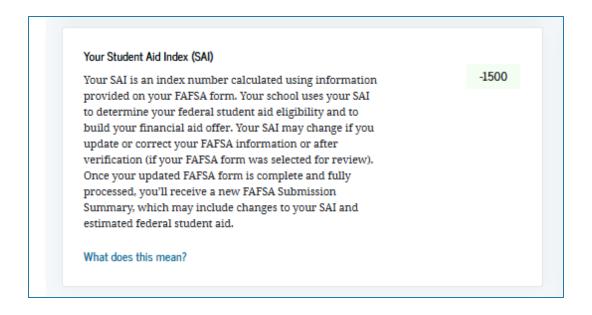
Eligibility Overview

On the "Eligibility Overview" tab, the student sees information about the federal student aid for which they may be eligible, such as a Federal Pell Grant and Federal Direct Loans. Any amounts of financial aid that display on this tab are estimates and are not guaranteed. The school's financial aid office provides final determination of the student's financial aid eligibility.



Eligibility Overview (Continued)

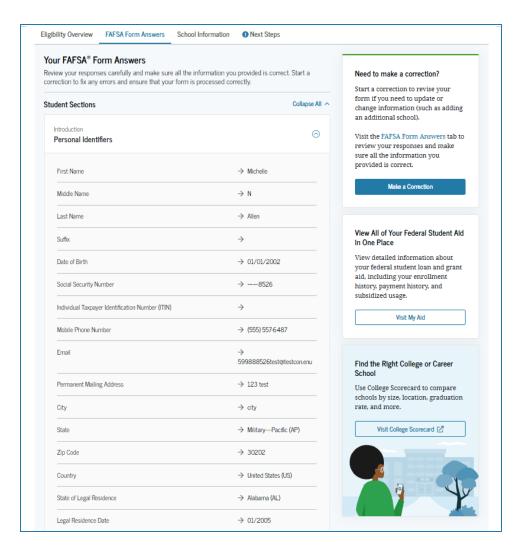
This is a continuation of the "Eligibility Overview" tab of the FAFSA Submission Summary. The student can view their Student Aid Index. The school's financial aid office provides final determination of the student's financial aid eligibility.





FAFSA® Form Answers

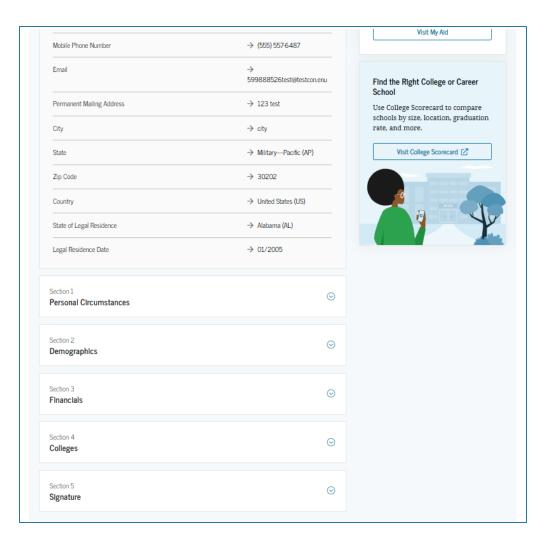
On the "FAFSA Form Answers" tab, the student sees the answers provided on their FAFSA® form. If any of the provided answers are incorrect, the student can choose "Make a Correction."





FAFSA® Form Answers (Continued)

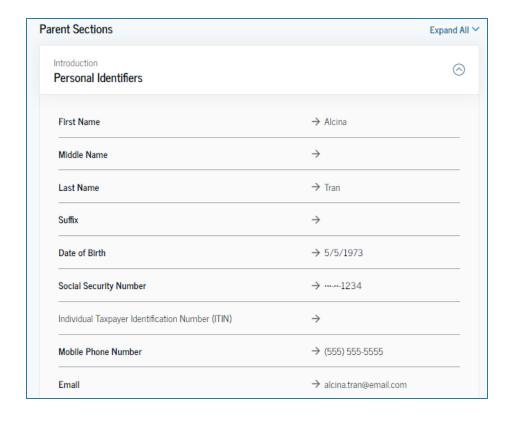
This is a continuation of the "FAFSA Form Answers" tab, where the student sees the answers provided on their FAFSA® form.

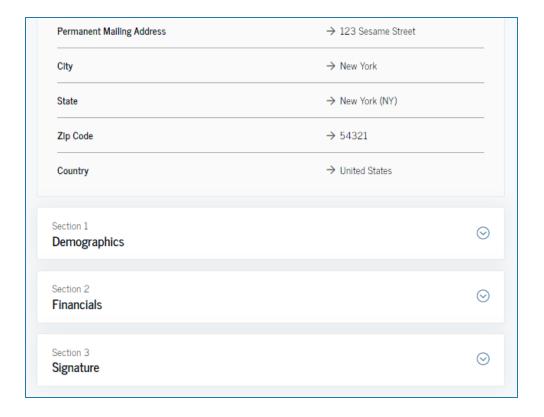




FAFSA® Form Answers Contributors

This is a continuation of the "FAFSA Form Answers" tab. If applicable, the student sees the answers their contributor(s) provided on the FAFSA® form.

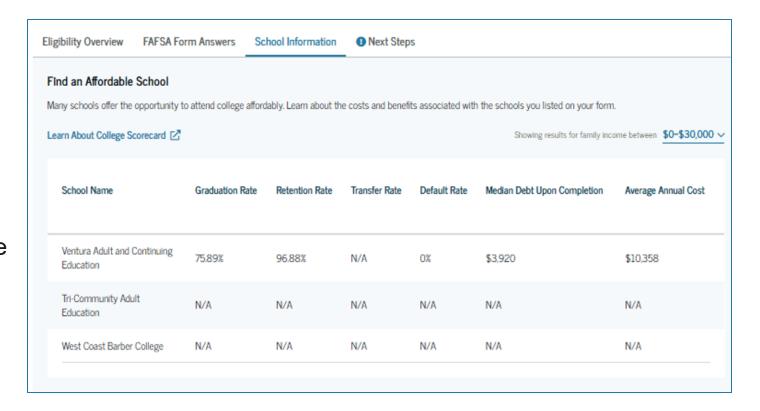






School Information

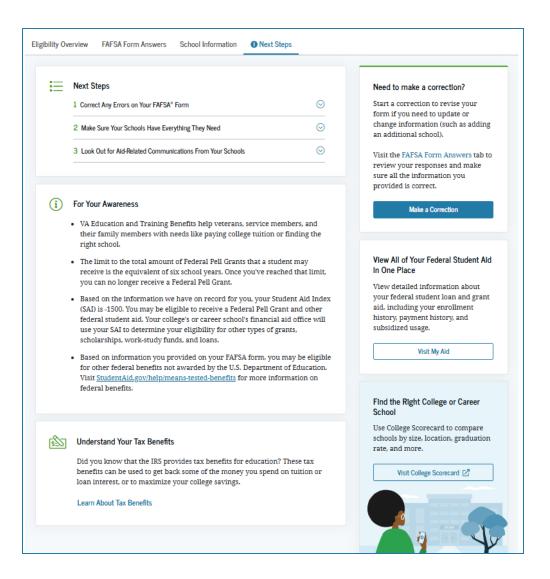
On the "School Information" tab, the student sees information about the college(s), career school(s), and/or trade school(s) they selected to receive their FAFSA® information. The student can view graduation rate, retention rate, transfer rate, default rate, median debt upon completion, and average annual cost of the selected school(s).





Next Steps

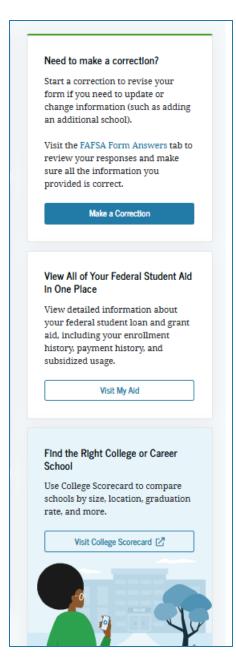
On the "Next Steps" tab, the student sees comments that pertain to their FAFSA® form. Some comments may require the student to make a correction or send additional documentation to their school. Other comments may be informational and require no action from the student.





More Resources

Lastly, along the right side of the FAFSA
Submission Summary, the student can
access additional resources, including links
to "My Aid" or College Scorecard.





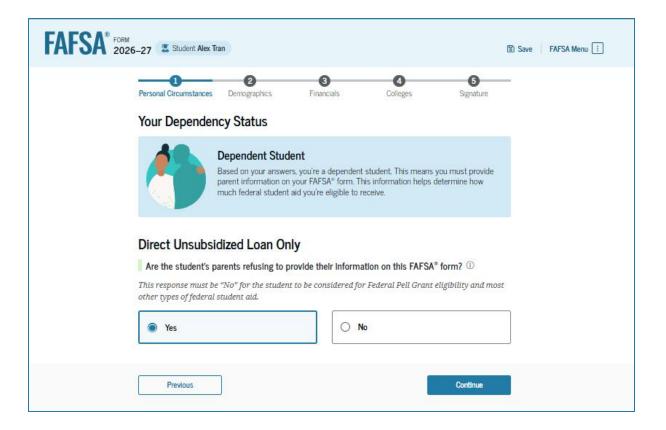
Dependent Student and Direct Unsubsidized Loan



Dependency Status: Dependent Student

If the parents of a dependent student are unwilling to provide information on the FAFSA® form but the student doesn't have an unusual circumstance, the student can choose to have their school determine eligibility for a Direct Unsubsidized Loan only.

