Vermont Profile of a Graduate

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Table Introductions

- Name
- Role
- What is one goal that you set for yourself recently?
Graduate Profile: Intended Outcome

The intended outcome for this session is to refine a draft of a Vermont Profile of a Graduate considering the skills, knowledge, and abilities students need to be successful in college, career, and life.
Profile of a Graduate
SHELBY COUNTY PUBLIC SCHOOLS

This Profile describes the expectations our community believes are required of successful leaders who graduate from SCPA. A Shelby County Public School graduate is:

**A critical thinker**
- Asks questions
- Uses relevant and reliable evidence to support claims
- Seeks feedback
- Designs and implements solutions to complex problems
- Analyzes outcomes

**An inspired innovator**
- Explores multiple possibilities
- Challenges the status quo
- Seeks to continually improve processes and products
- Applies a deliberate design process to solve problems
- Employs an entrepreneurial spirit
- Acts on creative ideas

**A responsible collaborator**
- Seeks diverse team members
- Listens and acts with empathy
- Does his or her part
- Values individual contributions
- Gives and receives feedback
- Owns team outcomes

**A global citizen**
- Impacts the community responsibly
- Shows empathy and respect
- Embraces diversity of opinion
- Seeks cultural understanding
- Makes wise, legal, and ethical choices
- Demonstrates civic responsibility
- Participates in democratic processes

**An effective communicator**
- Speaks and writes clearly
- Listens actively
- Resolves conflict peacefully
- Adapts to the needs of audience
- Engages with print and digital media
- Develops a responsible digital footprint

**A lifelong learner**
- Demonstrates mastery of academic skills
- Transfers through skills, phases
- Sees risks as opportunities to fail forward
- Plans for a lifetime of self-improvement
- Initiates learning for professional and personal development
The Graduate Profile as True North

Unlike a mission or vision statement, a graduate profile is a document that a school or district uses to specify the cognitive, personal, and interpersonal competencies that students should have when they graduate. ~Edutopia
The Graduate Profile as True North

In Vermont, how a student is going to “get there” is described in a student’s Personalized Learning Plan (PLP).

Think of the graduate profile as the destination, and the PLP as the roadmap.
Education Quality Standards

College & Career Readiness:
"College and Career Readiness" means the student's ability to enter the workforce or pursue postsecondary education or training without the need for remediation. The student must possess the foundational skills and learning strategies necessary to begin studies in a career pathway in order to be considered college and career ready.
Why bother?

• Provoke conversations among students, parents, teachers, administrators, and community members about the skills, knowledge, and abilities students need in order to succeed in life after graduation.
• Create a shared understanding for graduation expectations in order to refine PLPs and PBGRs.
• Provide a lens for reflecting on curriculum, assessment, and instruction.
• Pilot a process for creating a Profile of a Graduate that could be used locally.
Jobs of the Future

1. Find someone in the room you don’t know.
2. Read the name of the job on your card.
3. Describe what you think this job might be.
4. What skills might this job require?
5. Each person will have 1 minute to share their thoughts.
**Digital Architect**
Designs a selection of virtual buildings for advertisers and retailers to market their products

**Waste Data Handler**
Disposes of data waste in a responsible way

**Elderly Well-Being Consultant**
Specializes in holistic and personalized care for the elderly

**Climate Controller**
Manages and modifies weather patterns

**Body Part Engineer**
Creates living body parts for transplants

**Child Designer**
Designs offspring that fit parental requirements

**Vertical Farmer**
Farms crops upwards rather than across flat fields to conserve space

**Avatar Manager**
Designs and manages holograms of virtual people
NANO-MEDIC
Creates very small implants for health monitoring and self-medication

MEMORY AUGMENTATION SURGEON
Helps preserve and improve memory in an aging population
DID YOU KNOW THAT IN 2028?
The Most Influential Teens of 2017

What skills, knowledge, and abilities did each student need in order to fulfill their goals?
Brainstorm. . . On the yellow paper, list all of the skills, knowledge, and abilities that students need to be successful in college, career, and life. As a group, record this list on the yellow paper.

Circle your top three. .
Vermont Profile of a Graduate Feedback

1. Did you find your Top 3 in the current draft? If not, where would you include them? Write them down.
2. Make one master copy to hand in.
Share ideas.
What did you learn by participating in this session?

What worked well?

What could be improved?
Closure

This is at the beginning of the development process of a Vermont Profile of a Graduate. Thank you for contributing to the process!
Additional Resources

- Huffington Post: [Ten Skills the Workforce of the Future Will Need](#)
- KnowledgeWorks: [The Future of Learning: Redefining Readiness from the Inside Out](#)
- Infographic Monster: [Top Ten Skills in Demand in 2020](#)
- Intel: [The Future of Work](#)
- Pearson: [Prepare Students for a Globalized 2040](#)
- SXSW Edu: [Future of Work: Strategies for Creating an Inclusive Future for All](#)
- Wagepoint: [Jobs in the Future-The Career Path of Generation Y & Z](#)
- World Economic Forum: [The 10 Skills You Need to Thrive in the Fourth Industrial Revolution](#)
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