

# I Wish I Knew That!

Programs to Pursue Before You Graduate

# Why College in High School?

- Explore the world of college prior to high school graduation
- Receive both high school and college credit for taking a college level course
- Get a jumpstart on earning postsecondary credentials
- Offset future college expenses
- Ease the transition to life after high school

Dual Enrollment  
Fast Forward  
Early College

# Timeline : College in High School Offerings

	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> grade
Dual Enrollment	College/career exploration through personal learning plans (PLPs)	College/career exploration through personal learning plans (PLPs)	College/career exploration through personal learning plans (PLPs)	College/career exploration through personal learning plans (PLPs)	College/career exploration through personal learning plans (PLPs) <b>Eligible for 2 Dual Enrollment vouchers – beginning summer before 11<sup>th</sup> grade</b>	
Early College	College/career exploration through personal learning plans (PLPs)	College/career exploration through personal learning plans (PLPs)	College/career exploration through personal learning plans (PLPs)	College/career exploration through personal learning plans (PLPs)	College/career exploration through personal learning plans (PLPs) <b>Application &amp; Approval Process</b>	<b>Eligible for Early College</b>
Fast Forward	Pre-tech programs in partnership with regional CTE Center School directed college/career counseling				<b>Eligible for 2 Fast Forward coupons in participating CTE Programs</b>	
Intro to College & Careers (CCV)				<b>Eligible for CCV Introduction to College &amp; Careers Course</b>		

Did you know the **Dual Enrollment Program** offers eligible Vermont juniors and seniors the opportunity to experience two college-level classes for free?

# Overview : Dual Enrollment

**Who:** All eligible 11<sup>th</sup> & 12<sup>th</sup> grade Vermont students

**When:** Upon completion of 10th grade

**What:** Receive two college course vouchers

**Where:** Partnering Vermont colleges & universities

**How:** Dual Enrollment Voucher System, communication with HS counselor & PLP



The University of Vermont



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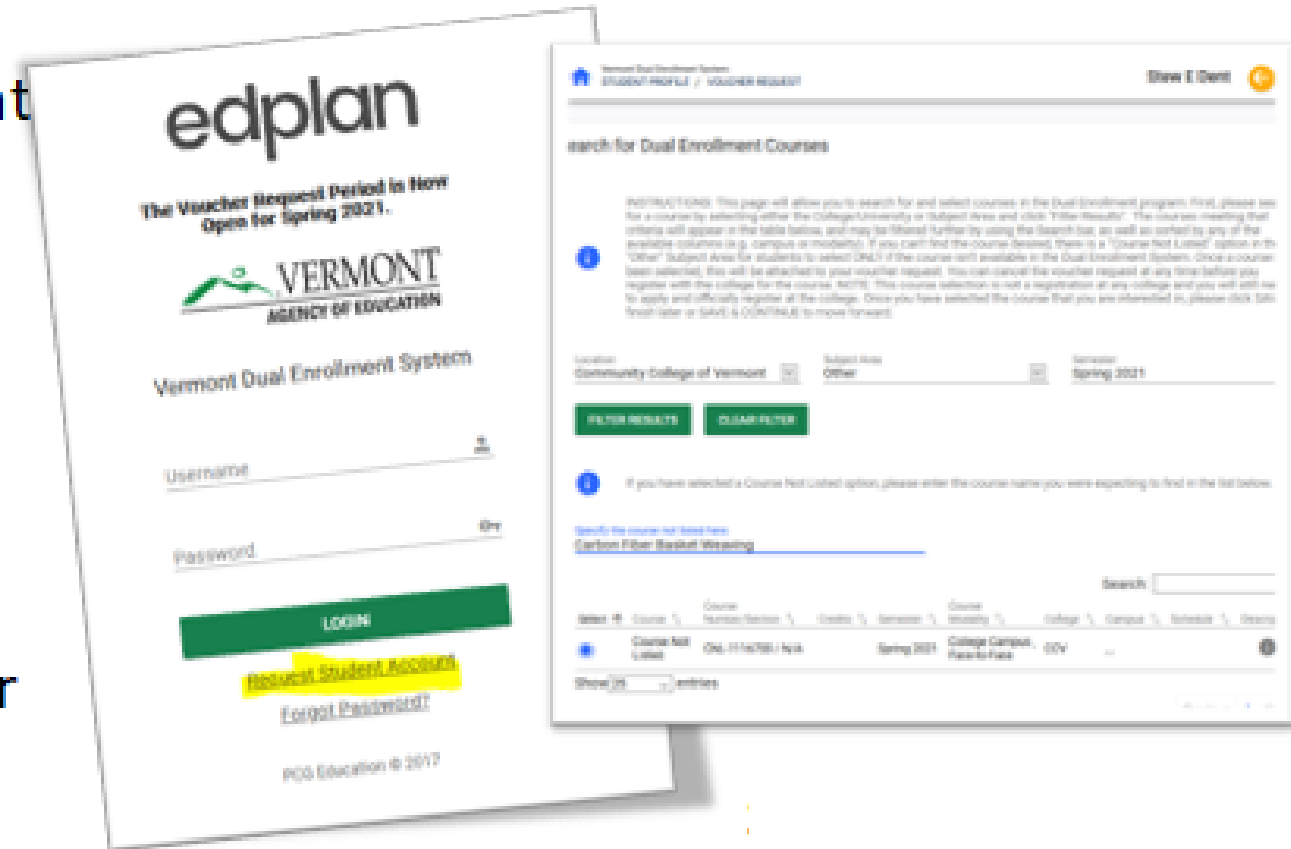