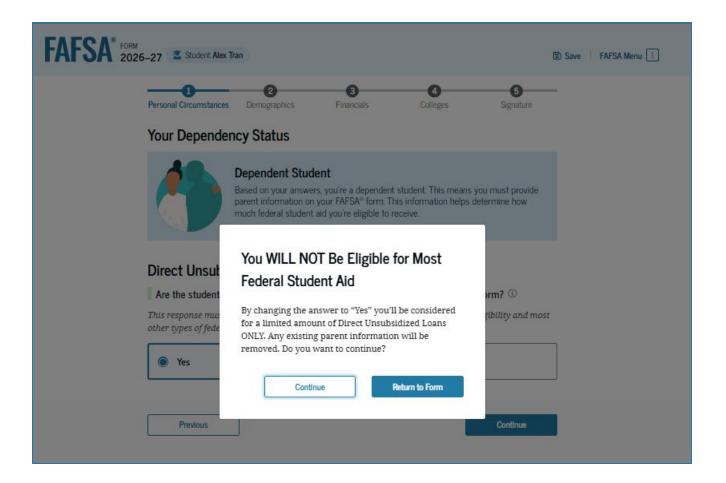
Note: Selecting "Yes" here makes the student ineligible for other types of federal student aid, such as Federal Pell Grants, Federal Work-Study, or Direct Subsidized Loans.





Dependent Student Selects Direct Unsubsidized Loan Only

If the student selects "Yes" to have their school determine eligibility for a Direct Unsubsidized Loan only and then selects "Continue," a pop-up window appears warning the student that they will not be eligible for most federal student aid.



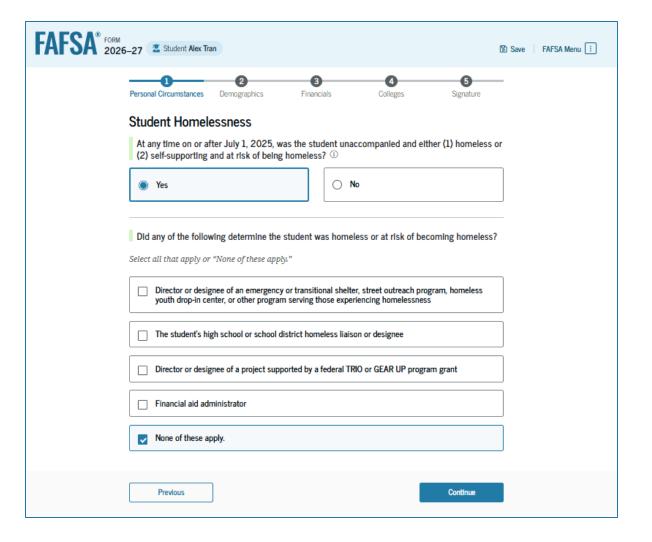


Unaccompanied Homeless Youth



Student Homelessness

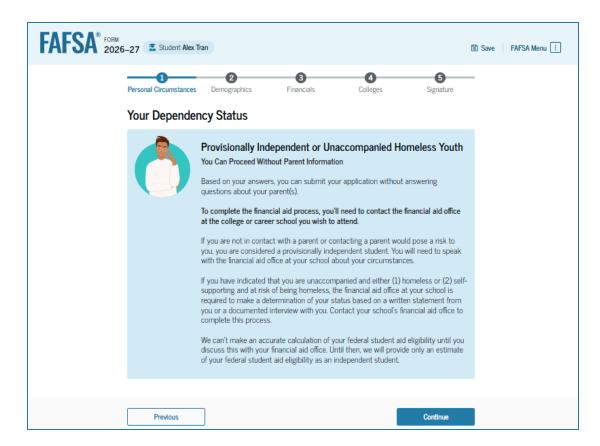
The student is asked if they were unaccompanied and either homeless or at risk of being homeless. If so, the student selects "Yes." Next, the student is asked who determined that they are homeless or at risk of being homeless. The student selects "None of these apply."

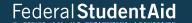




Impact of Unaccompanied Homeless Youth Status

Based on the answers provided by the student, parent information is not required on the FAFSA® form. The student can sign and submit the FAFSA form, but will need to contact the school's financial aid office about their circumstances. The school will be required to make a determination about the student's unaccompanied homeless youth status based on a written statement from the student or a documented interview with the student. Until the student's circumstances are verified, the U.S. Department of Education's office of Federal Student Aid will only provide the student an estimate of their federal student aid eligibility.



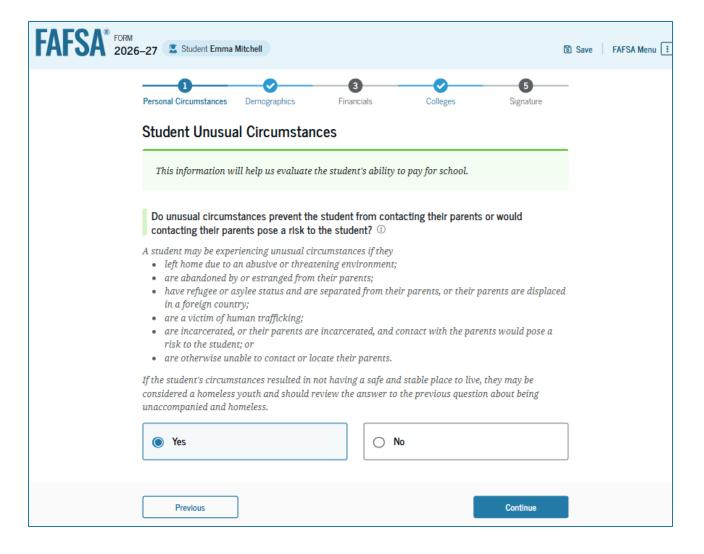


Provisionally Independent Student



Student Unusual Circumstances

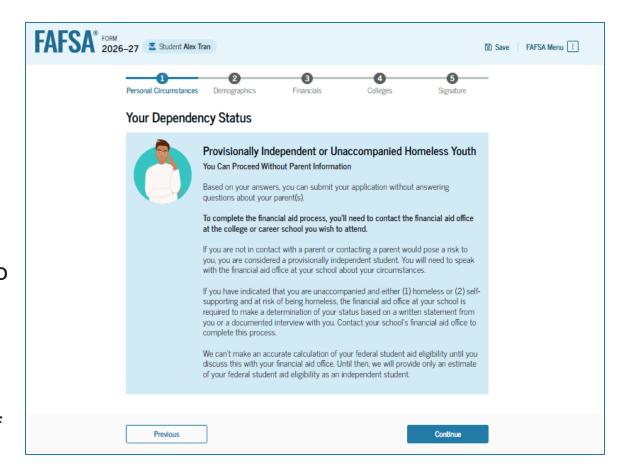
The student is asked if unusual circumstances prevent them from contacting their parent(s). The student selects "Yes."





Impact of Provisionally Independent Status

Based on the answer provided by the student, the student is considered a provisionally independent student and is not required to provide parent information. The student can sign and submit their FAFSA® form, but will need to contact their school to see what supporting documentation they need to submit. A financial aid administrator at the school will review and make a determination about a dependency override. Until the student's circumstances are verified, the U.S. Department of Education's office of Federal Student Aid will only provide the student an estimate of their federal student aid eligibility.



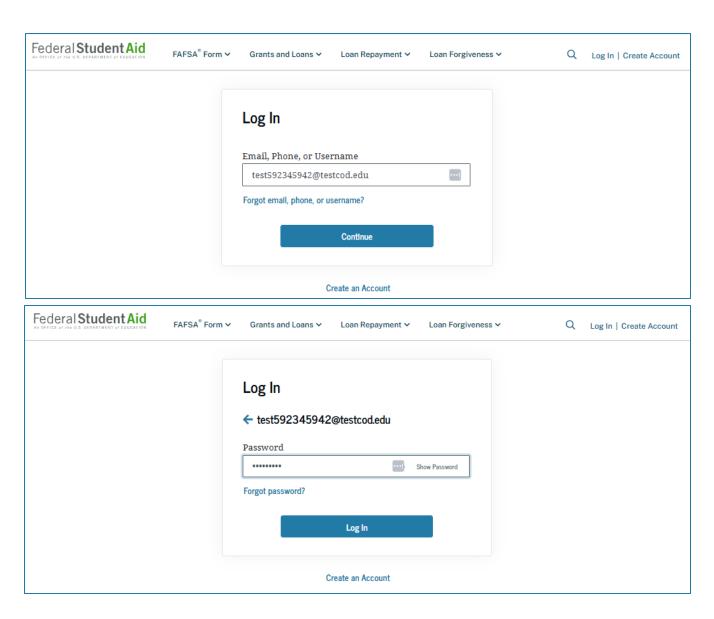


Student Adds Schools to FAFSA® Form



Add Schools: Log-in

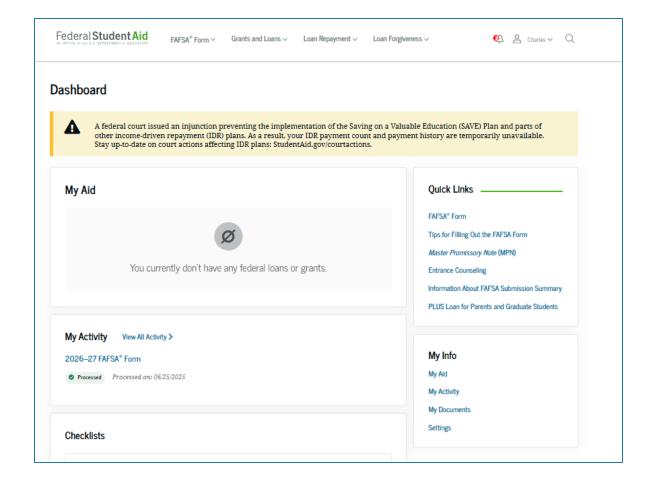
To access an existing FAFSA® form, the student must have a StudentAid.gov account username and password.





