



LEARNING ACTIVITY – Job Search

Topic

Career Exploration and Awareness

Type of Activity (Virtual/In-person)

In-person

Recommended Grade Level(s)

9-10

Time Needed

30-45 minutes

Group Size

1:1, small group, or up to 15 students

Materials Needed

- Seven Days job section for each student
- Job Search Worksheet (attached)
- Pens/Pencils

Social Emotional Skill(s) to Integrate

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

Space Needed (if in-person)

Classroom or meeting space

Description of Activity

In this activity, students will experience what it is like to search for a job using the job section in a newspaper. This hands-on activity is designed to get students thinking about what jobs are available in their area and of interest to them as well as becoming familiar with the process of looking for a job.

Students will understand...

Enduring Understanding(s)

Education and professional advancement continue after high school.

Students will be able to...

Skills acquired

Explore career pathways and connect them with postsecondary education opportunities.

Preparations

- Gather enough Seven Days for your needs. Be aware of the classifieds section that can be inappropriate for school. You may want to remove that section for your activity.
- Make copies of the Job Search Worksheet (attached)

Instructions

1. Introduce the activity by asking students how they might look for a job (online, through family/friends, going to a specific business, newspaper, etc.). Explain that they will be using a newspaper to find a job that appeals to them.
2. Give each student a job section of the newspaper and give them about 15 minutes to look through them and pick one out.
3. Once they have their job, give them the worksheet to complete. This will ask an assortment of questions related to the job they selected.
4. Have students share out.

Tags: #910 #careerexp #careeraware #handout

Citations:

Reflection Activity, Questions, Discussion Prompts

- How did it feel to look for a job?
- How did you choose your job?
- What did you learn about job searching?
- Why is it important to know how to look for a job?
- What did you learn by participating in this process that will help you in the future?

Variations for this Activity

- You could use the job section on any local online newspaper.
- You could use this activity to then move into resume building. You could have the students create a resume to submit to the job posting of their choice.



Job Search Worksheet

Name: _____

1. What job did you choose and why?
2. What are your job responsibilities?
3. Is this job part-time or full-time? Are benefits included?
4. What skills are needed to apply for this job?
5. What education or training experience do you need to apply to this job?
6. How do you apply for this job?