# Dual Enrollment Voucher Site : [dualenrollment.vermont.gov](https://dualenrollment.vermont.gov)

## *Brief overview of the system*

- ❑ Request DE Voucher System account
- ❑ HS Coordinator approves\* request
- ❑ Complete profile & household info
- ❑ Find a course using the college's course catalog
- ❑ Request course voucher in the DE Voucher System
- ❑ Upon approval from HS Coordinator register at the college using the voucher number

\* Homestudy works with AOE directly



Did you know the **Early College Program** simultaneously serves as a student's senior year of high school and one academic year of college tuition free?

# Overview : Early College

Ear·ly /'ərlē/  
*adjective*

Happening or done before the usual or expected time.

"We got a jumpstart on postsecondary education with early college"

**Who:** Eligible 12th grade Vermont students

**When:** Application and approval process during 11th grade year

**What:** Full year of college in place of their HS senior year

**Where:** Partnering postsecondary institutions

**How:** Connect with your HS counselor, apply in Junior year





Did you know that a *personalized learning plan (PLP)* is meant to capture your interests and goals, so you can pursue **flexible pathways** to plan for and meet **proficiency-based** graduation requirements?

# Personalized Learning Plans

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Student Learning

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Personalized Learning in Practice

Flexible Pathways

Assessments

Adult Education

Lexile and Quantile Frameworks

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## PERSONALIZED LEARNING PLANNING PROCESS

Creating Personalized Learning Plans (PLP) provides students the opportunity to reflect upon their learning and shape their future, and enables the adults in their lives to better understand each student as a unique individual. However, the actual documentation of the PLP - in any selected format - is only as good as the process that supports its development. The resources provided below support a process much more so than a product. While a clear and thoughtful product is key to ultimate success, students, schools, SUs/SDs must have the freedom to innovate and adapt formats and platforms to meet the changing needs of learners over time.

- [Personalized Learning Plans Process Manual](#)
- [Conceptual Framework For Adults](#): Outlines the process that supports the development and use of Personalized Learning Plans from the adult perspective.
- [Conceptual Framework For Students](#): Outlines the process that supports the development and use of



Did you know **Career and Technical Education** centers provide opportunities for students to earn industry recognized credentials, college credits and paid work-based learning experiences?

# Career Technical Education (CTE)



- Vermont's CTE centers offer a wide range of opportunities, from manufacturing to health care, from auto technology to design, from cosmetology to HVAC. If the program you want to attend is not offered at your region CTE center, Vermont law provides you with the opportunity to attend that program at another technical center if you meet that center's admissions criteria.

## Pre-Tech Exploratory Programs

- Pre-tech exploratory programs are intended as an introduction to all of the programs at a regional career center and are for students in the 9th and 10th grades. These programs include applied instruction in core academic subjects and are designed to assist students in career exploration, including exploration of career areas nontraditional to their gender, and decision making. Programs must run an average of 120 minutes per day.

## Pre-Tech Foundational Programs

- These programs familiarize 9th and 10th-grade students with occupations in a career cluster area and instruct students in foundational core academic and occupational skills. Programs must run a minimum of 40 minutes per day. Pre-tech foundational programs are incorporated into a three to four-year sequence of career technical education

## Technical Education Programs

- Technical education programs may be offered as half-day (600 minutes per week) or full-day (1200

Did you know that any Vermont resident, age 16 to adult unenrolled from school or at risk of disengaging from school, can obtain a high school diploma through the **High School Completion Program?**

# High School Completion Program

- Designed to offer a flexible pathway to those at least 16 years of age, unenrolled from school or at risk of disengaging from school, the High School Completion Program (HSCP) provides learners with educational services of the scope and rigor needed for the attainment of a high school diploma.
- HSCP students work with their local AEL provider to have their skills assessed in reading, writing, and math and to develop a Personalized Learning Plan (PLP) with the assigned high school that aligns with local graduation requirements. Upon successful completion of the learning activities outlined in their PLP, the student is issued a diploma by the assigned high school.