Add Schools: Dashboard

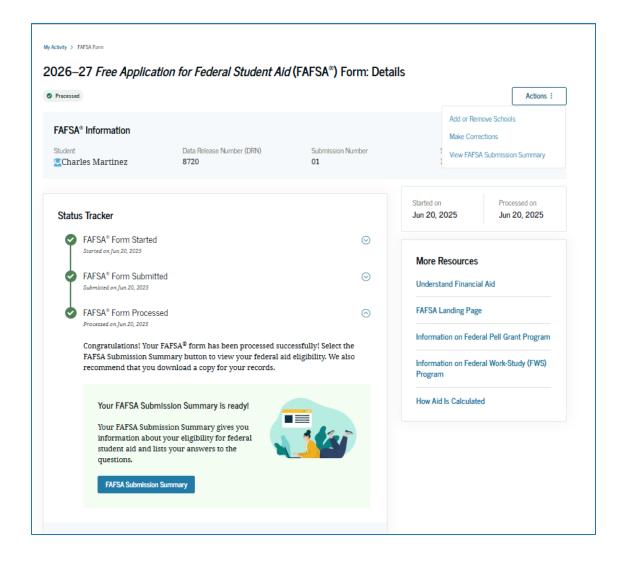
On the account Dashboard, the student can see their most recent 2026–27 FAFSA® activity under the "My Activity" section. In this scenario, the student has a processed 2026–27 FAFSA form. To see further information about this application, the student selects the application and is taken to the "Details" page.





Add Schools: Details

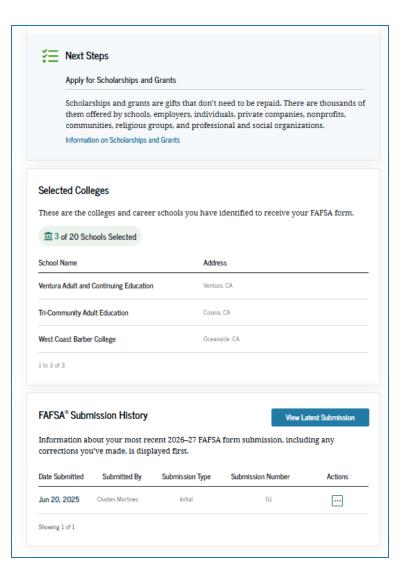
On the "Details" page, the student sees information related to their processed FAFSA® form (such as when it was started and processed), their FAFSA Submission Summary, and additional resources. Within the "Actions" menu, the student can select "Add or Remove Schools." Selecting this option will start a voluntary correction to update the selected schools.





Add Schools: Details (Continued)

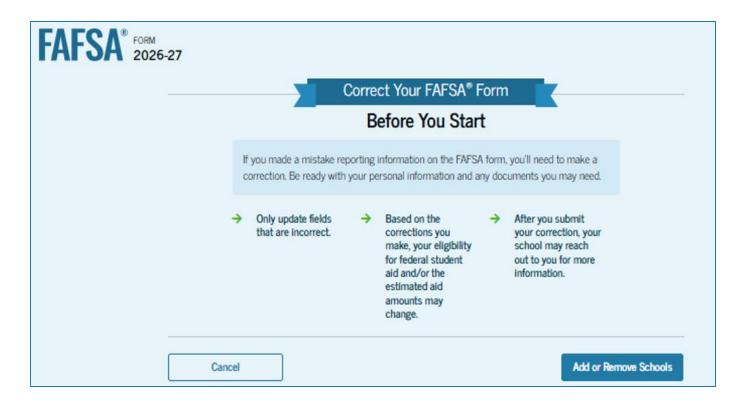
Farther down the "Details" page, the student sees their invited contributor(s), selected school(s) and FAFSA® submission history. In this scenario, the student selects "Add or Remove Schools" within the "Actions" menu to update the selected schools.





Add Schools: Onboarding

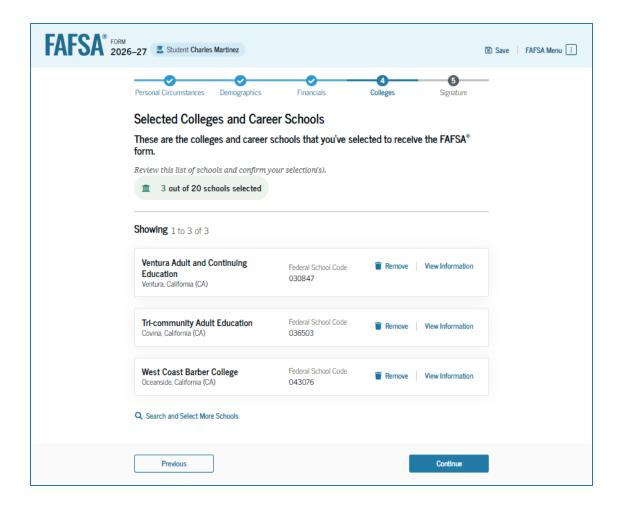
When the student starts a 2026–27 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, the form contains incorrect information, the student needs to update the selected school(s), and/or a financial aid administrator requested a correction. The student selects "Add or Remove" Schools" to begin the correction.





Add Schools: Selected Colleges and Career Schools

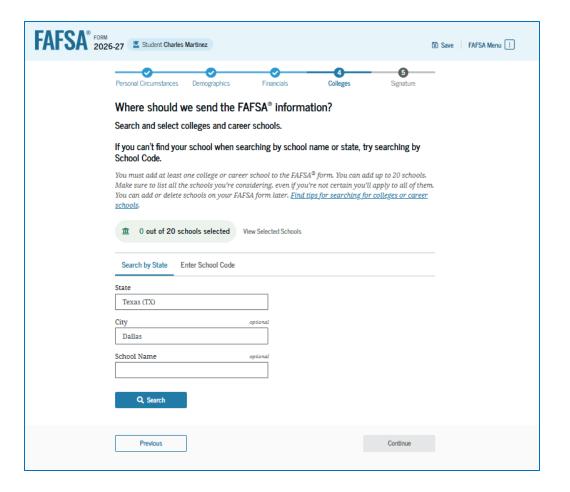
The student can view which college(s), career school(s), and/or trade school(s) they selected in their processed application. If the student has not selected 20 schools, they have the option to search and select more schools, and, in some states, the student has the option to reorder the list of selected schools. In this scenario, the student wants to remove a previously selected school and add new ones. The student selects "Remove" for the listed school(s).





Add Schools: College Search

After removing the school(s), the student selects "Search and Select More Schools" on the previous page and is taken to the "Colleges" search page. The student is asked to search for the college(s), career school(s), and/or trade school(s) they would like to receive the student's FAFSA® information. The student searches for a school by entering a state and a city and/or school name.

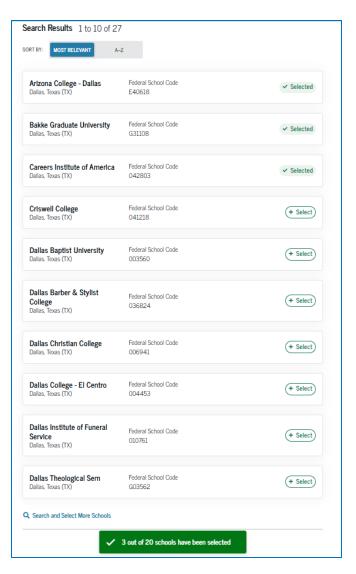




Add Schools: College Search (Continued)

After entering a school's state and city and/or school name and selecting "Search," the student selects the correct school(s) from the search results.

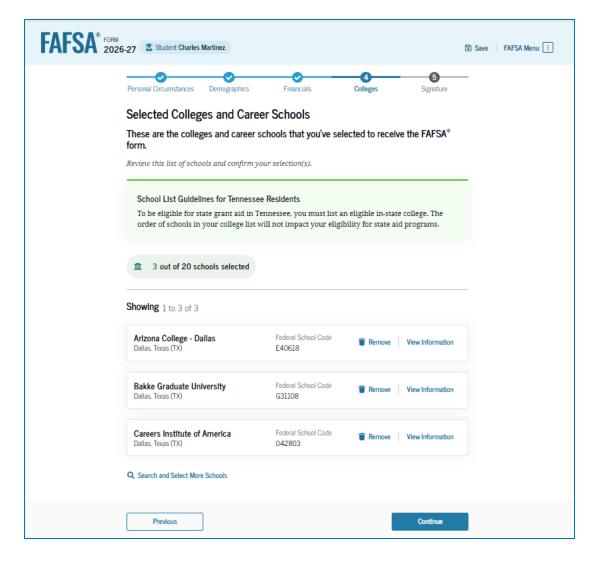
Students can send their FAFSA® information to a maximum of 20 schools.





Add Schools: Review Selected Schools

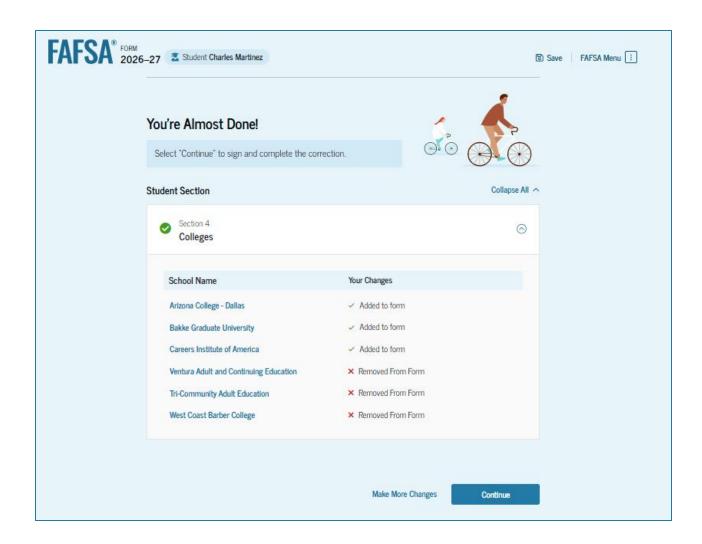
The student can view which new college(s), career school(s), and/or trade school(s) they've selected. When the student selects "Continue," the updates to the "Selected Colleges and Career Schools" section will be complete, and the student can proceed to the review changes page.





