



Campus Supports For Students With Disabilities

Transitioning From High
School to College

College&Career Pathways2019

High school to college

How do services in college differ from high school?

High school

- Individuals with Disabilities Education Act (IDEA)
- Success-oriented

College

- Section 504 of the Rehabilitation Act of 1973
- Americans with Disabilities Act (ADA)
- Access-oriented

High school to college

What does this mean for a student with disabilities?

Students have more responsibility.

- Self identify and request accommodations.
- Provide appropriate documentation.
- Take an active role in communicating and implementing accommodations.

Individual Education Plans and 504 Plans do not follow you to college.

- They may inform the accommodation process.
- Accommodations are developed individually taking into account both the student's needs and the essential requirements of courses.

High school to college

How can you prepare for the transition?

- Request that your I.E.P. or 504 team provide a summary of achievement and post-secondary recommendations.
- Request and maintain copies of all relevant documentation.
- Identify and build on your strengths and weakness.
- When you decide on and commit to attending a college contact the disability services department.

High school to college

What documentation will help you with the accommodation process?

- Most current I.E.P. or 504 Plan
- Achievement testing
- Psycho-educational assessments
- Psychological assessments
- Medical documentation

Castleton Academic Support Center

The following services are provided free of charge to all Castleton students.

Tutoring

- Math and writing clinics
- Course-specific peer tutoring
- English language tutoring

Academic counseling

- Academic skills and strategies
- Academic planning
- Writing and math/science specialists
- Financial aid and literacy

Castleton Academic Support Center

Cookies!