Did you know, with statewide support of the **Vermont Virtual Learning Collaborative**, students can design customized courses connected to their personalized learning plan, all validated by a VT Licensed educator?

# Virtual Learning and Blended Learning

- PASS program
- Collaborative School Option
- Virtual school "To-Go" providing the curricular backbone to any course format whether modular, or experience/place based, or a blended course approach
- Certification and professional development for educators
- Positive survey feedback from recent users group survey (students, educators, families)



Did you know there are a range of **work-based learning** opportunities available around the state that are designed to apply classroom learning to real world settings?

# Work-based Learning (WBL)

- WBL is an educational program or experience involving student interactions with industry or community professionals in real, virtual, online, or simulated work environments that exposes learners to postsecondary options, provides opportunities for skill development and proficiency attainment, and allows students to reinforce and deepen their school-based learning.
- In Vermont, we use the following categories to identify the type of WBL opportunities students may pursue:
  - **Career Awareness**
  - **Career Exploration**
  - **Career Preparation**
  - **Career Training**



# Work-based Learning

Career Development	Age Range*	WBL (sample)Experiences	Personalized Learning Plan (PLP)
<a href="#"><u>Career Awareness</u></a>	5-14+	Worksite Visits/Tours, Career Speakers/Career in the Classroom Days, Career Fairs, Interest Inventories, Aptitude Assessments	Students use the WBL experiences to shape their personal, academic, and career goals.
<a href="#"><u>Career Exploration</u></a>	14-18+	Informational Interviews, Job Shadows, Virtual Learning, Unpaid Work Experience, Career Work Experience	Students' WBL experiences align with their personal, academic, and career goals outlined in their PLPs.
<a href="#"><u>Career Preparation</u></a>	14-18+	Internships, Paid Work Experience, Transition Services, CTE programs	Through WBL experiences students demonstrate and document their progress towards identified academic proficiencies and transferable skills.
<a href="#"><u>Career Training</u></a>	16-18+	Apprenticeship and Cooperative Education through CTE programs	Students demonstrate and document academic and transferable skill proficiency through WBL experiences as part of their PLP process.

# Resources & More Information

[AOE Dual Enrollment Website](#)

[AOE Early College Website](#)

[Intro to College & Careers](#)

[Flexible Pathways Student Considerations Tool](#)

[Developmental Disabilities Services Division: Postsecondary Education Opportunities](#)

# Questions:

## **AOE Early College Group**

[aoe.earlycollege@vermont.gov](mailto:aoe.earlycollege@vermont.gov)

## **AOE Dual Enrollment Group**

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“Educational equity means that every student has access to the resources, opportunities and educational rigor they need at the right moment in their education, whatever their race, gender/identity, sexual orientation, ethnicity, religion, language, disability, family background, or family income may be. (Adapted from CCSSO, Leading for Equity)

# Education Quality Standards (EQS)

## 2120 Curriculum and Instruction

- 2120.1 Instructional Practices
- 2120.2 Flexible Pathways
- 2120.3 Career and Technical Education
- 2120.4 Personalized Learning Plans
- 2120.5 Curriculum Content
- 2120.6 Curriculum Coordination
- 2120.7 Graduation Requirements
- 2120.8 Local Graduation Requirements

# Act 77: Flexible Pathways Initiative

“To encourage and support the creativity of school districts as they develop and expand high quality and educational experiences that are an integral part of secondary education in the evolving 21<sup>st</sup> Century classroom.”



# Act 77



**Promote**

- Opportunities for Vermont students to achieve postsecondary readiness that acknowledge individual goals, learning styles, and abilities



**Create**

- Opportunities for secondary students to pursue flexible pathways to graduation that:
  - increase aspiration and encourage postsecondary continuation
  - are an integral component of a student's personalized learning plan



**Provide**

- Students, beginning no later than in the seventh grade, with career development and postsecondary planning resources to ensure that they are able to take full advantage of the opportunities available within the flexible pathways to graduation

# Act 77: Flexible Pathways Initiative

(A) increase aspiration and encourage postsecondary continuation of training and education;

(B) are an integral component of a student's personalized learning plan; and include:

- **Work-Based Learning opportunities**
- **Career and Technical Education**
- **Virtual Learning and Blended Learning**
- **Dual Enrollment program**
- **Early College program**
- **High School Completion Program**