Add Schools: Review Changes Page

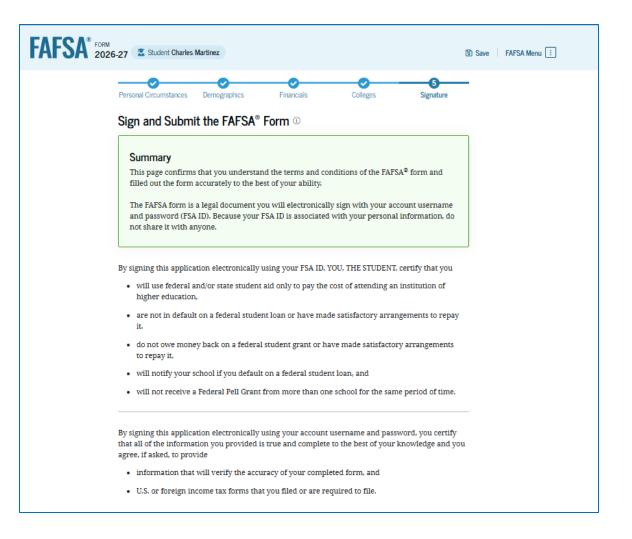
The review page displays the school(s) that the student has added and/or removed. If the student needs to make additional updates to the rest of the FAFSA® form, they can select "Make More Changes." In this scenario, the student is ready to submit the correction and selects "Continue."





Add Schools: Sign and Submit Changes to the FAFSA® Form

On this page, the student reviews the terms and conditions of the FAFSA® form and what they'll agree to by digitally signing the form.





Add Schools: Sign and Submit Changes to the FAFSA® Form (Continued)

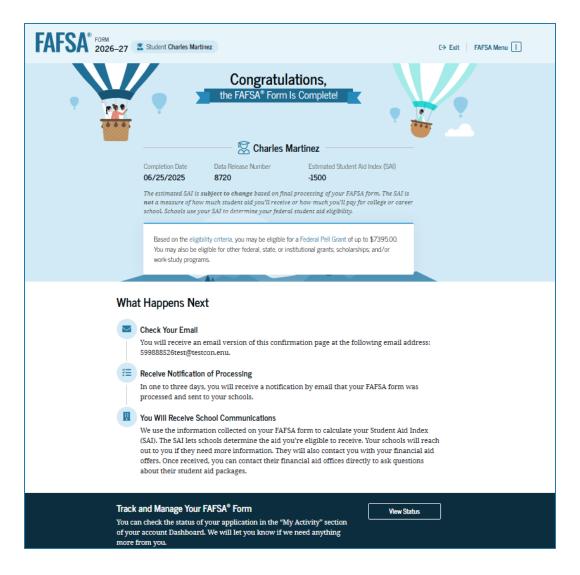
This is a continuation of the student signature page. After agreeing to the terms and conditions of the FAFSA® form and digitally signing, the student can resubmit their section of the FAFSA form.

By signing this application electronically using your account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide · information that will verify the accuracy of your completed form, and . U.S. or foreign income tax forms that you filed or are required to file. You also certify that you understand that the secretary of education has the authority to verify information reported on your application. If you sign this application or any document related to the federal student aid programs electronically using a username and password, and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both. Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the Higher Education Act of 1965, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution. Sign and Submit Your FAFSA® Form I, Charles Martinez, agree to the terms outlined above. Previous Sign and Submit



Add Schools: Confirmation

After the student has submitted the correction, they are presented with the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA® form and correction.



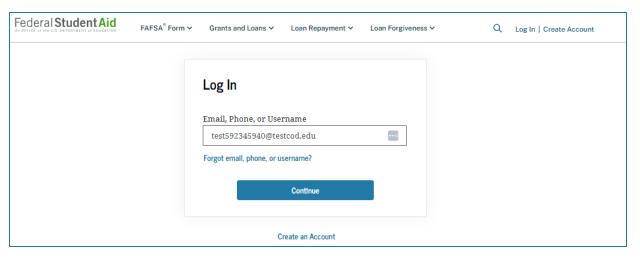


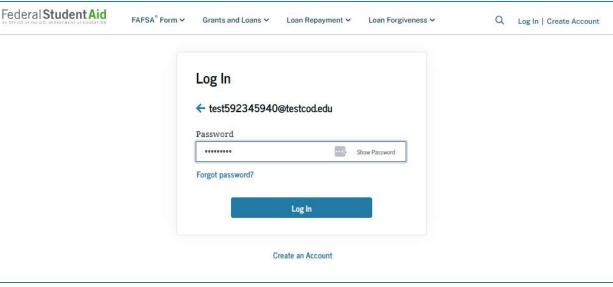
Student Submits a Required FAFSA® Correction to Homeless Determination



Homeless Determination Correction: Log-in

To access an existing FAFSA® form, the student is required to log in using a StudentAid.gov account username and password.

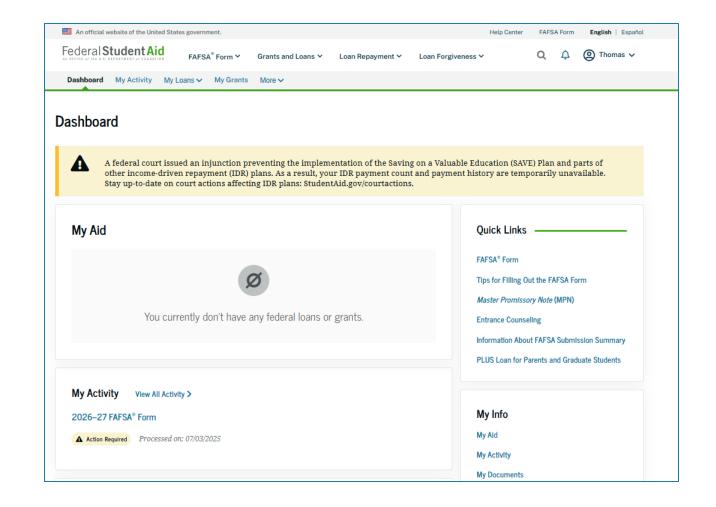






Homeless Determination Correction: Dashboard

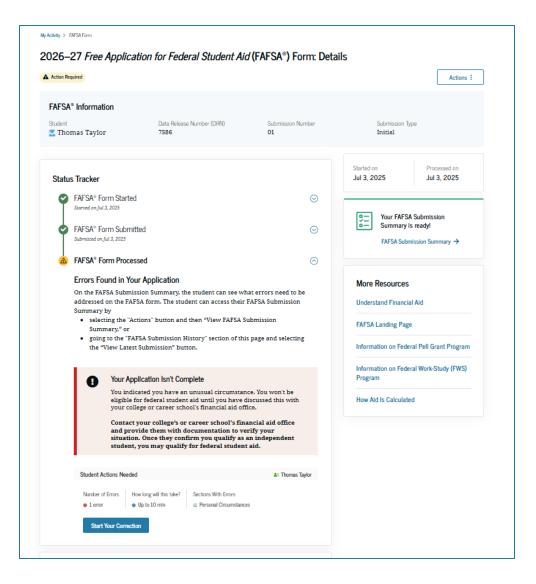
On the account Dashboard, the student can see their most recent 2026–27 FAFSA® activity under the "My Activity" section. In this scenario, the student has a 2026–27 FAFSA form that requires additional action before it can be processed. To see further information about this application, the student selects the application and is taken to the "Details" page.





Homeless Determination Correction: Details

On the "Details" page, the student sees information about their FAFSA® form, including that an error was found in their form and that the student must contact their school's financial aid office to provide documentation of their circumstances. The student can select "Start Your Correction" to start a required correction.





Homeless Determination Correction: Onboarding

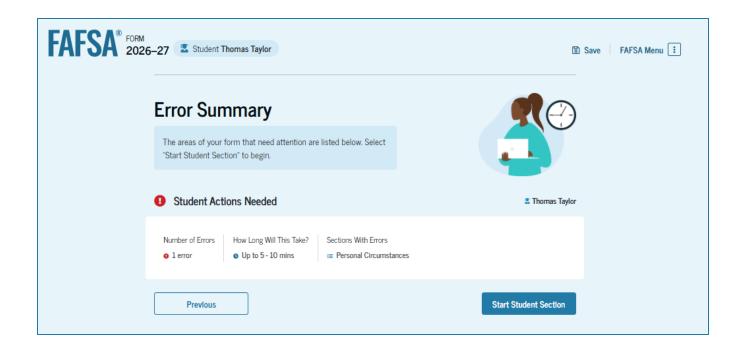
When the student starts a 2026–27 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, the form contains incorrect information, the student needs to update the selected school(s), and/or a financial aid administrator requested a correction.





Homeless Determination Correction: Error Summary

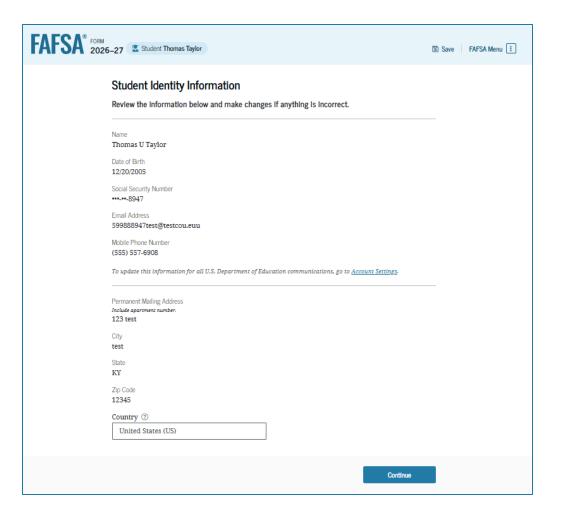
When a student is updating an error on the FAFSA® form, they are taken to the "Error Summary" page. The student can review the number of errors on their form. the estimated time to correct the errors, and the section(s) of the FAFSA form that contain the error(s). The student selects "Start Student Section" to begin the FAFSA correction.





