

Flexible Pathways Toolkit Talking Points - Dual Enrollment

Is this Flexible Pathway option the best choice? Below are prompting questions to be used with the [Vermont Flexible Pathways Tool](#) to assist in a conversation to determine if this pathway is the best fit. These sources do not represent an exhaustive list but are intended to provide a basis for discussion.

What is Dual Enrollment?

The statewide Dual Enrollment (DE) Program is a potential component of a student's flexible pathway toward secondary school completion. The DE Program includes college courses offered on a campus of an accredited postsecondary institution and college courses offered by an accredited postsecondary institution on the campus of a secondary school (which can include online courses). DE offers eligible students the opportunity to experience college-level classes, take coursework not offered at their schools, and explore possible pathways to their postsecondary futures. Students who successfully complete a DE course also earn both secondary and college credits. DE credits earned will be considered and accepted by most in-state colleges as transfer credit and considered when determining a student's eligibility for financial aid at that college. For more information on DE please visit the [Vermont Dual Enrollment Website](#).

Why Dual Enrollment?

- Degree exploration/Career Exploration
- Ready to explore subjects not offered in high school/interesting classes
- Increased rigor/academic challenge
- Better understanding of college expectations and the role of college student
- Time and money savings
- Explore college campus/college environment/learn how to navigate college campus
- Interact with college professors, and students
- Learn college learning management systems and online courses
- Access to college tutoring service/library/online resources/learning center
- Develop a college-going identity
- Diversity

Are you ready for Dual Enrollment?

- Dual Enrollment eligibility requirements met (page 6 [Dual Enrollment Program Manual](#))
- Social emotional reflection
 - Self-awareness - Demonstrates self-advocacy, self-motivated
 - Social awareness – Understanding social and ethical norms
 - Self-management – Critical thinking, problem solving
 - Responsible decision making – Time management
 - Relationship skills – Communication, networking
 - Learning environment aligns with learning style
- Academic Reflection
 - Course aligns with high school transcript

Contact Information:

If you have questions about this document or would like additional information please contact:

[Insert Staff or Team Name], [Division Name], at [Email] or [Phone]

- Prerequisite course(s) completed
- Course aligns with learning goals in PLP
- Attendance record
- The IEP team or the 504 team approves.
 - Updated IEP/504 documents
 - Become familiar with accommodations/modifications available
- Accuplacer/WorkKey Scores in the specified approved range for the subject and institution
- Completed CCV ICC
- Demonstrates skills in:
 - Technology
 - Essay writing
 - Mathematical formula
 - Scientific method

Do you have?

- Family or Caregiver, Community, and College support outside of secondary school
- Transportation if needed
- Financial support for textbooks, lab fees, materials fees, and any other costs (for some courses these costs can be substantial). Students could be eligible for a need-based (income contingent) stipend, ask your school counselor for more information
- Adequate technology and internet access
- Time built into school schedule to work on course

Have you?

- Scheduled a college orientation
- Spoke with your guardians, School Counselor, and College Advisor
- Located online or in-person college resources
- Researched fees associated with class
- Talked to your schools IT Department to see if your technology will support the colleges platform I.e., Chromebooks do not always work

Have you thought about?

- Time management tools you will use to balance a DE opportunity with a sport/club activity and meeting personal obligations at home and/or an outside job

Did you know?

- You may have to attend college when your High School is on break
- There is approximately 10 hours of work each week for a 3-4 credit course
- Some/all courses may only be offered in person or only online
- Students are responsible for the grade received and it will appear on the official college and HS transcript
- If you don't pass a course, it could mean that you lack credit for high school graduation.
- Failing college grades could cause financial aid ramifications.
- DE students are held to the same grading standards and assessments (e.g., papers, portfolios, quizzes, labs, etc.) as other students enrolled in that college level course.