Homeless Determination Correction: Student Identity Information

The "Student Identity Information" page is the first page within the FAFSA® form that requires information from the student. The student does not change the information shown because it is correct; the student selects "Continue."





Homeless Determination Correction: State of Residence

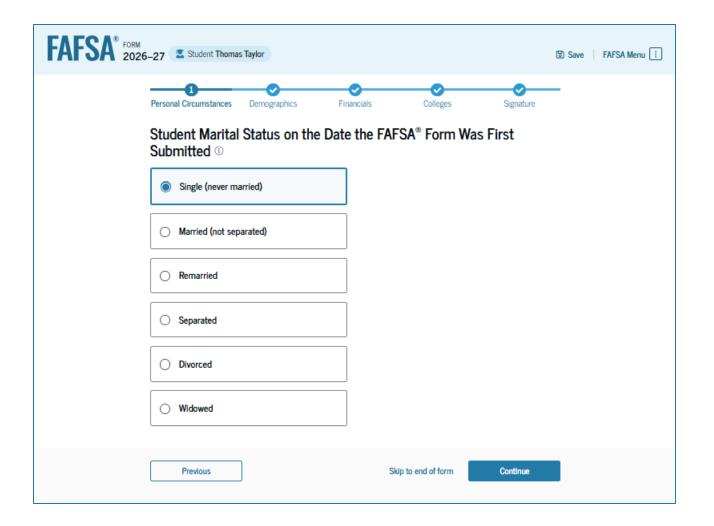
The student is asked about their state of residence. The student does not change the state selected from the drop-down box or the month and year when they became a resident.

FAFSA® FORM 2020	5–27 Student Thomas Taylor		Save FAFSA Menu :
	Student State of Residence State Usually, this is the state where the student lives while not attent Kentucky (KY) Date the Student Became a Resident of Kentucky (KY) If the student was born in Kentucky (KY) and has not moved out Otherwise, enter the date the student moved to Kentucky (KY). Month Year 01 2006	ut of state since, enter their date of bir	rth.
	Previous Ski	ilp to end of form Continue	



Homeless Determination Correction: Marital Status

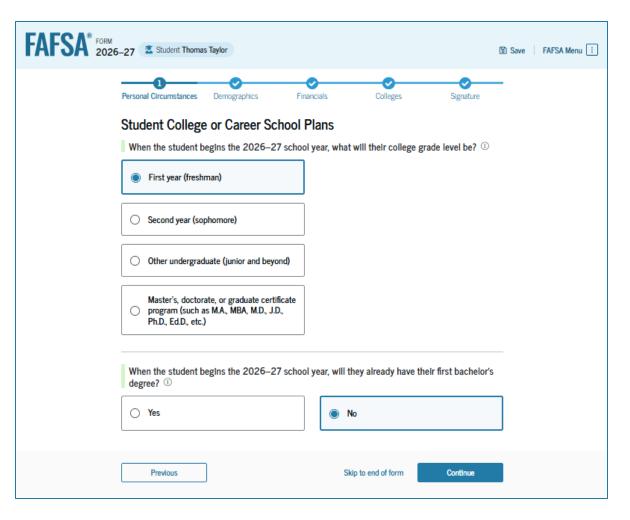
The "Student Marital Status" page is the first question within the "Your Personal Circumstances" section. The student is asked about their current marital status. The student does not change their response of "Single (never married)."





Homeless Determination Correction: College or Career School Plans

The student is asked about their college grade level for the 2026–27 school year and if they will have their first bachelor's degree. The student does not change their responses of "First year (freshman)" and "No."

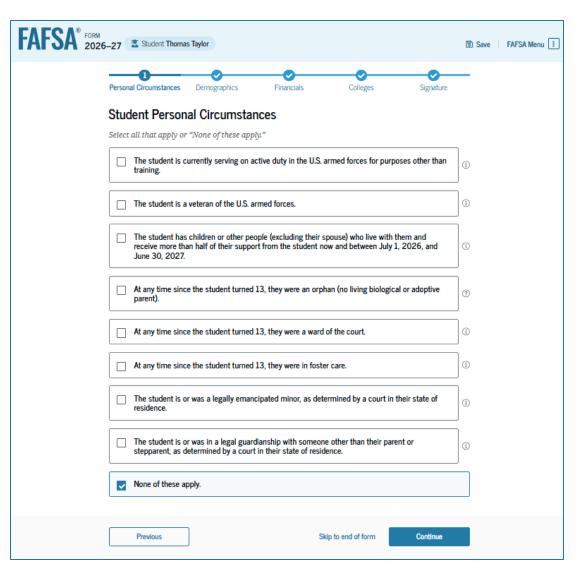




Homeless Determination Correction: Personal Circumstances

The student is asked if any of the listed personal circumstances apply to them.

The student does not change their response of "None of these apply."

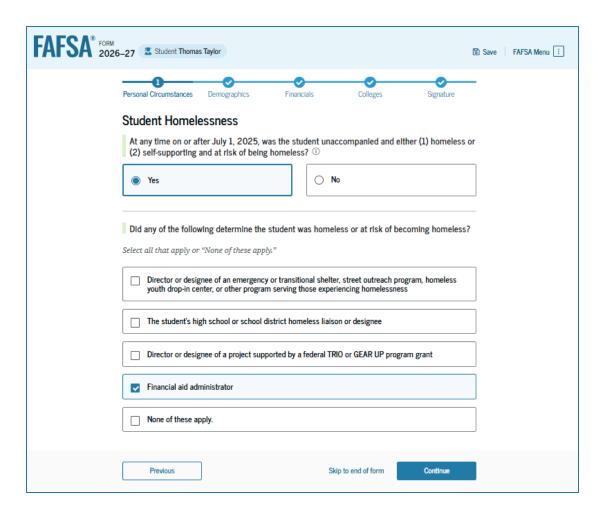




Homeless Determination Correction: Other Circumstances

The student is asked if they were homeless or at risk of being homeless. The student does not change the response of "Yes."

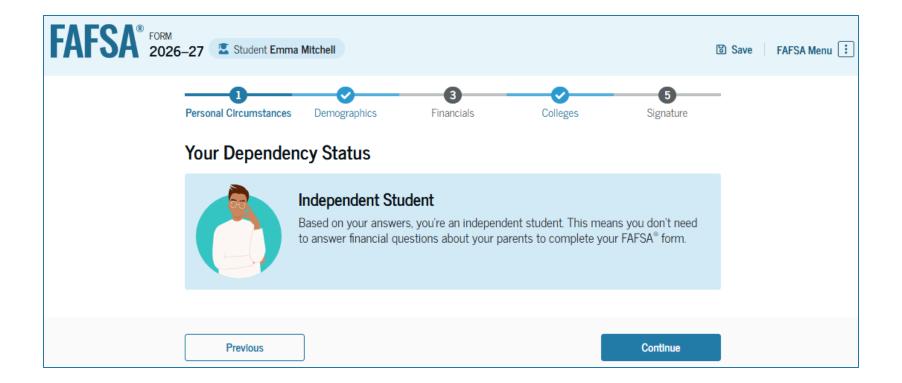
After selecting this response, the student is asked who made the homelessness determination. The student updates their answer from "None of these apply" to "Financial aid administrator."





Homeless Determination Correction: Dependency Status

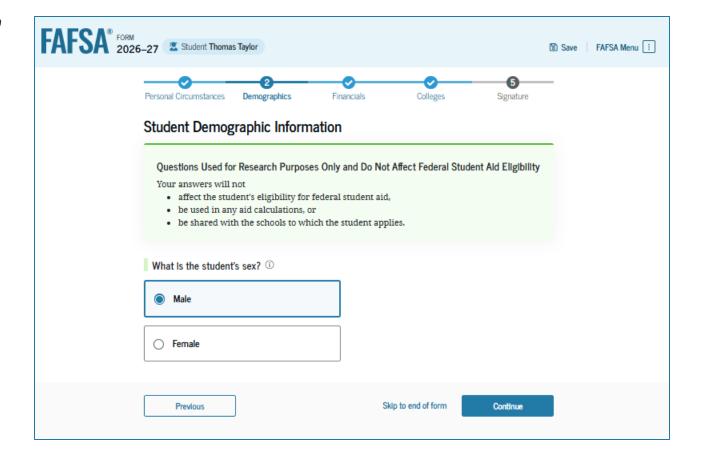
Based on the updated answer provided by the student, the student is considered an independent student. The student selects "Continue" and enters the "Student Demographics" section.





Homeless Determination Correction: Demographic Information

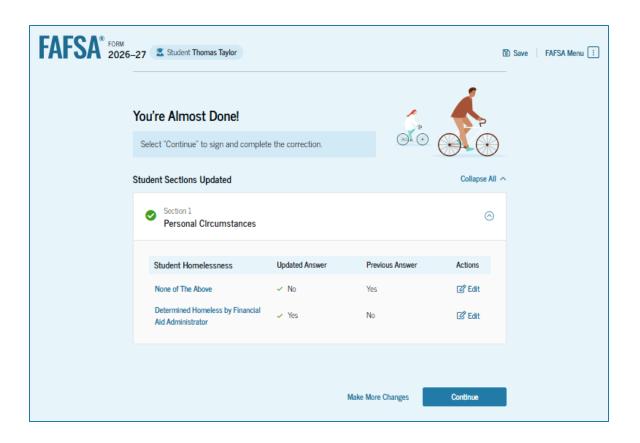
The "Student Demographic Information" page is the first question within the "Student Demographics" section. The student is asked to identify their sex. The student does not change their response of "Male." Since the student has finished the correction, they select "Skip to end of form" to proceed with submitting the correction.





Homeless Determination Correction: Review Changes Page

The review changes page displays the responses that the student has updated in the FAFSA® form. The student can view all their updated and previous answers by selecting "Expand All" or by expanding each section individually. To edit a response, the student can select the "Edit" button beside each question to be taken to the corresponding page. If the student needs to make additional updates, they can select "Make More Changes." The student is ready to submit the correction and selects "Continue."





Homeless Determination Correction: Signature

After confirming the changes, the student reviews, digitally signs, and submits the terms and conditions of the FAFSA® form.

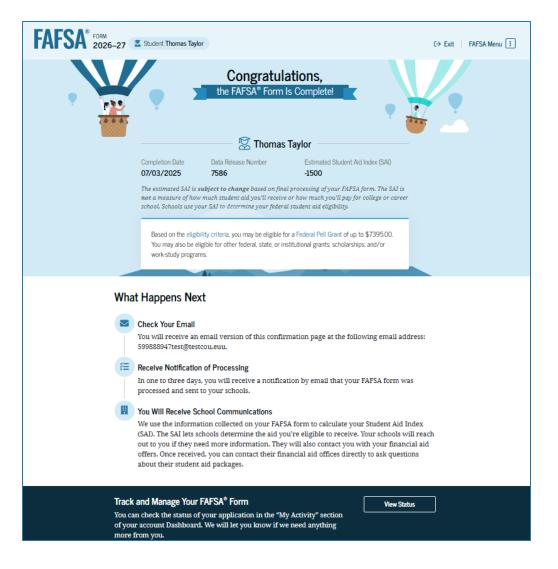


	ertify that you under in reported on your	rstand that the secretary of application.	of education has the aut	hority to verify
electronic the person disclosed purposefu without m	ally using a usernam identified by the us hat username and p lly give false or mish eeting the unusual c	any document related to to ne and password and/or a: sername and password, at password, and/or any othe seading information, inclu- circumstances required to U.S.C. 1097, which may in	ny other credential, you nd/or any other credent or credential to anyone o ding applying as an ind o qualify for such a statu	a certify that you are ial and have not else. If you lependent student is, you may be subject
Departme Section 48 identified the institu with the a programs	nt of Education to di 3(a)(2)(D)(i) of the H herein, state higher tions identified here oplication, award, ar and designated scho	oplication electronically usclose all information pro- igher Education Act of 196 education agencies (in your electronical) and design and administration of federolarship programs. Notwith uthorize such disclosure s	ovided on this applications, as amended, to the insurer state of residence an anated scholarship organistate, state, or institutions this authorized.	on, as required under nstitutions you have d the states in which nizations to assist al financial aid ation, the name of an
	iubmit Your FAFSA®	Form the terms outlined above.		
, 11	and rayion, agree to	and define oddined above.		
	vious			Sign and Submit



Homeless Determination Correction: Confirmation

After the student has submitted the correction, they are presented with the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA® form and correction.



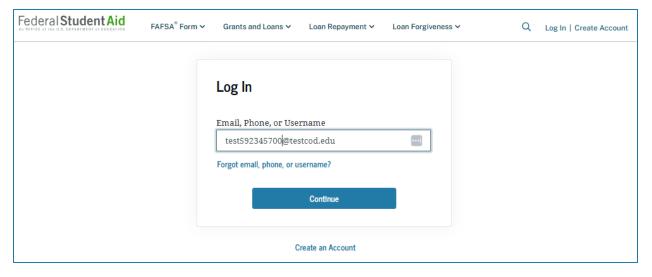


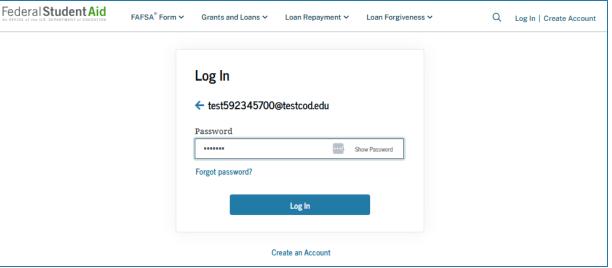
Student Manages FAFSA® Contributors



Manage FAFSA® Contributors: Log-in

To access an existing FAFSA® form, the student is required to have a StudentAid.gov account username and password.

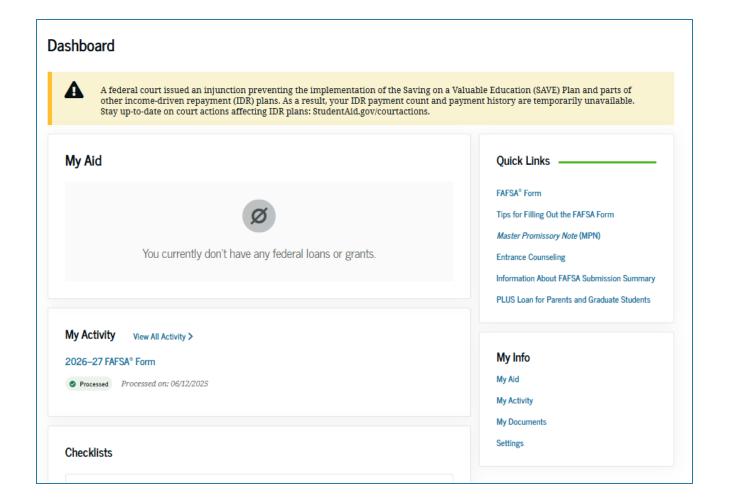






Manage FAFSA® Contributors: Dashboard

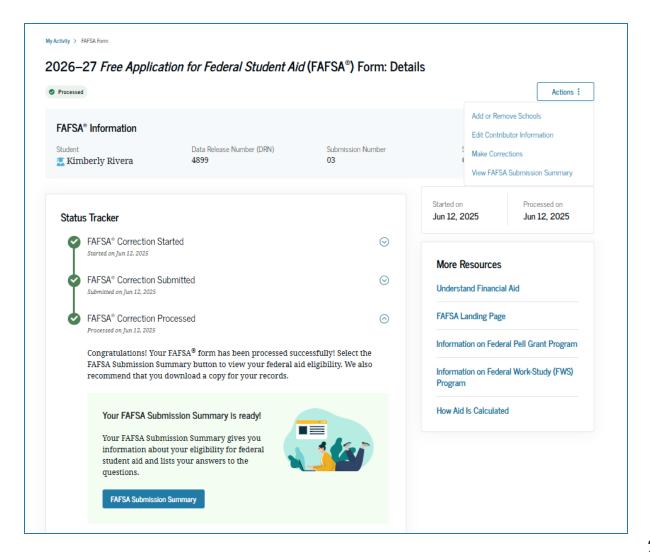
On the account Dashboard, the student can see their most recent 2026–27 FAFSA® activity under the "My Activity" section. In this scenario, the student has a processed 2026–27 FAFSA form. To see further information about this application, the student selects the application and is taken to the "Details" page.





Manage FAFSA® Contributors: Details

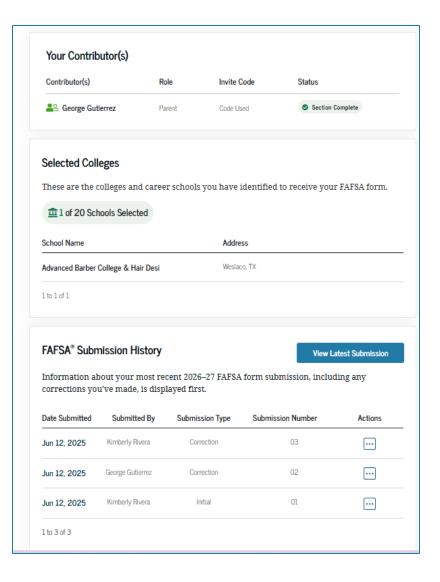
On the "Details" page, the student sees information about their processed FAFSA® form, such as when it was started and processed, their FAFSA Submission Summary, and additional resources. If a required contributor was invited to the student's form, the student can select "Edit Contributor Information" within the "Actions" menu. This option allows the student to resend the invitation if they provided the wrong information for a contributor.





Manage FAFSA® Contributors: Details (Continued)

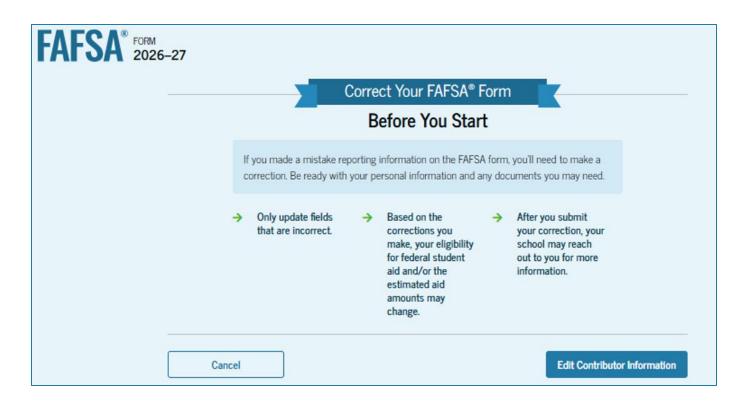
Farther down the "Details" page, the student sees their invited contributor(s), selected school(s), and FAFSA® submission history. In this scenario, the student selects "Edit Contributor Information" within the "Actions" menu to resend an invitation to their parent.





Manage FAFSA® Contributors: Onboarding

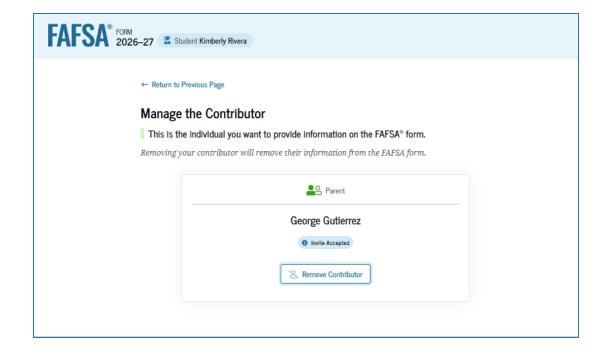
When the student starts a 2026–27 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, the form contains incorrect information, the student needs to update the selected school(s), and/or a financial aid administrator requested a correction.

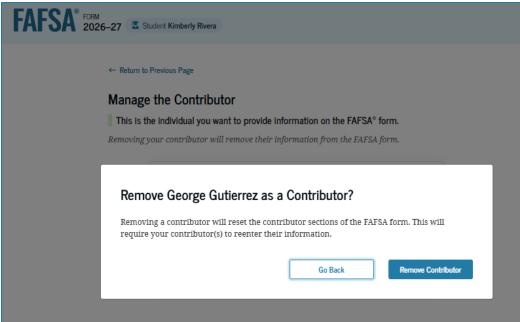




Manage FAFSA® Contributors: Remove Contributor

This page displays the invitation that was sent on the processed form. When the student selects "Remove Contributor" on their parent's invitation, a message displays informing the student that by choosing to remove their parent as a contributor, the parent sections on the FAFSA® form will be reset and a new invitation will be sent. The student confirms by selecting "Remove Contributor."

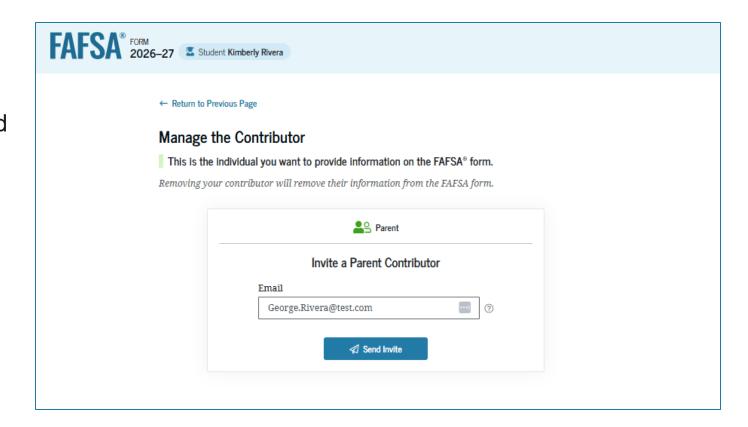






Manage FAFSA® Contributors: Update Contributor Details

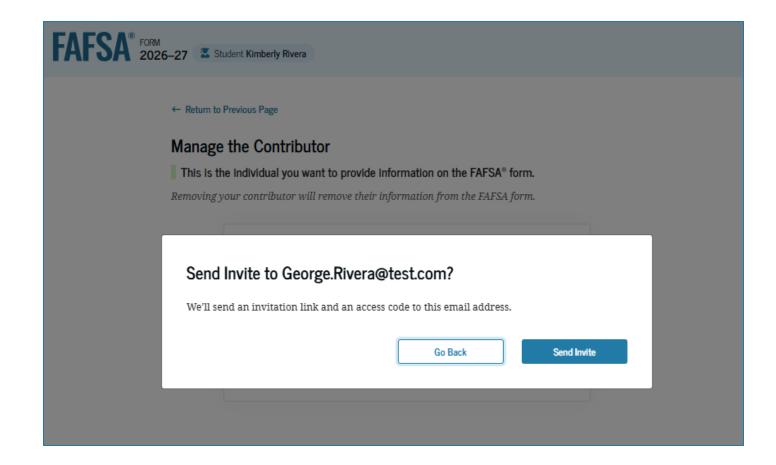
The student can provide an updated email address for their parent and send a new invitation. As a result, any information provided in the parent sections will be reset. The parent will have to accept the new invitation, provide consent and approval (if not previously provided), and provide their signature for the student's FAFSA® form to be processed successfully.





Manage FAFSA® Contributors: Update Contributor Details (Continued)

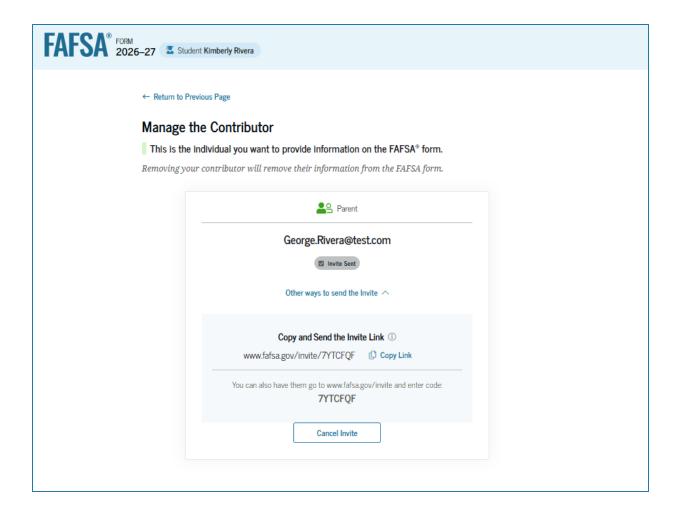
When the student selects "Send Invite," a message displays, asking the student to confirm their parent's email address. To confirm the updated information and send the new contributor invite, the student selects "Send Invite."





Manage FAFSA® Contributors: Invite Sent

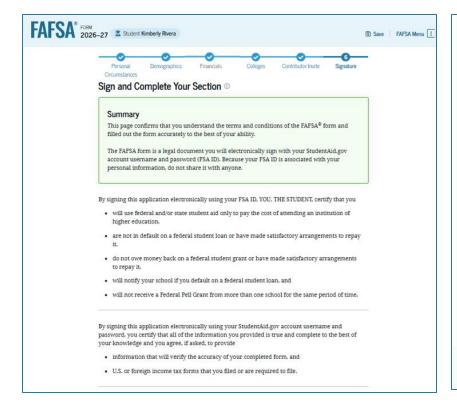
This page informs the student that the invite to their parent has been sent. The parent will receive an email inviting them to enter the FAFSA® form to complete their required sections. The student is also provided an invite link and invite code on this page that can be shared directly with the parent.





Manage FAFSA® Contributors: Signature

On this page, the student acknowledges the terms and conditions of the FAFSA® form, digitally signs, and submits the correction.

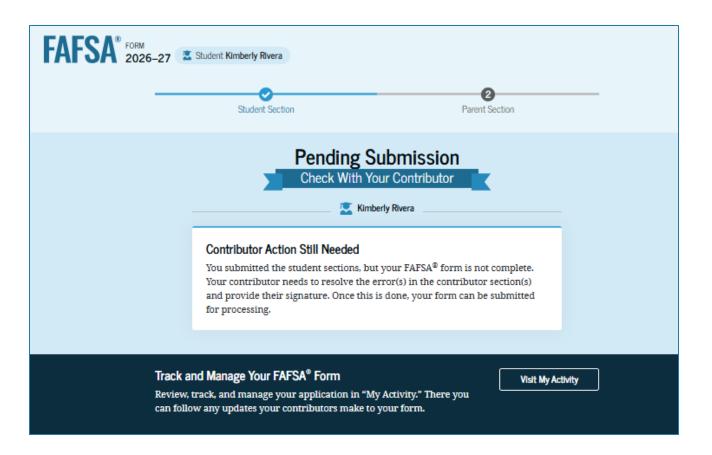


You also certify that you understand that the secretary of education has the authority to verify information reported on your application. If you sign this application or any document related to the federal student aid programs electronically using a username and password and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the Higher Education Act of 1965, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution. You must sign your FAFSA® form now and then your contributor can submit your form when I, Kimberly Rivera, agree to the terms outlined above. Sign Previous



Manage FAFSA® Contributors: Confirmation

After signing their FAFSA® form, the student has submitted the correction and is presented with the confirmation page. This page displays information for the student about next steps, including tracking their FAFSA form and corrections. The student is informed that the form is not complete because the parent needs to resolve one or more errors in the contributor section(s) and sign their section of the form.



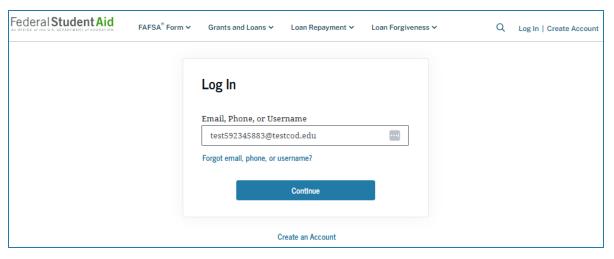


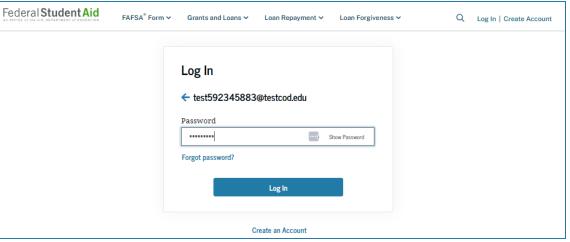
Parent Submits a Required FAFSA® Correction for Missing Consent and Approval



Consent and Approval Correction: Log-in

To access an existing FAFSA® form, the parent is required to log in using a StudentAid.gov account username and password.

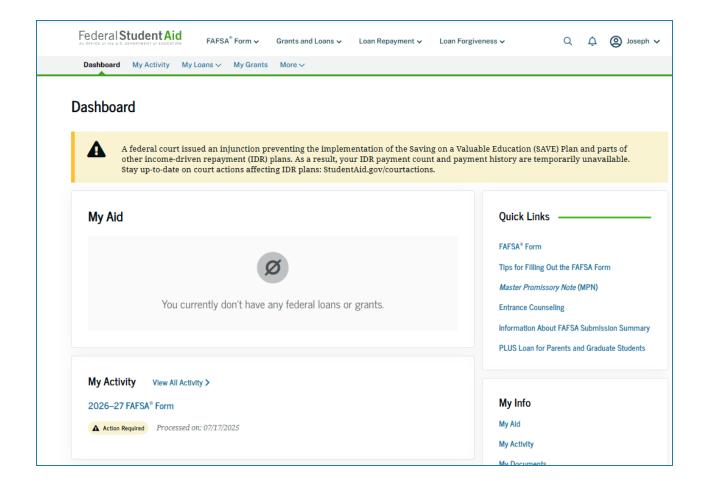






Consent and Approval Correction: Dashboard

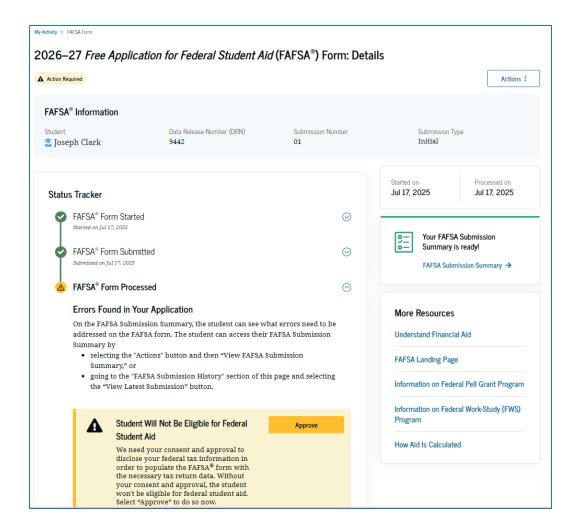
On the account Dashboard, the parent can see their most recent 2026–27 FAFSA® activity under the "My Activity" section. In this scenario, the parent's child has a processed 2026–27 FAFSA form with an "Action Required" status. To see further information about this application, the parent selects the application and is taken to the "Details" page.





Consent and Approval Correction: Details

On the "Details" page, the parent sees information about their child's processed FAFSA® form, such as when it was started and processed and additional resources. In this scenario, the parent hasn't provided consent and approval on the form. Selecting "Approve" starts a required correction.





Consent and Approval Correction: Onboarding

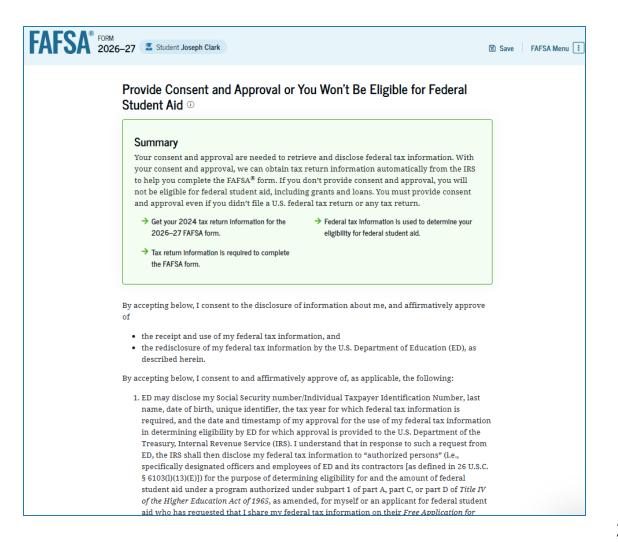
When the parent starts a 2026–27 FAFSA® correction, they are taken through the FAFSA correction onboarding process. A correction should only be submitted if critical information was missing, the form contains incorrect information, the student needs to update the selected school(s), and/or a financial aid administrator requested a correction.





Consent and Approval Correction: Provide Consent and Approval

This page informs the parent about consent, approval, and the use of their federal tax information. By providing consent and approval, the parent's federal tax information is transferred directly from the IRS into the FAFSA® form to help complete the "Parent Finances" section.





Consent and Approval Correction: Provide Consent and Approval (Continued)

This is a continuation of the consent and approval page.

Frequently asked questions about consent and approval are provided that the parent can expand and collapse. The parent selects "Approve" to provide consent and approval.

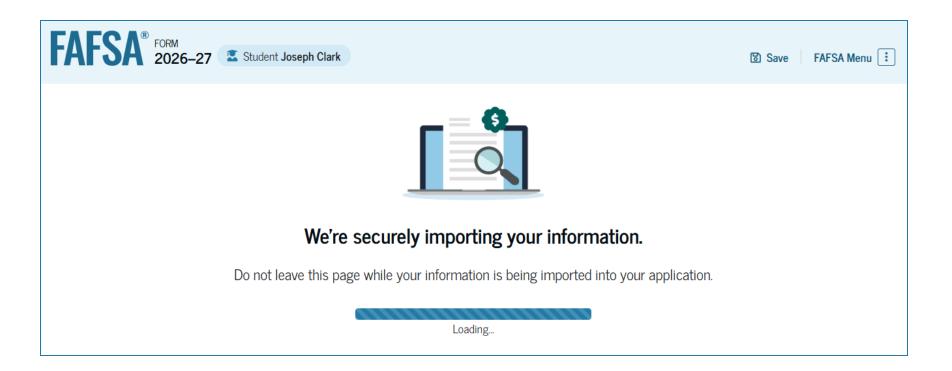
- ED may redisclose my federal tax information received from the IRS pursuant to 26 U.S.C. § 6103(1)(13)(D)(iii) to the following entities solely for the use in the application, award, and administration of financial aid:
 - Institutions of higher education participating in the federal student aid programs authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended
 - o State higher education agencies
 - o Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
 - Contractors of institutions of higher education and state higher education agencies to administer aspects of the institution's or state agency's activities for the application, award, and administration of such financial aid
- 4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.
- By consenting and providing my affirmative approval, I further understand the following:
- 1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of Title IV of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
- 2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(1) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
- Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
- 4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial and many changes.

5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the Privacy Act of 1974, subject to a fine of not more than 5.000 fine (5 U.S.C. 5.52(a)(i)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12). Frequently Asked Ouestions Who should provide consent and approval? If I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information? What happens after I provide consent and approval? What happens If I decline consent and approval? Select "Approve" to consent and approve for the use of your federal tax information to determine the student's eligibility for federal student aid. If you select "Decline," the student will not be eligible for federal student aid. Previous



Consent and Approval Correction: Loading Page

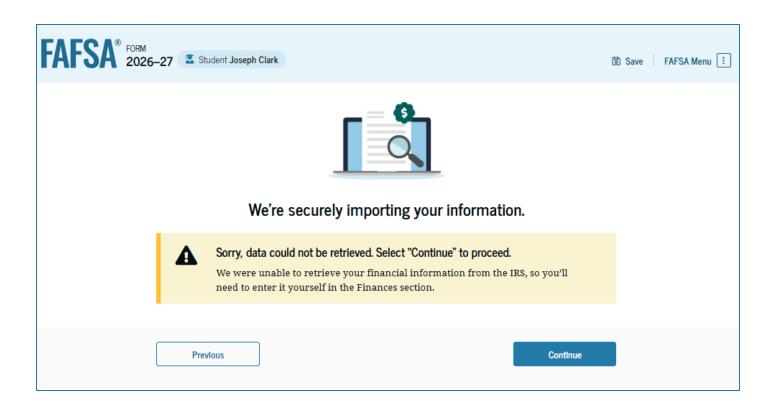
This page imports the parent's federal tax information by directly transferring it from the IRS into the FAFSA® form to help complete the "Parent Finances" section.





Consent and Approval Correction: Results Page

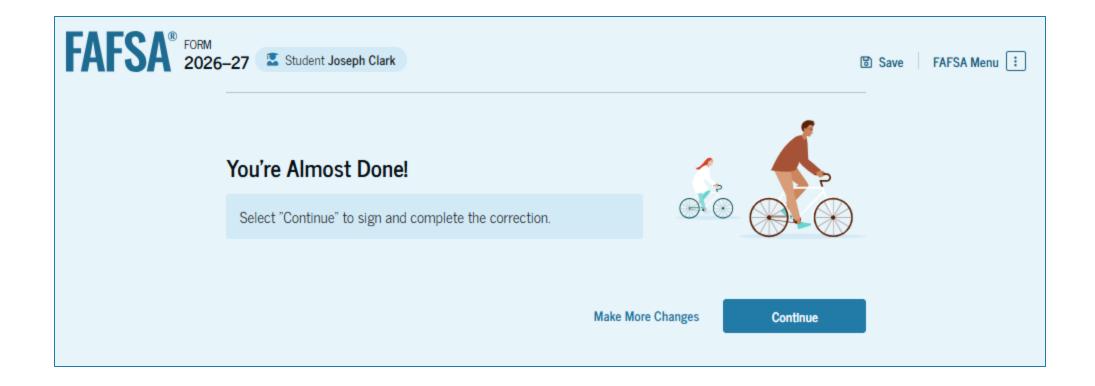
If the data import from the IRS is not successful, an error message will appear saying "Data Not Received." The parent can then continue to manually input their financial information in the "Parent Finances" section. Because the parent previously completed the "Parent Finances" section, they are taken directly to the signature page.





Consent and Approval Correction: Review Changes Page

The parent is ready to sign and submit the correction and selects "Continue."





Consent and Approval Correction: Signature

After the parent provides consent and approval, they need to acknowledge the terms and conditions of the FAFSA® form, digitally sign, and submit the correction.



By signing this application electronically using your StudentAid.gov account username and password, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked, to provide

- · information that will verify the accuracy of your completed form, and
- . U.S. or foreign income tax forms that you filed or are required to file.

You also certify that you understand that the secretary of education has the authority to verify information reported on your application.

If you sign this application or any document related to the federal student aid programs electronically using a username and password and/or any other credential, you certify that you are the person identified by the username and password, and/or any other credential and have not disclosed that username and password, and/or any other credential to anyone else. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the Higher Education Act of 1965, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.

Sign and Submit Your FAFSA® Form

I, Joseph Clark, agree to the terms outlined above.

Previous

Sign and Submit



Consent and Approval Correction: Confirmation

The parent is presented the confirmation page. This page displays information for the parent about next steps and tracking their FAFSA® form and correction.

